

University of Sarajevo
Faculty of Islamic Studies

STUDENT
HANDBOOK
Undergraduate and
Postgraduate Programmes

Sarajevo
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A Word From the Grand Mufti¹



Grand Mufti Husein ef.
Kavazović

Dear Students,

Congratulations on your choice of university course and professional orientation. You are now entering a healthy spiritual environment and will soon find yourselves amongst enlightened, honest, and learned people eager to introduce you to new vistas and help you onto paths that lead to new peaks. When Allah the Most-Exalted wants to show His grace to someone, He leads that person into the society of the learned and pious. You are just entering such a community and it is up to you now to make the most of your time in it and to soak up its spirit. To the extent you succeed in doing so, you will become respected by people and angels and prosper in both worlds.

The Islamic Community is proud of you because it is you who will carry out our mission in future. That mission is to guide people towards what is good and beneficial and away from the bad and harmful. All of God's messengers have shared this mission, as have all truly great spirits throughout human history. It is the most honourable of missions, borne only by the elect. Choose to be one of those elect!

The Islamic Community will offer you all the support it can, particularly in ensuring your wellbeing and that your needs are met. All we ask of you is to do your best, study hard and do well in this noble calling, become good people, and contribute to making a better world and spreading good.

I therefore wish you a heartfelt welcome and pray to Allah to open up to you the pathways towards the good and to support you in all your efforts to become a credit to our people and our country.

Peace and all good things be upon you.

Grand Mufti
Husein-ef. Kavazović

¹ The Grand Mufti is the English title commonly used to refer to the head of the Islamic Community in Bosnia and Herzegovina. The official title is the Reis-ul-ulema.

A Word from the Dean



Prof Zuhdija Hasanović

Dear Students,

I am delighted that you are now a part of the great family of young men and women who have chosen, out of all the faculties and schools in Bosnia and Herzegovina or abroad, to study here, at the Faculty of Islamic Studies of the University of Sarajevo.

Our faculty is one of four actively supported by the Islamic Community in Bosnia and Herzegovina. It and the Catholic Theological Faculty are also the only third-level theological institutions under the academic umbrella of the University of Sarajevo.

One of the smaller faculties of the University of Sarajevo in terms of employee numbers, teaching staff, and its student body, its activities nonetheless have not just a Balkan but a European reputation, with a concomitant impact on a broad range of teaching and research fields, as well as on society more generally.

The Islamic Theological Faculty first opened its doors under that name in 1977, but the history of higher Islamic education in Bosnia and Herzegovina itself goes back centuries, from the founding of the Gazi Husrev-bey Madrasah in Sarajevo, followed by the Shariah Judicial School, the establishment of an Aliya or higher-level school for Muslim scholars at the Gazi Husrev-bey Madrasah, the Higher School of Shariah and Islamic Theology, and ultimately the Faculty of Islamic Studies at the University of Sarajevo.

With its commitment to tradition, the Faculty has played a leading role in preserving the intellectual and cultural heritage and strengthening the religious and national identity of the Muslims of Bosnia and Herzegovina, and so in bringing-up and forming generations in a firm faith in Allah, s.w.t., in respect for universal values, and especially in openness towards and understanding of others and of difference.

After genocide and a whole battery of attempts to eradicate anything and everything Islamic, including the 1,425 days of the siege of Sarajevo, the Faculty, with its three levels of undergraduate and graduate studies, its 44 employees, its more than 1,420 alumni and alumnae, and its 600 current students, its halls of residence, its Centre for Qur'anic and Sunnah Studies, library of more than 25,000 volumes and reference works, and the impressive societal impact of its academic staff, continues to pursue its mission and to make a major contribution to the contemporary interpretation of Islamic thought.

Our many cooperation and research agreements with universities around the world and our academic staff's societal engagement at home and abroad speak to the Faculty's status, as do the expertise and virtuosity of our graduates

and the enviable results they have achieved working as imams, khatibs, and teachers at Maktabs and other schools, and as religious educators and as teachers of Islamic Studies at madrasahs and university faculties, as well as in other educational, cultural, social, corrective, and humanitarian institutions all around Bosnia and Herzegovina and abroad.

It is our ambition to be an academic bridge between East and West and we therefore extend a sincere welcome to all seekers after knowledge, wisdom, and spirituality, and particularly to young researchers with an interest in the tradition of Islamic thought in Bosnia and Herzegovina.

We sincerely hope that, with God's help and expert and material support from individuals and institutional benefactors, the Faculty of Islamic Studies at the University of Sarajevo will continue confidently on its path towards a new, more beautiful, and better tomorrow, and that you will join us to make your own unique contribution in this shared endeavour.

Prof Zuhdija Hasanović,

Dean of the Faculty of Islamic Studies at the University of Sarajevo

The Teaching Process at the Faculty of Islamic Studies

Teaching at the Faculty of Islamic Studies in Sarajevo takes place across three levels of undergraduate and graduate studies, in line with the Bologna process.

The first is the undergraduate level, which includes three degree programmes:

- Islamic Theology;
- Islamic Religious Education and Pedagogy; and
- The programme for Imams, Khatibs, and Mu'allims.

The second is the postgraduate level, where there are four Master's programmes available:

- Islamic Studies;
- Interreligious Studies and Peacebuilding;
- Islamic Studies (through English); and
- The Imamate.

The third level is the Doctorate in Islamic Studies.

The first level programmes thus lead to undergraduate or bachelor's degrees in Islamic Theology, in Islamic Religious Education and Pedagogy, or in the Imamate, Khatabah, and Ta'lim.

The undergraduate programmes for Islamic Theology and for Islamic Religious Education and Pedagogy both last four years and comprise 240 ECTS points, while the Programme for Imams, Khatibs, and Mu'allims lasts three years and comprises 180 ECTS points.

Undergraduate courses are subject to the Law on Higher Education of Sarajevo Canton, the University of Sarajevo's Statutes, the Student Rulebook, and the Faculty Rulebook, and are based on the ECTS.

Student mobility is guaranteed, as is recognition of ECTS points earned at other universities, in accordance with the aforementioned Cantonal Law, University Statutes, and other relevant University or Faculty regulations.

During their course of studies, students are entitled to either one or two semesters of study at another university, in the country or abroad, so long as it has been organised under an international student exchange programme or on the basis of bilateral agreements between the universities, or otherwise by agreement or as part of an ongoing project or under some other form of international cooperation agreement.

Students' rights and obligations are governed by the Cantonal Law, University Statutes, and the Faculty Rulebook.

The faculty organises and conducts undergraduate studies in the following academic and professional fields:

- Qur'anic interpretation (*tafsir*),
- Qur'anic recitation (*qira'ah*),
- Prophetic tradition (*hadith*),
- Islamic dogmatics (*aqidah*),
- Sufism (*tasawwuf*),
- Comparative religion,
- Islamic philosophy,
- Shariah law (*fiqh*),
- Islamic civilisation,
- Religious pedagogy (*tarbiyyah*),
- Religious psychology,
- The Arabic of the Qur'an and the hadith / Qur'anic philology,
- Professional training for imams, khatibs, and mu'allims.

Syllabus for the Degree in Islamic Theology

This course offers students professional training in Islamic studies and an introduction into research in the field. In addition to this professional training, it is also designed to provide a basic mastery of important disciplines from the humanities. It equips students to act as religious educators within the Islamic Community and to conduct various forms of cultural, educational, and social activity that require a humanities education. On completion of the undergraduate level, students will receive a bachelor's degree in Islamic theology.

On completion of their degree in Islamic theology, students will:

1. Have mastered the core terminology of Islamic Studies;
2. Understand and be able to interpret the rules of *tajwid*, recite the Qur'an properly, and instruct others in it independently and responsibly;
3. Be able to articulate clearly a range of understandings of the fundamental sources of Islam, the *aqidah* or creed, and Shariah law, especially from the perspective of the Hanafi-Maturidi tradition, and other religious and cultural phenomena;
4. Be able to interpret different positions regarding major themes in the fields of *tafsir*, *hadith*, *aqidah*, *fiqh*, religious studies, Islamic philosophy and ethics, *tasawwuf* or Sufism, Shi'ism, religious pedagogy, religious psychology, and the study of Islamic civilisation, and relate them to each other dialogically, critically, and from plural perspectives;
5. Be able to present the most important events, institutions, and personages of the history of Islam and the connections between civilisations, as well as explain the causes of the rise and fall of Muslim states;
6. Be able to describe the historical development and impact of the best-known schools of *aqidah*, *tafsir*, *hadith*, and *fiqh*, and of the dervish orders and cultures, particularly on the territory of Bosnia and Herzegovina;
7. Be able to interpret and apply the basic doctrinal, ethical, and social teachings of Islam;
8. Be able to apply core pedagogical, psychological, didactic, and methodological principles and conduct creative contemporary religious education classes for maktabas and other class environments;
9. Be able to carry out the standard duties of an imam and khatib;
10. Be able to write expert or professional texts that are factually accurate and linguistically and methodologically correct;
11. Be able to reflect analytically on their own religiosity, contextualise theological teachings, and engage with contemporary forms of religious life;
12. Be able to develop good communication with others, work in teams, and be accepting of others and difference;
13. Show a capacity for independent and responsible Islamic action and develop the religious life of the local congregation or community;
14. Have a basic understanding of and capacity for communication in two foreign languages (Arabic and English);
15. Be able to conduct a range of cultural, educational, and social activities that require a humanities training.

COURSE LIST FOR THE DEGREE IN ISLAMIC THEOLOGY

	I SEMESTER	CODE	HOURS	ECTS (practical)	ECTS (total)
			24		30
1.	Qur'anic Recitation (<i>Qira'ah</i>) I	INKI 1101	1+1+1		4
2.	<i>Tafsir</i> Terminology	INTE 1101	2+0+1		5
3.	Fundamentals of Islamic Belief (<i>Usul al-din</i>)	INAK 1101	2+0+1		5
4.	History of Shariah Law	INFI 1101	2+0+1		5
5.	Introduction to Research Methodology	INOP 1101	2+1+1		5
6.	Arabic for Theologians I	INAR 1101	2+2+1		4
7.	English	INOP 1106	1+1+1		2
II SEMESTER			20	5	30
1.	Qur'anic Recitation (<i>Qira'ah</i>) II	INKI 1102	1+1+1		4
2.	<i>Hadith</i> - Terminology	INHA 1101	2+0+1		4
3.	<i>Tafsir</i> - History and Methodology	INTE 1102	2+0+1		4
4.	Introduction to the Study of Religion	INAK 1102	2+0+1		4
5.	History of Philosophy I	INIF 1101	2+0+1		5
6.	Arabic for Theologians II	INAR 1102	2+1+1		4
7.	Practice-based Training for Imams and Mu'allims I	INIM 1104	0+0+1	5	5
III SEMESTER			24		30
1.	Qur'anic Recitation (<i>Qira'ah</i>) III	INKI 1203	2+0+1		4
2.	Aspects of the Sunnah	INHA 1202	2+0+1		4
3.	Islamic Ritual and Liturgy (<i>Ibadat</i>) I	INFI 1202	2+0+1		5
4.	Pedagogy	INRP 1201	2+1+1		5
5.	English for Theologians	INOP 1202	2+1+1		4
6.	Arabic for Theologians III	INAR 1203	2+1+1		4
7.	History of Philosophy II	INIF 1202	2+0+1		4
IV SEMESTER			21	5	30
1.	Qur'anic Recitation (<i>Qira'ah</i>) IV	INKI 1204	2+0+1		4
2.	Islamic Ritual and Liturgy (<i>Ibadat</i>) II	INFI 1203	2+0+1		4
3.	Introduction to the Study of Islamic Civilisation	INIC 1201	2+0+1		4
4.	The Early Schools of <i>Kalam</i>	INAK 1203	2+0+1		4
5.	Introduction to Psychology	INRP 1202	2+1+1		5
6.	Arabic for Theologians IV	INAR 1204	2+1+1		4
7.	Practice-based Training for Imams and Mu'allims II	INIM 1205	0+0+1	5	5
V SEMESTER			23		30
1.	Introduction to Sufism (<i>Tasawwuf</i>)	INAK 1304	2+0+1		4
2.	Shariah Personal Law	INFI 1304	2+1+1		5
3.	History of Islamic Civilisation up to 1700	INIC 1302	2+1+1		5
4.	<i>Hadith</i> Methodology	INHA 1303	2+0+1		4
5.	<i>Tafsir</i> of the 30 th Qur'anic <i>Juz</i>	INTE 1303	2+0+1		4

6.	Ethics	INIF 1303	2+0+1		4
7.	Religion and Society	INIF 1304	2+0+1		4

VI SEMESTER		21	9	30
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1.	Shariah Law - Civil and Corporate (<i>Waqf</i>)	INFI 1305	2+0+1		4
2.	History of Bosnia and Herzegovina and of the Institutions of the Islamic Community in Bosnia and Herzegovina	INIC 1304	2+1+1		5
3.	Islamic Mission (<i>Da'wah</i>)	INIM 1303	2+0+1	2	4
4.	History of Islamic Civilisation After 1700	INIC 1303	2+1+1		4
5.	Shi'ism	INAK 1305	2+0+1		4
6.	The Imamate	INIM 1301	2+0+1	2	4
7.	Practice-based Training for Imams and Mu'allims III	INIM 1306	0+0+1	5	5

VII SEMESTER		23	4	30
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1.	Contemporary Schools of <i>Tafsir</i>	INTE 1404	2+0+1		4
2.	Rhetoric and Preaching (<i>Khatabah and Wa'z</i>)	INIM 1402	2+0+1	2	4
3.	Fundamental Teachings of Judaism and Christianity	INAK 1406	2+1+1		5
4.	Classical Islamic Philosophy	INIF 1405	2+1+1		5
5.	Methodology of Religious Education I	INRP 1403	2+0+1	2	4
6.	Islamic Art	INIC 1405	2+0+1		4
7.	Elective	IN 04	2+0+1		4

VIII SEMESTER		21	7	30
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1.	The Language of the Qur'an	INTE 1405	2+0+1		4
2.	The Hermeneutics of <i>Hadith</i>	INHA 1404	2+0+1		4
3.	Theological Epistemology	INAK 1407	2+0+1		4
4.	The Methodology of Shariah Law (<i>Usul al-fiqh</i>)	INFI 1406	2+1+1		5
5.	Methodology of Religious Education II	INRP 1404	2+0+1	2	4
6.	Modern and Contemporary Islamic Philosophy	INIF 1406	2+1+1		4
7.	Practice-based Training for Imams and Mu'allims IV	INIM 1407	0+0+1	5	5

	JOINT ELECTIVES	CODE	HOURS	ECTS (practical)	ECTS (total)
1.	Residential Education	INRP 0419	2+0+1		4
2.	Educational Measurement	INRP 0420	2+0+1		4
3.	Philosophy of Culture	INIF 0409	2+0+1		5
4.	<i>Hadith</i> Texts	INHA 0408	2+0+1		5
5.	History of the Qur'anic Text	INTE 0411	2+0+1		5
6.	History of the Ottoman State	INIC 0408	2+0+1		5
7.	Islamic Culture in the Balkans	INIC 0409	2+0+1		5
8.	Islamic Institutions	INIC 0410	2+0+1		5
9.	<i>Qira'ah V</i>	INKI 0405	2+0+1		5
10.	Conversational Arabic	INAR 0408	2+0+1		5
11.	Qur'anic Orthography	INKI 0406	2+0+1		5
12.	Identification and Authentication of <i>Hadith</i> - Methodology	INHA 0409	2+0+1		5

13.	Normative <i>Hadith</i>	INHA 0410	2+0+1		5
14.	Communication in Pedagogy	INRP 0421	2+0+1		4
15.	The Pedagogy of Muhammad, p.h.u.h.	INHA 0411	2+0+1		5
16.	Educational Theories: Islamic Perspectives	INRP 0424	2+0+1		4
17.	History of Qur'anic Interpretation in Bosnia and Herzegovina	INTE 0412	2+0+1		5
18.	Introduction to Early Muslim Thought	INAK 0411	2+0+1		5
19.	Sufi Teachings: An Overview	INAK 0412	2+0+1		5
20.	Religion and Law	INFI 0410	2+0+1		5
21.	Contemporary Religious Movements	INAK 0413	2+0+1		5
22.	Social Psychology	INRP 0422	2+0+1		5
23.	Genocide Studies	INIC 0411	2+0+1		5
24.	Educational Pedagogy	INRP 0423	2+0+1		4
25.	Thematic <i>Tafsir</i> II	INTE 0413	2+0+1		5
26.	Traditional Themes in Education	INHA 0412	2+0+1		5
27.	Teachings of Judaism and Christianity	INAK 0406	2+1+0		5
28.	Introduction to Arabic Studies	INAR 0409	2+0+1		5
29.	Courses from other degree programmes				
30.	Courses from other faculties or universities, as approved by the Equivalency Committee and Faculty Council				

Syllabus for the Degree in Islamic Religious Education and Pedagogy

The degree programme in Islamic Religious Education and Pedagogy at the Faculty of Islamic Studies in Sarajevo is designed so that the first two years offer a firm grounding in theological content with a focus on subjects that serve the professional development of future religious teachers and educationalists. The third and fourth years of the course introduce specialist subjects whose structure and content are more closely related to the areas of religious education and development. New subjects introduced at this point cover the fields of the Qur'anic and Sunni concepts of religious education and development, religious pedagogy, religious psychology, methodological approaches to religious formation and education, general pedagogy, and other didactic and methodology-based subjects, with a view to developing students' understanding of pedagogy and psychology and their capacities and skills and preparing them to apply the theological content more easily and effectively in their educational and developmental work. On graduating, students will receive a bachelor's degree in Islamic religious education and pedagogy.

On completion of their degree in Islamic religious education and pedagogy, graduates will be able to:

1. Interpret different positions on major themes from *tafsir*, *hadith*, *aqidah*, *fiqh*, religious studies, Islamic ethics, religious pedagogy, religious psychology, and the study of Islamic civilisation;
2. Effectively pass on theological content in their religious educational work on the basis of their pedagogical and psychological training, expertise, and skills;
3. Analyse and interpret fundamental concepts in religious education and Islamic pedagogy and psychology, based on the sources of Islam and both classical and contemporary interpretations of them;
4. Understand, present, and elaborate fundamental challenges in contemporary religious pedagogical theory and practice;
5. Apply their general pedagogical and psychological understanding and skills in recognising and following different socio-psychological and educational phenomena in the family, at school, and in society;
6. Detect and resolve educational and developmental problems in their work with children, young people, and adults, through systematic religious pedagogical work, using a holistic approach and up-to-date methods;
7. Interpret and apply what they have learnt about educational work in student dormitories;
8. Interpret and apply the core doctrinal, ethical, and social teachings of Islam;
9. Apply core pedagogical, psychological, didactic, and methodological principles in planning, organising, and conducting creative contemporary religious education teaching at various levels;
10. Write expert or professional texts that are factually accurate and linguistically and methodologically correct;
11. Reflect analytically on their own religiosity, contextualise theological teachings, and engage with contemporary forms of religious life;
12. Develop good communication with others, work in teams, and be accepting of others and difference;
13. Responsibly evaluate the individual capacities and holistic development of each individual participant in the educational or developmental process;
14. Have a basic understanding of and capacity to communicate in two foreign languages (Arabic and English);
15. Conduct a range of cultural, educational, and social activities that require a humanities training.

COURSE LIST FOR THE DEGREE IN ISLAMIC RELIGIOUS EDUCATION AND PEDAGOGY

	I SEMESTER	CODE	HOURS	ECTS (practical)	ECTS (total)
			22		30
1.	Qur'anic Recitation (<i>Qira'ah</i>) I	INKI 2101	1+1+1		5
2.	<i>Tafsir</i> Terminology	INTE 2101	2+0+1		5
3.	Fundamentals of Islamic Belief (<i>Usul al-din</i>)	INAK 2101	2+0+1		5
4.	Introduction to Shariah Law	INFI 2107	2+1+1		5
5.	Introduction to Research Methodology	INOP 2101	2+1+1		5
6.	Arabic for Pedagogues I	INAR 2101	2+2+1		5
II SEMESTER			21		30
1.	Qur'anic Recitation (<i>Qira'ah</i>) II	INKI 2102	1+1+1		5
2.	<i>Hadith</i> Terminology	INHA 2101	2+0+1		5
3.	Qur'anic Themes	INTE 2108	2+1+1		5
4.	General Psychology and the Psychology of Personality	INRP 2105	2+1+1		5
5.	The Biography of Muhammad, p.b.u.h. (Sirah)	INHA 2105	2+0+1		5
6.	Arabic for Pedagogues II	INAR 2102	2+1+1		5
III SEMESTER			24	2	30
1.	Qur'anic Recitation (<i>Qira'ah</i>) III	INKI 2203	2+0+1		4
2.	Qur'anic Narratives	INTE 2209	2+0+1		5
3.	Islamic Ritual and Liturgy (<i>Ibadat</i>)	INFI 2208	3+0+1		5
4.	Pedagogy	INRP 2201	2+1+1		5
5.	Developmental Psychology	INRP 2206	2+0+1	2	5
6.	Arabic for Pedagogues III	INAR 2203	2+1+1		4
7.	English	INOP2106	1+1+1		2
IV SEMESTER			21		30
1.	The Qur'anic Concept of Religious Formation and Education	INTE 2210	2+0+1		5
2.	Contemporary Themes in <i>Fiqh</i>	INFI 2209	2+1+1		5
3.	Introduction to the Study of Islamic Civilisation	INIC 2201	2+0+1		5
4.	Introduction to Religious Studies	INAK 2202	2+0+1		5
5.	English for Pedagogues	INOP 2202	2+1+1		5
6.	Arabic for Pedagogues IV	INAR 2204	2+1+1		5
V SEMESTER			22	2	30
1.	Philosophy of Moral Education	INIF 2308	2+1+1		5
2.	Shariah Personal Law	INFI 2304	2+1+1		5
3.	History of Islamic Civilisation up to 1700	INIC 2302	2+1+1		5
4.	The Sunni Concept of Education/Formation	INHA 2306	2+0+1		4
5.	Religious Pedagogy	INRP 2307	2+0+1		5
6.	Didactic Theory	INRP 2308	2+1+1	2	6
VI SEMESTER			20	4	30
1.	Thematic <i>Hadith</i>	INHA 2307	2+0+1		5
2.	Bosnian Cultural History	INIC 2306	2+1+1		5

3.	Learning and Teaching in Pre-school Education	INRP 2309	2+0+1	2	5
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4.	History of Islamic Civilisation After 1700	INIC 2303	2+1+1		5
5.	Methodological Issues in Religious Education I	INRP 2303	2+0+1		5
6.	The Family and Childhood Development	INRP 2310	2+0+1	2	5

VII SEMESTER			20	8	30
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1.	Theological Anthropology	INAK 2410	2+0+1		5
2.	Psychology of Religiosity	INRP 2411	2+1+1		5
3.	Social Aspects of Pedagogy	INRP 2412	2+0+1	2	5
4.	Methodological Issues in Religious Education II	INRP 2404	2+0+1		5
5.	Methodological Aspects of Religious Education in Practice I	INRP 2417	1+0+3	6	6
6.	Elective	IN 04	2+0+1		4

VIII SEMESTER			21	10	30
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1.	Methodological Aspects of Religious Education	INRP 2413	2+1+1	3	6
2.	The Muslim Contribution to Civilisation	INIC 2407	2+1+1		5
3.	Educational Psychology	INRP 2414	2+0+1	2	5
4.	Religious Upbringing and Occult Culture	INRP 2415	2+0+1		5
5.	Methodological Aspects of Religious Education in Practice II	INRP 2418	1+0+3	5	5
6.	Inclusion of Persons with Disabilities and Religious Education	INRP 2416	2+0+1		4

	JOINT ELECTIVES	CODE	HOURS	ECTS (practical)	ECTS (total)
1.	Residential Education	INRP 0419	2+0+1		4
2.	Educational Measurement	INRP 0420	2+0+1		4
3.	Philosophy of Culture	INIF 0409	2+0+1		5
4.	<i>Hadith</i> Texts	INHA 0408	2+0+1		5
5.	History of the Qur'anic Text	INTE 0411	2+0+1		5
6.	History of the Ottoman State	INIC 0408	2+0+1		5
7.	Islamic Culture in the Balkans	INIC 0409	2+0+1		5
8.	Islamic Institutions	INIC 0410	2+0+1		5
9.	<i>Qira'ah</i> V	INKI 0405	2+0+1		5
10.	Conversational Arabic	INAR 0408	2+0+1		5
11.	Qur'anic Orthography	INKI 0406	2+0+1		5
12.	Identification and Authentication of <i>Hadith</i> - Methodology	INHA 0409	2+0+1		5
13.	Normative Hadith	INHA 0410	2+0+1		5
14.	Communication in Pedagogy	INRP 0421	2+0+1		4
15.	The Pedagogy of Muhammad, p.h.u.h.	INHA 0411	2+0+1		5
16.	Educational Theories: Islamic perspectives	INRP 0424	2+0+1		4
17.	The History of Qur'anic Interpretation in Bosnia and Herzegovina	INTE 0412	2+0+1		5
18.	Introduction to Early Muslim Thought	INAK 0411	2+0+1		5
19.	Sufi Teachings: An Overview	INAK 0412	2+0+1		5
20.	Religion and Law	INFI 0410	2+0+1		5
21.	Contemporary Religious Movements	INAK 0413	2+0+1		5

22.	Social Psychology	INRP 0422	2+0+1		5
23.	Genocide Studies	INIC 0411	2+0+1		5
24.	Educational Pedagogy	INRP 0423	2+0+1		4
25.	Thematic <i>Tafsir</i> II	INTE 0413	2+0+1		5
26.	Traditional themes in Education	INHA 0412	2+0+1		5
27.	Teachings of Judaism and Christianity	INAK 0406	2+1+0		5
28.	Introduction to Arabic Studies	INAR 0409	2+0+1		5
29.	Courses from other degree programmes				
30.	Courses from other faculties or universities, approved by the Equivalency Committee and the Faculty Council				

Syllabus for Imams, Khatibs and Mu'allims

This programme is built on the belief that the imam and his local community or congregation (*džemat*) are the fundamental organisational unit of the Islamic Community in Bosnia and Herzegovina and the undoubted core of its overall organisational structure. The programme goals are: a) to ensure the holistic religious, intellectual, moral, social, and cultural education and formation of future imams, khatibs, and mu'allims; b) to train them to apply what they have learned in concrete situations within the community; and c) to help them attain the knowledge and capabilities they will need as imams, khatibs, and mu'allims to be leaders and role models in their communities and beyond them. This degree is grounded in the humanities but has a professional rather than an academic orientation. The aim is to master applied knowledge and skills, while remaining sensitive to the practical religious, spiritual, cultural, and social needs of their flock and of the local Islamic community, with due regard to the specific aspects of their Bosnian and Herzegovinian and European character. The degree programme is thus based upon a binary model, a focus on applied knowledge and a direct orientation towards the demands of the students' professional calling, rather than towards purely academic criteria. It aims primarily to develop operational knowledge, skills, and general professional, viz. general, competencies. Particular attention is given to the study of foundational classical and contemporary texts from the areas of Hanafi *fiqh*, Maturidi *aqidah*, *tafsir* and *hadith*. The course covers six semesters and registration is open to madrasah graduates only. On graduation, students will be bachelors of imamate, khatabah and ta'lim.

After completing this degree programme for Imams, Khatibs, and Mu'allims, graduates will be able to:

1. Understand appropriately and deploy the core terminology of the Islamic studies;
2. Understand and interpret the rules of *tajwid*, recite the Qur'an properly, and instruct others in it independently and responsibly;
3. Articulate clearly a range of understandings of the fundamental sources of Islam, especially from the perspective of the Hanafi-Maturidi tradition, and present them appropriately to their local congregation or community;
4. Present different positions regarding the major themes in the fields of *tafsir*, *hadith*, *aqidah*, *fiqh*, comparative religions, Islamic ethics, religious pedagogy, religious psychology, and the study of Islamic civilisation;
5. Present the major events, institutions, and personages from the history of Islam;
6. Set out the historical development and impact of the best known schools of *aqidah*, *tafsir*, *hadith*, and *fiqh*, and the dervish orders and cultures on the territory of Bosnia and Herzegovina;
7. Interpret and apply the basic doctrinal, ethical, and social teachings of Islam;
8. Apply core pedagogical, psychological, didactic, and methodological principles and conduct creative contemporary religious education classes for maktabas;
9. Carry out the duties of an imam and khatib;
10. Reflect analytically on their own religiosity, contextualise theological teachings, and engage with contemporary forms of religious life;
11. Develop good communication with others, work in teams, and be accepting of others and difference;
12. Show a capacity for independent and responsible Islamic action and develop the religious life of the local congregation or community;
13. Have a basic understanding of and capacity to communicate in two foreign languages (Arabic and English).

COURSE LIST FOR THE DEGREE PROGRAMME FOR IMAMS, KHATIBS AND MU‘ALLIMS

	I SEMESTER	CODE	HOURS	ECTS (practical)	ECTS (total)
			20		30
1.	Qur’anic Recitation (<i>Qira’ah</i>) I	INKI 3101	1+1+1		5
2.	Introduction to <i>Tafsir</i>	INTE 3106	2+0+1		5
3.	Introduction to the Fundamentals of Islamic Belief	INAK 3101	2+0+1		5
4.	Introduction to Shariah Law	INFI 3107	2+0+1		5
5.	Introduction to Research Methodology	INOP 3101	2+1+1		5
6.	Arabic Phonetics and Morphology	INAR 3105	2+1+1		5
II SEMESTER			21		30
1.	Qur’anic Recitation (<i>Qira’ah</i>) II	INKI 3102	1+1+1		4
2.	Hadith Terminology	INHA 3101	2+0+1		4
3.	Thematic <i>Tafsir</i> I	INTE 3107	2+0+1		4
4.	Introduction to the Study of <i>Kalam</i>	INAK 3108	2+1+1		5
5.	The Biography of Muhammad, p.b.u.h. (Sirah)	INHA 3105	2+0+1		4
6.	Arabic Syntax	INAR 3106	2+1+1		4
7.	Practice-based Training for Imams and Mu‘allims I	INIM 3104	0+0+1		5
III SEMESTER			26	3	30
1.	Qur’anic Recitation (<i>Qira’ah</i>) III	INKI 3203	2+0+1		4
2.	Aspects of the Sunnah	INHA 3202	2+0+1		4
3.	Islamic Ritual and Liturgy (<i>Ibadat</i>) I	INFI 3202	2+0+1		4
4.	Pedagogy	INRP 3201	2+1+1		4
5.	Principles of Moral Behaviour (<i>Akhlaq</i>)	INIF 3207	2+0+1		4
6.	Arabic Texts	INAR 3207	2+1+1		4
7.	English	INOP3106	1+1+1		2
8.	The Imam and Society (Practicum)	INIM 3208	1+1+1	3	4
IV SEMESTER			22	2	30
1.	Qur’anic Recitation (<i>Qira’ah</i>) IV	INKI 3204	2+0+2		4
2.	Islamic Ritual and Liturgy (<i>Ibadat</i>) II	INFI 3203	2+0+1		4
3.	Introduction to the Study of Islamic Civilisation	INIC 3201	2+0+1		4
4.	The Imamate	INIM 3201	2+0+1	2	4
5.	Introduction to Psychology	INRP 3202	2+1+1		5
6.	English (or another European language) for Imams	INOP 3202	2+1+1		4
7.	Practice-based Training for Imams or Mu‘allims II	INIM 3205	0+0+1		5
V SEMESTER			23	6	30
1.	Contemporary Themes in <i>Aqidah</i>	INAK 3309	2+0+1		4
2.	Sharia Personal Law	INFI 3304	2+1+1		5
3.	History of Islamic Civilisation up to 1700	INIC 3302	2+1+1		5
4.	Rhetoric and sermons (<i>Khatabah</i> and <i>Wa’z</i>)	INIM 3302	2+0+1	2	4
5.	Methodology of Religious Education I	INRP 3303	2+0+1	2	4
6.	Managing Non-Profit Organisations	INIM 3309	1+1+1	2	4
7.	Elective	IN_04_	2+0+1		4

VI SEMESTER			21	9	30
1.	Sharia Law - Civil and Corporate (<i>Waqf</i>)	INFI 3305	2+0+1		4
2.	History of Bosnia and Herzegovina and the Institutions of the Islamic Community in Bosnia and Herzegovina	INIC 3304	2+1+1		5
3.	Islamic Mission (<i>Da'wah</i>)	INIM 3303	2+0+1	2	4
4.	History of Islamic Civilisation After 1700	INIC 3303	2+1+1		4
5.	Judaism and Christianity	INAK 3306	2+0+1		4
6.	Methodology of Religious Education II	INRP 3304	2+0+1	2	4
7.	Practice-based Training for Imams and Mu'allims III	INIM 3306	0+0+1	5	5

	JOINT ELECTIVES	CODE	HOURS	ECTS (practical)	ECTS (total)
1.	Residential Education	INRP 0419	2+0+1		4
2.	Educational Measurement	INRP 0420	2+0+1		4
3.	Philosophy of Culture	INIF 0409	2+0+1		5
4.	Hadith Texts	INHA 0408	2+0+1		5
5.	History of the Qur'anic Text	INTE 0411	2+0+1		5
6.	History of the Ottoman State	INIC 0408	2+0+1		5
7.	Islamic Culture in the Balkans	INIC 0409	2+0+1		5
8.	Islamic Institutions	INIC 0410	2+0+1		5
9.	<i>Qira'ah V</i>	INKI 0405	2+0+1		5
10.	Conversational Arabic	INAR 0408	2+0+1		5
11.	Qur'anic Orthography	INKI 0406	2+0+1		5
12.	Identification and Authentication of <i>hadith</i> – methodology	INHA 0409	2+0+1		5
13.	Normative <i>Hadith</i>	INHA 0410	2+0+1		5
14.	Pedagogical Communication	INRP 0421	2+0+1		4
15.	The Pedagogy of Muhammad, p.h.u.h.	INHA 0411	2+0+1		5
16.	Educational Theories: Islamic Perspectives	INRP 0424	2+0+1		4
17.	The History of Qur'anic Interpretation in Bosnia-Herzegovina	INTE 0412	2+0+1		5
18.	Introduction to Early Muslim Thought	INAK 0411	2+0+1		5
19.	Sufi Teachings: An Overview	INAK 0412	2+0+1		5
20.	Religion and Law	INFI 0410	2+0+1		5
21.	Contemporary Religious Movements	INAK 0413	2+0+1		5
22.	Social Psychology	INRP 0422	2+0+1		5
23.	Genocide Studies	INIC 0411	2+0+1		5
24.	Educational Pedagogy	INRP 0423	2+0+1		4
25.	Thematic <i>Tafsir</i> II	INTE 0413	2+0+1		5
26.	Traditional Themes in Education	INHA 0412	2+0+1		5
27.	Teachings of Judaism and Christianity	INAK 0406	2+1+0		5
28.	Introduction to Arabic Studies	INAR 0409	2+0+1		5
29.	Courses from other syllabi or curricula				
30.	Courses from other faculties or universities, approved by the Equivalency Committee and Faculty Council				

Master's in Islamic Studies

The purpose of this Master's programme is to introduce students to independent and critical thinking regarding the many challenges modern civilisation poses for religion and religious studies and vice versa. It also introduces them to major themes in the practical and concrete understanding and responsible living of religion (Islam) in today's world, covering such issues as genetic and political engineering, workplace ethics, economic or business behaviour, religions and national identity, religions and politics, religions and the state, religions and religious law in plural or complex democratic societies, religious minorities, religion and human rights, etc. Drawing upon up-to-date research in the fields of modern psychology and pedagogy, the programme will also offer them the tools they require to hand on what they have learned easily and effectively to future generations of young people, given their highly labile spiritual and religious sensibilities, and so include them successfully in the processes of updating both Islamic and general institutions for education and childcare. The programme is also intended to prepare students for dialogue with people from other ideological and cultural traditions, while also introducing them to up-to-date academic research and important literature in the area of contemporary Islamic studies, and so prepare them for independent work as academics and researchers.

On completing the programme, students receive the degree of Master in Islamic Studies, with a note of the specialist field in which their dissertation was written and defended.

The degree of Master in Islamic Studies is available with the following academic specialisations:

- Master in Islamic Studies (specialisation: *Tafsir* - Qur'anic Interpretation)
- Master in Islamic Studies (specialisation: *Hadith* – Prophetic Tradition)
- Master in Islamic Studies (specialisation: *Aqidah* (Islamic Dogmatics, Sufism or *tasawwuf*, and Comparative Religions)
- Master in Islamic Studies (specialisation: *Fiqh* - Shariah Law)
- Master in Islamic Studies (specialisation: Islamic Civilisation)
- Master in Islamic Studies (specialisation: Islamic Religious Education and Pedagogy).

On completion of the Master's in Islamic Studies, the student will be able to:

1. Understand the challenges posed to religion and religious studies by contemporary civilisation;
2. Identify and critically investigate major themes related to understanding and living Islam responsibly in today's world;
3. Transmit what they have learned to their contemporaries, particularly young people, and take part in the processes of updating Islamic and general educational and childcare institutions;
4. Apply core pedagogical, psychological, didactic, and methodological principles, especially in creative contemporary teaching at various levels;
5. Write linguistically and methodologically correct professional and academic texts with appropriate and accurate content;
6. Show a capacity for independent and responsible Islamic action and contribute to the development of religious life in contemporary society;
7. Reflect critically on their own religiosity, discuss religious and theological life issues articulately, and form open religious visions;
8. Form pedagogical and social groups to act as communities of deeper and complex interpersonal relations and group dynamics based upon heterogeneous forms of socialisation;
9. Develop good communication with people of different ideological, religious, and cultural traditions, work in teams, and be accepting of others and difference;
10. Understand and communicate well in two foreign languages (Arabic and English);
11. Carry-out a range of cultural, educational, and societal activities based upon a humanist education.

	I SEMESTER	CODE	HOURS	ECTS (practical)	ECTS (total)
			20		30
	Contemporary Themes in <i>Tafsir</i>	INTE 0514	2+0+1		5
	Contemporary <i>Hadith</i> Studies	INHA 0513	2+0+1		5

	Islam and the Contemporary World	INAK 0514	2+0+1		5
	Contemporary <i>Fiqh</i> Studies	INFI 0511	2+0+1		5
	Islam in Europe	INIC 0512	2+0+1		5
	Research Methods	INOP 0503	2+1+2		5
II SEMESTER					ECTS
					30
	Core elective		2+0+1		5
	Elective (from broader selection)		2+0+1		5
	Thesis		-		20
CORE ELECTIVES					
	Analytical and Applied <i>Tafsir</i>	INTE 0515	2+0+1		5
	Research Into Islamic Civilisation	INIC 0513	2+0+1		5
	Creativity in Religious Education	INRP 0525	2+0+1	3	5
	Muslim Views on Theodicy and the Sources of Morality	INAK 0515	2+0+1		5
	Contemporary <i>Fiqh</i> Studies in the Bosnian Context	INFI 0512	2+0+1		5
	Traditional Communication Studies	INHA 0514	2+0+1		5
OTHER ELECTIVES					
	Academic Writing	INOP 0504	2+0+1		5
	Action Research	INRP 0526	2+0+1	1	5
	Drafting Curricula and Textbooks for Religious Education	INRP 0527	2+0+1	1	5
	Qualitative Methodology	INRP 0528	2+0+1	1	5
	The Methodology of Empirical Research	INOP 0505	2+0+1	1	5
	Religion and the Individual in the Post-Modern Age	INRP 0529	2+0+1	1	5
	Contemporary Problems in Religious Education	INRP 0530	2+0+1	1	5
	Shariah and Fundamental Human Rights	INFI 0513	2+0+1		5

Master's in the Imamate

SYLLABUS (2018)

Purpose and Content

The core goal in initiating the Master's in Imamate is to allow currently practising and future Imams to attain the knowledge, expertise, and skills they need to carry-out the many different roles expected of them as religious leaders in the community of the faithful. The Imam does not just lead the prayers in the congregation, give the sermon on Fridays, hold maktab classes, and conduct religious ceremonies on appropriate occasions. He is also called upon to present Islam in local and regional media to the Muslim and non-Muslim public, cooperate with the representatives of other religious communities in the field, act as a spiritual guardian, offer counsel in family and other community conflicts, organise and lead projects to build and improve the infrastructure of religious, educational, and cultural life and the renovation or restoration of *waqf* property, engage at the local level for the protection of the religious rights of congregation members and of the institutions they operate within, etc. For an Imam to meet the expectations of an increasingly educated community and respond appropriately to their growing needs, the educational and training standards for the Imamate have to be raised to a higher academic and professional level.

The Master's comprises four academic semesters. The first semester includes courses intended to help students improve their knowledge of classical Islamic texts in the fields of *tafsir*, *hadith*, and *aqidah*, on the one hand, and understand contemporary interpretative currents in Islam and confront the challenges of competing religious interpretations, on the other. Students are also helped to master research methodology and the application of theory in the Islamic studies and the practical skills required to draft their Master's theses and other academic work. Courses offered during the second semester train students for work in the fields of Islamic spiritual care and counselling. The aim is to equip them for work with physically or mentally ill members of the congregation (*džemat*) patients in hospitals and other healthcare institutions, addicts in detox and rehabilitation centres, and for work on university campuses and in halls of residence, at old age and residential care homes, centres for people with special needs, etc. Amongst other things, these courses aim to open up space for social and professional engagement by graduates of the Faculty. Other courses offered include project management, which builds upon the knowledge, skills, and capabilities developed during their undergraduate studies on management for Imams and on religion and law, which introduced students to the legal framework and mechanisms for protecting the right to freedom of religion and articulating the relationship between the state and the religious communities. Students are also offered the chance to develop their Arabic language skills. During the third semester, students develop the knowledge and skills needed for managing conflict situations within the congregation and for conducting educational activities (*tarbiyyah*) and prayer (*du'ah*) via mass media, as well as improving their European language skills. Electives during the third and fourth semesters allow students, through their choice of subject group, to specialise in an area of professional engagement: (a) in the field of the institutional Imamate, or Islamic spiritual care and counselling, (b) in diaspora congregations or communities, or (c) in developing their knowledge base and building skills in specific fields. The first group of elective subjects allows students to develop their knowledge in academic disciplines and thematic fields knowledge of which is needed to function and operate effectively with the target groups for Islamic ministry: the military, patients, addicts, offenders, etc. The next group of elective subjects prepares students to work with Bosniak diaspora communities in the European Union and North America. Students are offered a broad introduction to the relevant languages, cultures, social integration issues, the prevention of radicalisation, political systems and the relationship between the state, law, and religion in western countries. During the fourth semester, students write their master's theses.

The academic fields to which the Master's programme belongs:

Like the undergraduate degree programme for Imams, the Master's programme is understood as belonging to a framework of Islamic studies considered as part of the group of humanist studies. It is however more professional than academic in orientation and aims primarily at providing a mastery of applied knowledge and skills in the field of practical Islamic theology (the Imamate, preaching, and *ta'lim*), with a focus on meeting the practical religious, cultural, and social needs of the faithful and the local Islamic community, with due regard to their Bosnian and Herzegovinian and European character. In addition to classes and the student's individual work, the course also includes mandatory professional work experience in a variety of contexts (the *džemat* or local Islamic community, the media, non-governmental Islamic organisations, the army, healthcare institutions, detox and rehabilitation centres, halls of residence, corrective institutions, etc.).

Structure and duration of the degree programme

The Master's programme takes two academic years, across four semesters. On completion, the student attains a total of 120 ECTS points. The course is in Bosnian.

Criteria for enrolment

Enrolment in the Master's in the Imamate is open to graduates of the undergraduate degree programme for Imams, Khatibs, and Mu'allims with a minimum of 180 ECTS points or of the undergraduate degree programme in Islamic theology, whether under the Bologna or pre-Bologna system.

Qualification attained on completion of the Master's in the Imamate

DESCRIPTION OF THE DEGREE PROGRAMME	
1. The outcomes of attending the degree programme	On completing the Master's in the Imamate, the student will be able to: 1) identify and critically investigate major themes related to understanding and living Islam responsibly in today's world; 2) undertake independent research in the fields of <i>tajwid</i> and <i>qira'ah</i> studies; 3) interpret classic <i>tafsir</i> texts and critically evaluate the main themes and topics; 4) present different understandings of the fundamental sources of Islam, especially from the perspective of the Hanafi-Maturidi tradition, and themes in the theology of interfaith dialogue; 5) explicate the role of hadith in the approach of the Hanafi Madhhab and its application to <i>ibadat</i> (ritual); 6) analyse issues from contemporary <i>fiqh</i> studies and fatwas; 7) explicate the relationship of religion, law, and the state, as well as international and domestic systems to protect the right to freedom of religion; 8) carry-out research in contemporary <i>fiqh</i> studies and religious law, with a focus on Bosnia and Herzegovina and Europe; 9) thanks to their study of Islamic culture and civilization, understand the question of urban culture and its role in contemporary society from the point of view of the Muslim religious tradition; offer critical analysis of contemporary Islamic movements and articulate issues raised by the Muslim presence in Europe; explicate the question of genocide in general and specifically with regard to Bosnia-Herzegovina; 10) carry-out the duties of imam and khatib; 11) perform religious communication and counselling duties for target populations; 12) show a capacity for independent and responsible Islamic action and contribute to the development of religious life in the local community/congregation through various projects and initiatives; 13) apply pedagogical, psychological, didactic, and methodological principles in creative and up-to-date teaching at schools; 14) offer effective spiritual and religious care to target populations and in the fields of the education and socialization of children, young people, and adults; 15) understand and communicate well in two foreign languages (Arabic and English or German).

3.2. Mode of realisation	The course will be offered in both full- and part-time options. An online (distance learning) option is also envisaged.					
3.3. Conditions for progression to next SEMESTER	Verified completion of previous SEMESTER.					
3.4. Conditions for completion of programme	Passing all subjects, successful completion of professional or work experience components, and submission and defence of thesis.					
3.5. Possibilities for further study	Graduates of the Master’s programme can continue to the doctoral programme in Islamic studies.					
3.6. Syllabus (list of mandatory and elective courses)						
	1. SEMESTER	No. of lecture hours	No. of tutorial hours	No. of seminar hours	ECTS points	Code
1.	Classical <i>Tafsir</i> Texts	30	15		5	INTE 3411
2.	<i>Hadith</i> in the Hanafi Madhhab	30	15		4	INHA 3411
3.	Ash’ari and Maturidi <i>Aqidah</i>	30	30		4	INAK 3411
4.	Contemporary Islamic Movements	30		15	6	INIC 3411
5.	<i>Qira’ah</i>	30	15		5	INKI 3411
6.	Research Methodology	30	30	15	6	INOP 3411
	2. SEMESTER				ECTS	
1.	Islamic Spiritual Care	30	15		5	INIM 3421
2.	Work of the Imam with young People and people with special needs	30	15		5	INIM 3422
3.	Religion and Law	30	15		5	INFI 4421
4.	Project Management	30	15		5	INOP 3421
5.	Arabic for Islamic Studies	15	30		5	INAR 3421
6.	Contemporary <i>Fiqh</i> Studies in the Bosnian Context	30	15		5	INFI 3422
	3. SEMESTER				ECTS	
1.	Conflict Resolution	30	15		5	INRP 3511
2.	Contemporary Communication	30	15		5	INOP 3511
3.	Islamic Spiritual Care; Practicum		45		4	INIM 3511
4.	German for Islamic Studies I / English for Islamic Studies I	15	45		5	INOP 3512
5.	Methodological Aspects of <i>Maktab</i> Teaching II	30	15		6	INRP 3512
6.	Elective				5	
	4. SEMESTER				ECTS	
1.	Elective				5	
2.	Thesis	-	-	-	25	
	ELECTIVES					
	<i>Specialisation in the field of the Imamate in Institutions¹</i>					
1.	Army Chaplaincy	30	15		5	INIM 3531
2.	Family Counselling	30	15		5	INRP 3531

1 In addition to courses listed here, students can, subject to approval by the Faculty Council, also take courses at other organisational units of the University of Sarajevo and universities to develop their capacity and skill-set for spiritual care and counselling work (e.g., Psychopathology, Sociopathy, Juvenile Delinquency, Addiction Treatment, Fundamentals of Criminal Law and Procedure, Penology, Family and Childhood Development, Family Counselling and Mediation, etc.). Potential thesis mentors can assist students and provide guidance in their choice of elective subjects.

3.	Social Pedagogy	30	15		5	INRP 3532
	<i>Specialisation in working with the diaspora</i>					
1.	Islam in Europe	30		15	5	INIC 3531
2.	Working as an Imam and the Prevention of Deviant Behaviour	30	15		5	INIM 3531
3.	English for Islamic Studies II		60		5	INOP 3531
4.	German for Islamic Studies II	30	30		5	INOP 3532
	<i>Other electives</i>					
1.	Contemporary <i>Fiqh</i> Studies	30	15		5	INFI 3531
2.	Theology of Interreligious Dialogue	30	30		5	INAK 3531
3.	Genocide Studies	30		15	5	INIC 3532
4.	Working as an Imam and Contemporary Culture	30	15		5	INIC 3533
5.	Andragogy (Adult Education)	30	15		5	INRP 3533

3.7. Professional work experience

The various forms of professional work experience are accompanied by targeted protocols for monitoring and professional mentoring by teachers and professional experts. Students' work experience will be governed by the Rulebook on work experience for students of the Faculty of Islamic Studies at the University of Sarajevo.

Given that students have already had some work experience during their undergraduate degree, the practical element under the Master's in the Imamate will be worth 12 out of a total of 30 ECTS points. The assessment schedule for individual segments of the professional work experience component is set out in the syllabi for the individual subjects or the Rulebook on work experience.

3.7.1. Practical experience in the local Islamic community or <i>džemat</i> carrying out the duties of imams, khatibs, or mu'allims during the month of Ramadan	Students carry out the practical duties of imams, khatibs, and mu'allims in the <i>džemat</i> during the month of Ramadan.
3.7.2. Practical methodology in the maktab and in schools	Carried out in maktab and schools as part of the Methodological Aspects of Maktab Teaching II component.
3.7.3. Practical work experience in healthcare and corrective institutions	Carried out as part of the Islamic spiritual care component, students gain practical work experience in a) healthcare institutions, including hospitals, mental health centres, nursing homes, and centres for detox and rehabilitation from the abuse of psychoactive substances, and b) correctional institutions, including jails and centres for the re-education of youth offenders.
3.7.4. Practical work experience in student halls of residence and youth projects	Implemented in student halls of residence and youth projects (e.g., the Islamic Community's Youth Network) as part of the Working with Young People and Individuals with Special Needs component.
3.7.5. Practical work experience in schools for children with special needs	Implemented under the Working with Young People and Individuals with Special Needs component in primary and secondary schools for students with special needs or regular schools that have inclusive programmes for such children.
3.7.6. Participation in projects within the organisation structure and bodies of the Islamic Community or non-governmental organisations, primarily of an Islamic character	As part of the project management component, working with local congregations, majlis, muftiates, and non-governmental Islamic organisations.
3.7.7. Practical work experience in family counselling	Students have work experience in family counselling at family counselling centres.

3.7.8. Practical work experience with electronic and print media	As part of the Contemporary communication with electronic and print media compenent, generally working with Islamic media (e.g., Preporod, RTV Bir, etc.).
3.7.9. Practical work experience with the Armed Forces of Bosnia and Herzegovina	With a view to gaining operational insight into the work of Imams within the Armed Forces of Bosnia and Herzegovina and forms of practical engagement in them, this work experience take place as part of the Army Chaplaincy component.
3.7.10. Practical work experience with the Interreligious Council of Bosnia and Herzegovina	Engagement on various activities and projects of the Interreligious Council of Bosnia and Herzegovina and its local committees as part of the Theology of Interfaith Dialogue course.

IT support to teaching

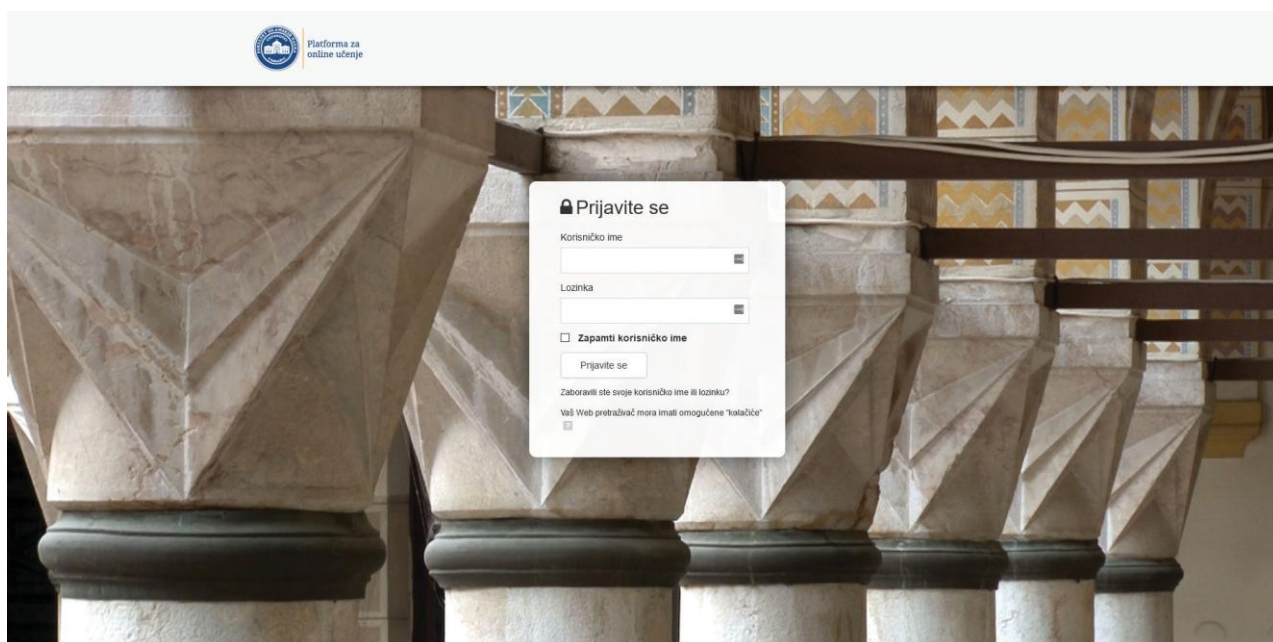
The Faculty uses two platforms to provide IT support to teaching and administration.

1. E-platform to support teaching

Internet support to teaching at the University of Sarajevo's Faculty of Islamic Studies is provided via the <https://dl.fin.unsa.ba/login/index.php> e-platform. This platform offers students access from anywhere to detailed information on subjects, timetables, syllabi and classes, access to course materials, information on exams, and all other information relevant to their studies. Basic familiarity with computers and internet browsers is sufficient for students to access and use the platform.

Instructions for accessing the e-platform

- Open the webpage at <https://fin.unsa.ba/>
- Click on the e-platform and enter your username and password, as shown in the image below.
- Students are required to register via the e-platform between the 6th and the 8th of October, before lectures begin for all courses they will be following or completing in the 2020/21 academic year. Failure to register on time will prevent access to online lectures and exams.



2. *eUNSA* – the University of Sarajevo Common IT system.

eUNSA is a common integrated e-resource of the University of Sarajevo and serves the needs of its educational and administrative systems on the basis of effective and efficient software engineering. The eUNSA system assists the keeping and management of student and employee records, as well as those of other service providers, teaching processes and research, and the University's property premises, and material and technical resources.

The main purpose served by the system and its modules is the computerization and automation of processes carried out by the university's constituent units and related to teaching, exams, assessment, records, issuing documents, employee numbers and composition, academic research work, and its premises and material and technical resources, based on data entered by the University's organizational units. This new system and its constituent elements have improved both the speed and the quality of information exchange between the Sarajevo Canton Ministry of Science, Higher Education and Youth and the University of Sarajevo and its units.

It is also worth noting that the eUNSA system facilitates the translation of system data and the system environment into any foreign language, allowing for easier access by foreign students and visiting or temporary lecturers. Implementation of a common information system also includes ongoing activities to develop and improve the system and therefore the educational process and activities at the University.

The eUNSA system can be accessed at www.eunsa.ba.



International Cooperation

The Faculty of Islamic Studies has been active in the field of international cooperation since it first opened its doors.

Thanks to our international agreements, teaching staff and students regularly visit cooperating universities in the Muslim world, Europe, and the USA. Potential future students should note our active involvement in the following programmes of inter-university staff and student exchange: Erasmus +, Erasmus Mundus, CEEPUS, and Mewlana. Because of the practical advantages it involves and the significant number of direct agreements the Faculty has already agreed with other institutions under the programme (e.g., the University of Tübingen, FAU Erlangen-Nurnberg, Paderborn University, and the Ibrahim Cecen University in Agra), Erasmus + is currently the preferred exchange programme for our students.

For more information on international cooperation and related activities at the Faculty of Islamic Studies and the University of Sarajevo and for procedures and rules under these exchange programs, see <https://fin.unsa.ba/medunarodna-suradnja/> or <https://www.unsa.ba/istrazivanje-i-saradnja/medunarodna-saradnja>.

Chairs/Departments and teaching staff

CHAIR OF QIRA'AH (QUR'ANIC RECITATION)

Dr Dževad Šošić, hafiz, Professor (Ordinarius), department chair
Dr Abdulaziz Drkić, hafiz, Assistant Professor

CHAIR OF TAFSIR (QUR'ANIC INTERPRETATION)

Dr Enes Karić, Professor (Ordinarius)
Dr Džemal Latić, Professor (Ordinarius)
Dr Almir Fatić, Professor (Ordinarius), department chair
Mr Muhamed Fazlović, Senior TA

CHAIR OF QUR'ANIC PHILOLOGY

Dr Jusuf Ramić, Professor Emeritus
Dr Amira Trnka-Uzunović, Associate Professor (Extraordinarius), department chair
Dr Amrudin Hajrić, Associate Professor (Extraordinarius)
Dr Zehra Alispahić, Associate Professor (Extraordinarius)
Dr Amina Bavčić-Arnautović, Associate Professor (Extraordinarius)
Mr Vedad Hurić, TA

CHAIR OF HADITH (PROPHETIC TRADITION)

Dr Omer Nakičević, Professor Emeritus
Dr Zuhdija Hasanović, Professor (Ordinarius)
Dr Kenan Musić, hafiz, Associate Professor (Extraordinarius), department chair
Mr Fadil Maljoki, Senior TA

CHAIR OF AQIDAH (ISLAMIC DOGMATICS), TASAWWUF (SUFISM), AND COMPARATIVE RELIGION

Dr Rešid Hafizović, Professor (Ordinarius)
Dr Adnan Silajdžić, Professor (Ordinarius)
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Dr Orhan Bajrektarević, Professor (Ordinarius)
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CHAIR OF ISLAMIC CIVILISATION

Dr Ahmet Alibašić, Associate Professor (Extraordinarius)
Dr Asim Zubčević, Associate Professor (Extraordinarius), department chair
Mr Azra Kulenović, Senior TA

CHAIR OF RELIGIOUS PEDAGOGY AND RELIGIOUS PSYCHOLOGY

Dr Aid Smajić, hafiz, Professor (Ordinarius)
Dr Dina Sijamhodžić-Nadarević, Associate Professor (Extraordinarius), department chair
Mr Ahmed Čolić, Senior TA
Mr Mirzeta Brkić, Senior TA

ADMINISTRATION

DEAN'S OFFICE

Prof Zuhdija Hasanović, Dean, zuhdija.hasanovic@fin.unsa.ba; 033 251 026

Prof Mustafa Hasani, Assistant Dean for Finance, mustafa.hasani@fin.unsa.ba; 033 251 026

Prof Ahmet Alibašić, Assistant Dean for Teaching, ahmet.alibasic@fin.unsa.ba; 033 251 025

Prof Aid Smajić, hafiz, Assistant Dean for International Cooperation, aid.smajic@fin.unsa.ba; 033 251 038

Prof Zehra Alispahić, Assistant Dean for Research, zehra.alispahic@fin.unsa.ba; 033 251 036

Prof Nedim Begović, Assistant Dean for Quality Assurance, nedim.begovic@fin.unsa.ba; 033 251 032

Hamza Jelić, Student Assistant Dean, student.prodekan@fin.unsa.ba

SECRETARY

Emina Muderizović, BL, emina.muderizovic@fin.unsa.ba; 033 251 013

LIBRARY

Dr Fatima Kadić, Librarian, biblioteka@fin.unsa.ba; 033 251 031

STUDENT SERVICES

Firdevsa Jelovac, Office Manager,
studentska@fin.unsa.ba; firdevsa.jelovac@fin.unsa.ba; 033 251 049

Mujesira Zimić-Gljiva
studentska@fin.unsa.ba; mujesira.zimic-gljiva@fin.unsa.ba; 033 251 043

ASSOCIATION OF STUDENTS OF THE FACULTY OF ISLAMIC STUDIES

usfin-a@hotmail.com; <https://www.facebook.com/usfin.sarajevo>

CONTACT

Faculty of Islamic Studies
University of Sarajevo
Ćemerlina 54
71000 Sarajevo
Tel.: + 387 33 251 011; Faks: + 387 33 251 044
Email: sekretar@fin.unsa.ba; URL: www.fin.unsa.ba

