



UNIVERSITY OF SARAJEVO – FACULTY OF ISLAMIC STUDIES
Psychology of Religion

Course code: INRP 2411	Course Title: Psychology of Religion		
Cycle: I	Study year: IV	Semester: VII	ECTS: 5
Study mode: Obligatory		Total hrs: 60 Lectures: 30 Practical exercises: 15 Seminar: 15	
Lecturer(s):	Assoc. Prof. Aid Smajić, PhD Mirzeta Brkić, MA, assist.		
Enrolment preconditions:	-		
Course goal(s):	Within this course, psycho-social meanings, manifestations and conditions of religiosity are studied from the perspective of social-psychological science. This course aims to 1) acquaint students with the scientific approach to religion in its psycho-social meanings, manifestations and conditions and 2) thematize the possibilities of a two-way relationship between religiosity and psychology in the context of current cultural and social events and the needs and interests of modern man.		
Thematic units: <i>(if needed, the weekly work schedule is established taking into account the organizational units' peculiarities)</i>	<ol style="list-style-type: none"> 1. Religiosity and spirituality and modern science 2. Socio-psychological approach to religion and spirituality 3. Human nature in religious systems 4. The notion of mature religiosity 5. Religiosity in the cultural context and time of secularism 6. Religion, emotions and meaning in a time of existential anxiety 7. Religion and spirituality from the perspective of personality psychology 8. Psychological dimensions of religiosity of children, youth and adults. 9. <i>Test / First partial exam</i> 10. Religiosity and dealing with adversity 11. Spirituality and mental health 12. Phenomenology of religious tolerance 13. Psychology of religious conversion 14. Psychology of pastoral care 15. Recapitulation of all areas 		
Learning outcomes:	<ul style="list-style-type: none"> - Correctly state and describe the specifics of scientific thematization of a religious phenomenon. - Explain the relationship of science versus religion and spirituality throughout history. - Identify and explain the socio-psychological meanings and conditions of religious expressions and forms. - Explain current needs and tendencies in the context of pastoral work. 		
Teaching methods:	Lectures, exercises, seminar(s)		



Knowledge assessment methods with grading system¹:	Attendance and participation in classes 10%, seminar paper 10%, first partial exam 30%, second partial exam 50%
Literature²:	<p>Mandatory:</p> <ol style="list-style-type: none">1. Artić, M. Transformation of traditional religious identities. <i>New Presence</i>, 6 (2008), p. 85-105 <p>Additional:</p> <ol style="list-style-type: none">2. Ćorić, S. Š. <i>Psychology of Religiosity</i> (Jastrebarsko: Naklada Slap, 1998), selected chapters.3. Jukić J. Religion in times of secular crisis, in <i>The Future of Religion</i> (Split, 1991) and <i>The Return of the Holy</i> (Split, 1988).4. Kuburić, Z. and Sremac, S. (Eds.) <i>Conversion and Context: Theoretical, Methodological and Practical Approaches to Religious Conversion</i> (Center for Empirical Research on Religion, Novi Sad, 2009), selected chapters.5. Seligman, A. B. Towards the phenomenology of religious tolerance, <i>Forum Bosnae</i>, no. 9-10 (2000), p. 9-29.6. Sinanović, O., Hafizović, R. and Pajević, I. <i>Spirituality and Mental Health</i> (Sarajevo, 2002), p. 31-46.7. Skelić, Dž. <i>Psychological Aspects of Religiosity</i> (Zenica: Hijatus, 2014), selected chapters.8. Smajić, A. <i>Religiosity and Interethnic Tolerance in Bosnia and Herzegovina</i> (Sarajevo: el-Kalem, 2017), selected chapters.9. Šagi, B. Z. Pastoral care in the whirlpool of social change, <i>Theological Review</i> (1996), no. 2-3, p. 373-385.10. Yasien, M. <i>The Nature of Man in Islam</i> (Sarajevo,?), Selected chapters.11. Seligman, A. B. "Tolerance and Tradition", <i>Forum Bosnae</i>, no. 9-10 (2000), p. 31-48.12. Gehlen, Arnold. <i>The Soul in the Technical Age: Socio-Psychological</i>

¹The system of points and the grading criteria for each subject shall be defined by the organizational unit's Council prior to the commencement of the academic year in which the teaching activity is performed in accordance with the Article 64, paragraph 6 of the Sarajevo Canton Law on Higher Education.

²Acting on behalf of the higher education institution as a public institution, the Senate or organizational unit Council respectively, shall define the mandatory and recommended textbooks and manuals list as well as the other recommended literature as a basis for preparing and taking the examination by rendering a special Decision which is to be published on their websites before the start of the academic year in accordance with the Article 56, paragraph 3 of the Sarajevo Canton Law on Higher Education.



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	<p>Problems in the Industrial Age (Zagreb, 2004).</p> <ol style="list-style-type: none">13. Giddens, Anthony. <i>Modernity and Self-Identity: Self and Society in the Late Modern Age</i> (Stanford, 1991).14. 4. Bethelheim, Bruno and Victor Frankl, <i>Killing the Soul</i> (Belgrade, 2003).15. Gellner, Ernest. Religious fundamentalism, in <i>Postmodernism, Reason and Religion</i> (Zagreb, 2000).16. Rambo, Lewis. <i>The Psychology of Religious Conversion</i>, http://www.religiousfreedom.com/conference/Germany/rambo.htm17. Hamilton, Malcom. Sociologija religije: teorijski i uporedn pristup, s engleskog DjordjeTrajkovic (Beograd, 2003).18. Lakhdar, Mounia. Conversion to Islam among French Adolescents and Adults: A Systematic Inventory of Motives, <i>The International Journal for the Psychology of Religion</i>, 17 (1), p. 1-15.19. Džemaludinović, Muhamed. The need to examine Islamic religiosity, <i>Such</i> (1979).20. Hafizović, Rešid. Tolerance and a culture of dialogue in the perspective of Islam, <i>Forum Bosnae</i>, no. 9-10 (2000), p. 131-158.21. James, William. <i>The Varieties of Religious Experience</i> (New York, 1902).22. Miller, William R. (ed.), <i>Integrating Spirituality into Treatment</i> (Washington DC, 1999).
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