



**EDUCATIONAL LEADERS WITHOUT BORDERS**  
**In Partnership with West Attica University, Greece**  
**and International Council of Professors of Educational Leadership**

**WEDNESDAY JUNE 2**

**All Times PST California**

**Artificial Intelligence, *Human Agency*, And the Educational Leader**

**Moderators**     *Rosemary Papa*, Founder, Educational Leaders Without Borders  
Emeritus Professor of Educational Leadership and the Del & Jewell Lewis Endowed Chair, Learning Centered Leadership, Northern Arizona University  
*Karen Moran Jackson*, Soka University of America, California

**6-6:10am**     *Panagiotis Kaldis*, Rector of the University of West Attica **2-3 minutes**  
*Melissa James*, Senior Publishing, Education Editor at Springer Nature **2-3 minutes**

**Announcements: Panelists, if PPT, have open on your laptop prior to your presentation; Remember 6-7 minutes to present only**

**6:10-7:00**     Panel One -- Vignettes Education in 2051  
Moderator Karen Moran Jackson, Timer Rosemary Papa

1. How can we both prepare students and teachers to work with transformative technologies, like A.I., while also questioning their use and development?
2. How are transformative technologies being implemented now in classrooms and school systems?

*Felicia Young*, Founder & Director of Higher Minds of Education **7 min**  
*Kryss Shane*, Author of the Educator's Guide to LGBTQ+ Inclusion **7 min**  
*Christopher Benedetti*, Plymouth State University, New Hampshire **7 min**  
*Robert Ceglie*, Queens University of Charlotte, North Carolina **7 min**  
*Amy W. Thornburg*, Queens University of Charlotte Huntersville, North Carolina **7 min**  
*Denver Fowler*, Southern Connecticut State University **7 min**  
*Melinda Lemke*, University at Buffalo, New York **7 min**

**7:00-7:20**     Q&A Discussion

**7:20-8:20**     Panel Two – [Q: 3&4]  
Moderator Rosemary Papa, Timer Karen Moran Jackson

3. How do we merge our learning and leadership theories to technologies and the algorithmic biases that may maintain the social injustices of today into our future?



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**4. How can educational leaders use technologies like AI to prevent social injustices while also preventing social injustices in technologies?**

*Mary Dereshiwsky, Michael Schwanenberger and Laura E. Sujo-Montes, Northern Arizona University* **7 min**

*Brooke Soles, California State University San Marcos* **7 min**

*Daniel W. Eadens, Danielle M. Eadens, & Vasily Yurin, University of Central Florida* **7 min**

*Emily Smith, Founder & CEO Teleteachers, Asha certified* **7 min**

*Dawn M. Armfield, Minnesota State University, Mankato, and Shadow W. J. Armfield & Laura E. Sujo-Montes, Northern Arizona University* **7 min**

*Bryan Penprase, Soka University of America, California* **7 min**

*Anthony Johnson, California State University, Stanislaus, California* **7 min**

*Dina Pacis, Terri Pieretti, & Patricia Traynor-Nilsen, National University* **7 min**

**8:20-8:50** All Participants Discussion

**8:50** Group Photo & Wrap-up

**THURSDAY JUNE 3**

**All Times PST California**

**BIPOC (Black, Indigenous, People of Color) Equity & Inclusion**

**Moderators** *Kelly Brown, Lamar University, Texas*  
*Sonia Rodriguez, National University*  
*Fenwick English, Founders, Educational Leaders Without Borders*

**6-6:10am PST** *Christina Papaeliou, Department Head, Early Childhood Care & Education, University of West Attica*  
**2 minutes**

ICPEL Executive Director Jim Berry **2 minutes**

ICPEL President Ken Young, 2021-2022 **2 minutes**

**Announcements: Panelists, if PPT, have open on your laptop prior to your presentation; Remember 6-7 minutes to present only**

**6:10-7:10** Panel One Seeking Justice in Education  
Moderator Kelly Brown, Timer: Sonia Rodriguez



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1. How can systems and organizations be imagined ensuring equitable outcomes for individuals that identify as BIPOC?
2. What is the individuals relationship to addressing oppressed systems and practices in an organization that serves humanity?

*Richard Navarro*, California State Polytechnic University, Pomona, California **7 min**

*Deirdre Williams*, Bridge Education Collective **7 min**

*Tawannah Allen*, High Point University, North Carolina **7 min**

*Dina Sijamhodžić-Nadarević*, University of Sarajevo, Bosnia and *Catherine Dunn Shiffman*, Shenandoah University, Virginia **7 min**

*Abul Pitre*, San Francisco State University, California **7 min**

*James Berry*, Eastern Michigan University **7 min**

*Wendy Mackey*, St. Francis Xavier University, Canada **7 min**

*Daryl A. Betancur*, California State Polytechnic University, Pomona, California **7 min**

**7:10-7:30**

**Q&A Discussion**

**7:30-8:20**

**Panel Two Reimagining Educational Socially Just Activist Leaders**  
Moderator *Sonia Rodriguez*, *Timer Kelly Brown*

3. How can awareness and consciousness of systemic discrimination be discussed if those impacted by them are impervious to their existence?
4. How do we leverage education through preparation programs and practices to create socially just activist leaders?

*Argyro Rentzi*, Ministry of Education & Religious Affairs, Greece **7 min**

*Jeffery Wilson*, Virginia Commonwealth University **7 min**

*Nathan R. Templeton*, Texas A&M University, Commerce **7 min**

*Yahya Al-Abdullah*, École des Hautes études en Sciences Sociales, Paris, France **7 min**

*Robbin Parker*, DePaul University **7 min**

*Kimberly Lloyd*, DuPaul University **7 min**

*Clara Amador-Lankster*, National University **7 min**

**8:20-8:40**

**All Participants Discussion**

**8:40-8:50**

**Call for Book Information**

**8:50**

**Group Photo & Wrap-up**



## EDUCATIONAL LEADERS WITHOUT BORDERS

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**FRIDAY JUNE 4**

**All Times PST California**

### Climate Change and the Role for Educational Leaders

**Moderators** *Anna Saiti*, University of West Attica  
*Faye Snodgress*, Director for U.S. Operations, Global Educational Community  
*Rosemary Papa*, Founder of Educational Leaders Without Borders

**6-6:10am** *Athanasios Spyridakos*, Dean of the School of Administrative, Economics & Social Sciences, University of West Attica **2 minutes**  
*Rose Cardarelli*, CEO & Founder, Education for All Coalition and Representative to the UN DGC/ECOSOC, Washington D.C. **2 minutes**

**Announcements:** Panelists, if PPT, have open on your laptop prior to your presentation; Remember 6-7 minutes to present only

**6:10-7:00** Panel One -- Climate Change  
Moderator Faye Snodgress, Timer Anna Saiti

*Andrea Somoza-Norton & Natasha Neumann*, California Polytechnic State Uni.  
*Jay Heffron*, Soka University of America, California  
*Jenny Rankin*, U.S. Department of State, Fulbright Specialist Program  
*Ludmila Smirnova & Sonya Abbye Taylor*, Mount Saint Mary College  
*Susan Santone*, University of Michigan  
*Janice Haines & Karen Acton*, Consultants for Learning for a Sustainable Future  
*Gendong Shi*, Chinese National Working Committee for UNESCO on ESD

**7:10-7:30** Q&A Discussion

**7:30-8:26** Panel Two -- Sustainability  
Moderator Anna Saiti, Timer Faye Snodgress

*Autumn Cypres & Greg Jenkins*, University of Alabama, Birmingham **7 min**  
*Akbar Valadbigi*, Elmi-Karbordi University, Iran **7 min**  
*Abdul Rahman bin Ahmad Dahlan & Abdul Razak Dzulkifli*, Rector, International Islamic University Malaysia-IIUM **7 min**  
*Evan Mense*, Southeastern Louisiana University **7 min**  
*Joe DeSensi*, Education Directions **7 min**  
*Eleni Mousena*, University of West Attica and *Nicolaos Raptis*, University of Aegean, Greece **7 min**



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*Caryn Wells, Oakland University, Michigan* **7 min**

*Jeffrey P. Miller, Human Leadership Networks, Innovative Leadership Solutions; and Alexandra Shaw, PreK-12 curriculum & instructional specialist* **7 min**

**8:26-8:45**      **All Participants Discussion**  
**8:45-8:55**      **Announcement Book Call**  
**8:55**            **Group Photo & Wrap-up**