

# The Barzinji Project announces its Virtual International Exchange Fellows!

Fellows will go through an extensive training on Collaborative Online International Learning (COIL) and then have their students work together on joint projects. The Fellows will work towards the Project's mission of mutual understanding in diverse societies and innovation in higher education through global collaboration.



## Meet the Fellows

### *Bridgewater College*



Ady Dewey is a practitioner in residence at Bridgewater College, Virginia, where she teaches in the Communication Studies and Theatre Department. She joined the faculty in 2015 after a 35-year career as a speechwriter and strategic communication consultant in New York and Washington, D.C., as well as teaching as an adjunct at Rutgers University and the University of Maryland. Her consultant work focused on advancing the vision and policies of CEOs, university presidents, elected officials, and board chairs, among others, through various channels including speeches, digital media, and print. Among the courses she teaches are introduction to news writing, oral communications, strategic public relations and the leadership development seminar where she encourages student understanding and growth by integrating the...

skills she acquired—and knows are needed in professional arenas—into assignments. Dewey also serves as the advisor of the student-led campus news organization, BCVoice (<https://bcvoice.org/>). Her undergraduate degree is in education from Virginia Tech and she has a master's in public administration.



**Emily Goodwin** is the Director of Instructional Designer at Bridgewater College, where she is responsible for new faculty training, administrator of the course management system, and facilitating professional development opportunities for the faculty. Emily was the Co-Creator and Co-Facilitator of the Digital Scholarship Working Group. She is creator and supervisor of the Digital Scholarship Gurus, students trained by IT staff to support peers with digital projects. The Gurus have been invited into over 180 classes, supported over 320 individual students, and led over 60 campus engagement events.

Emily has presented at annual conferences of the Virginia Library Association, the national Association Supporting Users in Education, and Virginia's Association of Collegiate Computing. She also received the Virginia Foundation of Independent College's Excellence in Instructional Technology Award. Her undergraduate degree is in interdisciplinary studies from James Madison University and her master's is in curriculum development, implementation, and evaluation from Virginia Tech.



**Melissa Hoover** is an Associate Professor of Mathematics at Bridgewater College. She joined the faculty at Bridgewater College in 2004 after finishing her PhD at the University of Virginia. Melissa teaches a wide variety of math courses from precalculus to calculus to abstract algebra. Her favorite courses to teach are the ones that allow students to focus on mathematical writing and communication. She loves to participate in pedagogical workshops and try new things in her classroom.



Nancy B. Klancher is Associate Professor of Philosophy and Religion at Bridgewater College in Virginia. Her lifelong concerns have been in the areas of group dynamics, particularly belonging, exclusion, and identity formation; the effects of religious hegemony and anathema; and the possibility of reconciliation and reunion through effective public discourse. She earned her B.A. in English Literature and her M.A. in Medieval European Literature from Boston University. She earned her joint Ph.D. in Religious Studies from the University of Pittsburgh and the Pittsburgh Theological Seminary (PTS), with coursework on Biblical Hermeneutics and New Testament occurring at PTS. Her scholarly interests include biblical interpretation and transmission, reception history, feminist theory, and interfaith studies. Dr. Klancher has published two books: *A Massacre Averted: An Armenian Town, An American Nurse, and the Turkish Army They Resisted* (2011) and *The Taming of the Canaanite Woman: Constructions of Christian Identity in the Afterlife of Matthew 15:21-28* (2013). She also has a forthcoming book chapter in *"To Recover What Has Been Lost": Essays on Eschatology, Intertextuality, and Reception History in Honor of Dale C. Allison Jr.* (Brill 2020). She has also published three articles in peer-reviewed journals. Her current project is on gender and ethnic ideologies emerging out of biblical stories about mothers.

### *International Islamic University Malaysia (IIUM)*



Amal A. M. Elgharbawy is an Assistant Professor at the International Institute for Halal Research and Training (INHART). She obtained her PhD in Engineering from the International Islamic University Malaysia (IIUM) in 2018, and her Master's in Biotechnology Engineering in 2013. She obtained Amal obtained her B.Sc. (Hons.) from King AbdulAziz University, Saudi Arabia, and was awarded First Honor and Excellence Award, and worked as chemistry and biology teacher for two years. Amal started her research career as Research Associate (2017-2018) at University of Malaya and joined INHART as a research

fellow (2018-2020). Her research interests are in the areas of (1) Ionic Liquids and Deep Eutectic Solvents and their applications in Halal Industry, (2) Enzymology, (3) Fermentation Technology and (4) Nanomaterials. She has published several articles in national and international conferences, SCOPUS and ISI indexed journals and book chapters related to ionic liquids, enzymology and nanomaterials, along with several invited reviews. She served as a reviewer for several conferences and journals. She is currently an associate member of Nanoscience & Nanotechnology Research Group (NanoRG). She is also a Mendeley Advisor and also a member of Malaysian Society of Bioinformatics and Computational Biology and the Society for Conservation Biology (Nov 2019- Nov 2020). Amal is a member in Educator 4.0 group, E-learning facilitator and also a certified learn caster (VLC). More about me (<https://amal.eymatef.com/>)



Atiah Abdullah Sidek is an Assistant Professor in the Department of Manufacturing and Materials, Faculty of Engineering, IIUM. She received her B.Eng(Hons) from International Islamic University Malaysia, MSc from University of Warwick (UK) and PhD from Loughborough University (UK). Currently, she holds the post of secretary to IIUM River of Life flagship programme and a member in Friends of Klang River Basin. Dr Atiah is a committee under IIUM Plastic Waste Management Committee, the University Campus Sustainability initiative and also under INHART project- Integrated Sustainable Agriculture Farming (InSAF).

Dr Atiah is a member of Malaysian Higher Education Teaching and Learning Council (MAGNETIC) under the Ministry of Education Malaysia and professional bodies: Board of Engineers Malaysia (BEM), Institute of Engineers Malaysia (IEM), Project Management Institute and Malaysian Muslim Scientists Association (PERINTIS). She is also an expert member in Malaysian Association of Problem Based Learning practitioners (MyPBL) and also actively promoting STEM learning and part of ROBOCON Malaysia 2020 working committee. Dr Atiah

works closely with NGOs and government institutions especially on issues of environmental care and awareness and also a certified Green Industry Auditor under the Department of Environment Malaysia. She is passionate about teaching and learning in educational technology and is a certified Google Educator. Her research interests are in the general areas of green technology and industry, environmental sustainability, operation research and management as well as engineering education.



Hamzah Mohd. Salleh started his tertiary education at the Department of Chemistry, University of Waterloo, Canada in 1982. He completed his bachelor, masters and doctoral degrees at the same Department/University in 1986, 1989 and 1994, respectively. Upon submission of his doctoral thesis, he spent about 15 months as a postdoctoral fellow at the College of Pharmacy, University of Michigan, Ann Arbor, USA. His interest in enzymes started in the final year project at Waterloo and this is his main research interest to the present day, together with other new areas of interest. Hamzah has taken a leave of absence from the university and spent a sabbatical at the Chemistry Department, University of British Columbia, Vancouver in 2001-2002 and again in 2014, to renew his interest in enzymology. He is one of the pioneers at the university who started the Biotechnology Engineering program and he is the founding director of the International Institute for Halal Research and Training (INHART) - a center of excellence at the university level. Hamzah also contributed to the development of biotechnology in the country by making himself available as a resource person for vetting research proposals at the university level as well as for the industrial and environmental biotechnology focus area at the Ministry of Science, Technology and Innovation (MOSTI), Malaysia until 2017. In January 2018 Hamzah made a permanent move from the Department of Biotechnology Engineering, IIUM to the International Institute for Halal Research and Training (INHART), IIUM where he serves as the current Dean. He, however, continues to be in the Editorial Board of IIUM Engineering Journal, a scopus-indexed biannual

journal under IIUM Press and an associate member of the Bioprocess and Molecular Engineering Research Unit (BPMERU).



Mira Kartiwi is the Deputy Director (Elearning Unit) of Centre for Professional Development, International Islamic University Malaysia (IIUM). She completed her studies at the University of Wollongong, Australia, resulting in the following degrees being conferred: Bachelor of Commerce in Business Information Systems, Master of Information Systems and her PhD in Economics with a thesis "Electronic commerce adoption in urban and rural Indonesian SMEs". Currently, she is an Associate Professor in the Department of Information Systems, Kuliyah of Information and Communication Technology, International Islamic University Malaysia. Dr Kartiwi was one of the recipients of Australia Postgraduate Award (APA) in 2004. For her achievement in research, she was awarded with the Higher Degree Research Award for Excellence in 2007, Research Excellence Award from Pacific-Basin Finance Journal (Elsevier) in 2014, as well as medals from a number of research exhibitions and competitions. From 2011 to 2015, Dr Kartiwi was appointed as the Honorary Fellow at University of Wollongong, Australia. In this role, she has completed a number of research collaborations with researchers in the Business Faculty and SMART Infrastructure Facility. As acknowledgement for her expertise, she also has been appointed as Editorial Board member in local and international journals. Dr Kartiwi is also an experienced consultant specializing in health, financial and manufacturing sectors. Her areas of expertise include: health informatics, e-commerce, data mining, information systems strategy, business process improvement, product development, marketing, delivery strategy, workshop facilitation, training, and communications. In addition to her academic and industrial work, Dr Kartiwi is renowned as a passionate humanitarian and Cyberparenting activist. She works closely with schools and Muslim societies in Indonesia, Malaysia and Australia to provide awareness for parents and children on the risk of going online (Internet).



Associate Professor Dr. Mohamad Haniki is currently the Head of Internationalization and Network Linkages at the Faculty of Pharmacy, International Islamic University Malaysia (IIUM). He graduated with a Doctor of Pharmacy (PharmD) from the University of Tennessee (UT), Memphis, U.S.A. in 1996. Completed one-year post-doctoral fellowship at UT before joining Universiti Sains Malaysia (USM) 1997-2005. Later joined IIUM and held various posts, including Head of Department (Pharmacy Practice), Deputy Dean (Academic Affairs), and acting Dean of Centre for Foundation Studies in 2018.

He is actively involved in various tobacco control research, teaching and advocacy for more than 18 years. He is a founding member of USM's dedicated quit smoking clinic. He co-authored the first clinical practice guidelines (CPG) on smoking cessation management in 2003 and later as chairperson for the 2016 CPG. Appointed by the Hon. Minister of Health Malaysia as a committee member for the technical working group on shisha and e-cigarettes, expert panel on e-cigarettes, Health Technology Assessment expert (smoking cessation), and vice chairman of Translating Evidence Towards Tobacco Control Policy committee. Principal of the Malaysian Academy of Pharmacy (MAP) since 2008, as well as the main coordinator of the Certified Smoking Cessation Service Provider Program (CSCSP). He is also actively involved in various NGOs, as the Principal of the Malaysian Academy of Pharmacy since 2008. He has spoken extensively in conferences, workshops and trainings on various tobacco control issues, especially smoking cessation and other pharmacy-related subjects.

His contribution in tobacco control has been recognized by the awards received including best quit smoking clinic for the state of Penang in 2003, winner of scholarship for certification programme on International Global Tobacco Control (IGTC) from the Johns Hopkins University and the Alumni Award for excellence in tobacco control research 2012. Secured research grants by various agencies, including the most recent by the MOH Malaysia as the primary investigator of the National e-cig Survey 2016 (USD325,000).



Alanna Tierno teaches a variety of music history and literature courses at Shenandoah University. She received her Ph.D. in musicology from Case Western Reserve University, where she was awarded a Fulbright grant to conduct dissertation research in Germany on early Lutheran music. She was also the recipient of a postdoctoral fellowship at the Herzog August Bibliothek in Wolfenbüttel for research on her monograph about the polyphonic Mass Ordinary in the early Lutheran liturgy. Along with her monograph, she is currently co-editing a collection of essays on music and the Reformation in German-speaking lands. Due to her performance background as an organist and church musician, her research specialty is Christian liturgical music, with specific interests in Central Europe, confessional identity, gender studies, and popular music studies. She consistently presents research at national and international conferences and has been invited to speak at universities in the United States, Germany, and the Czech Republic. Her work has been published in *Early Music History*, *Journal of the Alamire Foundation*, *Notes*, and *Nota Bene*. Dr. Tierno's other academic interests include online learning and international education, and she is currently pursuing an M.Ed. in Global Studies in Education with a concentration in International Education Administration and Leadership.



Catherine Dunn Shiffman, Ph.D., has been a faculty member at Shenandoah University since 2007. She is Professor, Chair of the Leadership Studies Department, and Program Coordinator for the Doctor of Educational Leadership program in the Division of Education and Leadership. She teaches graduate courses in policy, societal factors, and qualitative research methods. As a social science researcher, she studies problems of practice in the field of education with emphasis on questions of equity and access. Her current research interests center on improvement science, international exchange for



graduate students, family-school-community relationships, adult learning, and doctoral preparation. Her research has been published in the Educational Administration Quarterly, Educational Policy, and School Community Journal. She co-authored Understanding and Assessing the Charter School Movement (Teachers College Press, 2002) and has presented at over 50 international, national, and regional conferences. Dr. Shiffman served on the board of the International Council for Professors of Educational Leadership (ICPEL) and is a recipient of the Achilles-Hoyle Service award. She holds a Ph.D. in Leadership and Policy Studies from Vanderbilt University and an Ed.M. with a concentration in International Education from Harvard University. She also served as a U.S. Peace Corps Volunteer in Thailand where she taught at a rural secondary school.



Emily Hollins is the registrar at Shenandoah University. In her role, she oversees the transcript, class scheduling, and graduation processes. She also works with the school faculty committee to develop and approve curriculum. Emily has 13 years of experience in higher education, working at two different institutions. Her interests include traveling, sewing, photography, movies, reading, and visiting art museums. She is looking forward to this opportunity to collaborate with colleagues from other countries.



Ting-Yu Chen, MFA, EdD is the Shenandoah Conservatory Associate Dean for Student Affairs and professor of dance at Shenandoah University (SU), and a grant recipient of the National Arts Council of Cultural and Educational Development and foundations in Taiwan, the Greater Columbus Arts Council in Ohio, and Shenandoah Arts Council in Virginia. Chen's performances, choreography and teaching have spanned the globe in countries including Argentina, Canada, China, Greece, Hong Kong, Ireland, Macedonia, Spain, the Netherlands, Russia, the United Kingdom, Taiwan, and across the USA. Her research in interdisciplinary and

cross-cultural teaching and learning have led her to develop new curriculums including Voice & Body Awareness and Movement for Musicians to support singers and instrumentalists to advance their professional goals and wellbeing. She has presented her research paper and taught a Body Awareness workshop at the Voice Foundation's 47th Annual Symposium in Philadelphia, as well as presented at the 2018 VASTA/PAVA Joint Conference in Seattle. Chen has applied her teaching in body mind connection and creativity to the field of health professional studies at SU. Since 2015, she has taught workshops for the Nursing, Physician Assistant, and Pharmacy students, to facilitate greater self-awareness, observation skills for effective nonverbal communication, and comfort with giving and receiving touch applicable to patient evaluation for health care providers.

Chen is an editorial board member of the Journal of Performing Arts Leadership in Higher Education, member of World Dance Alliance - Pacific Asia, Shenandoah Arts Council. She is a National Board-Certified Health & Wellness Coach and a certified Reiki Master Teacher.



Vicky G. Spencer, Ph.D, BCBA-D, LBA has been an Associate Professor and the Director of the Applied Behavior Analysis Graduate Program at Shenandoah University in the Department of Psychology since January 2019. She has over 25 years of experience as a university professor and researcher. During this time, Dr. Spencer, a Fulbright Scholar, developed a strong interest in international education and has traveled extensively for the past fifteen years serving as both an educator/researcher and, most recently, as a faculty member at Dar Al Hekma University in Saudi Arabia. She is also the past president of the Council for Exceptional Children's Division of International Special Education and Services (DISES) which focuses on inclusion and diversity of all children both in the educational system and the community. Because of this focus, she has had the opportunity to travel extensively around the globe to work

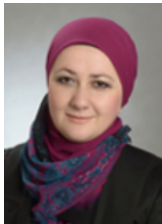
educator/researcher and, most recently, as a faculty member at Dar Al Hekma University in Saudi Arabia. She is also the past president of the Council for Exceptional Children's Division of International Special Education and Services (DISES) which focuses on inclusion and diversity of all children both in the educational system and the community. Because of this focus, she has had the opportunity to travel extensively around the globe to work with both government and non-government organizations to expand the rights for all people.

Dr. Spencer's areas of research include behavioral management strategies, cognitive learning strategies, and inclusive practices for all people. In addition, she has numerous publications in refereed journals and presented her research at over 50 international and national conferences in the field of education. In the last ten years, she has published six books that focus on evidence-based practices.

### ***University of Sarajevo (UNSA)***



Amela Livnjak graduated in 2017. at University of Sarajevo- Veterinary faculty where she started working in 2018. as Teaching assistant at Department of Clinical Sciences. She teaches courses in Veterinary pathophysiology, and her main research interest are blood disorders of domestic and wild animals. Currently, she is on PhD studies at University of Sarajevo- Veterinary faculty. As a student she volunteered at Clinic for Internal Diseases at Veterinary faculty, participated in numerous international and domestic congresses, participated in Dogs Trust training programme of spaying and neutering stray dogs in Bosnia and Herzegovina and went on student exchange to Istanbul University, Veterinary faculty. She participated in first „3 Minute Thesis competition“ in Bosnia and Herzegovina. She also has a bachelor degree from University of Business Engineering and Management, Banja Luka in Graphic Engineering and Design.



Dr. Dina Sijamhodžić-Nadarević was born in 1981. in Bosnia and Herzegovina. Dina works as an Associate Professor at the Faculty of Islamic Studies of the University of Sarajevo, teaching pedagogy/religious pedagogy group of courses such as General Pedagogy, General Didactic, Religious Pedagogy. She is the Head of the Chair for Religious pedagogy and religious psychology. Dina holds two bachelor degrees (in Islamic Theology and in general Pedagogy). Her MA degree is in the field of Religious pedagogy and PhD degree in Pedagogy, received at the University of Sarajevo. Dina spent one academic semester on the JFDP program managed and funded by the Bureau of ECA of the U.S. Department of State - at the Kent State University, Ohio, USA, 2010. She is the author of 3 books, several book chapters and more than 20 academic articles. Dina participated in numerous international conferences, seminars, symposiums in B&H and abroad ( Cairo University; US - Arizona State University, Kent State University in Ohio, Kansas State University, Chicago; England- University in Birmingham; Turkey - Istanbul University, Faculty of Theology, Çanakkale; Montenegro, ...). She is a member of several professional committees and affiliations in B&H and abroad. Speaks Bosnian, English, Arabic and German language.

### *Virtual Exchange Trainer*



Greg Tuke, Virtual Exchange Trainer Greg Tuke, Going Global U founder is a leading international authority in the design, teaching and training of Collaborative On-line International Learning (COIL) courses, training faculty across the US and internationally for the past decade. Additionally, he has provided consultation and training to university leadership teams in Morocco, United Arab Emirates, Canada, the US, Indonesia and India, helping them develop capacity for the support and expansion of COIL courses throughout their university system. Mr. Tuke has taught nearly two dozen COIL courses at the University of Washington, Seattle University, and Antioch University in the fields of Communication, Environmental

Sustainability, Business, Education Studies, International Studies, and Interdisciplinary Arts and Sciences. Students in his courses have partnered with university students in Rwanda, Vietnam, India, Iraq, Egypt, Morocco, Peru and the Philippines. He has a particular interest and history in working with students and faculty in the Middle East.