

# UNDERGRADUATE STUDY GUIDE

*Academic year 2005/2006*

Faculty of Islamic Studies in Sarajevo  
Undergraduate Study Guide  
Academic year 2004/2005

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This publication contains information intended for the students of the Faculty of Islamic Studies in Sarajevo and those expressing interest in this institution.

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## **FACULTY OF ISLAMIC STUDIES IN SARAJEVO**

### **GENERAL INFORMATION**

The Faculty of Islamic Studies in Sarajevo is the oldest and most prestigious institution of higher learning in Islamic education in South-eastern Europe. It is firmly grounded in centuries-old tradition of Islamic education in Bosnia and Herzegovina that began with the building of the first mosques, tekkes and the first primary schools (muallimhana) in the first half of the 15<sup>th</sup> century. This tradition continued with the building of madrasahs, haniqahs, daru-l-Qur'an and daru-l-Hadith schools in the 16<sup>th</sup> century and drew closer to the European models of education through the Sharia-Law School, Aliyya - higher level of the Ghazi Husrev-bey's Madrasah and Advanced School of Islamic Theology and Sharia, which today houses the Faculty of Islamic Studies.

The Faculty of Islamic Studies in Sarajevo was founded in 1977 by the decision of the Supreme Council and the Supreme Islamic Committee of the Islamic Community of the Socialist Federal Republic of Yugoslavia. The Riyaset of the Islamic Community in Bosnia and Herzegovina assumed the rights of the founder.

The Faculty commenced operation on 15 shavval 1397 / 29 September 1977 under the name of Islamic Theological Faculty in Sarajevo. In the past the Faculty had adapted itself to the needs of community and met the challenges of time, which in turn resulted in a number of changes and amendments to the program of study and an expansion of the academic program, so that in the academic year 1992/1993 the Department of Religious education was added to the existing ones.

In the academic year 1994/1995 a postgraduate program of study was introduced at the Faculty.

In the academic year 2002/2003 a comprehensive reform of the entire undergraduate programme of study was implemented and different chairs were established.

According to article 17 of the Law on Universities, the Ministry of Education, Science, Culture and Physical Education of the Socialist Republic of Bosnia and Herzegovina verified the functioning of the Faculty of Islamic Studies in Sarajevo by having issued a formal approval: No. UP-I-03-612-227 on 5 December 1991.

## PROGRAMME OF STUDY

The Faculty of Islamic Studies in Sarajevo is a degree-granting institution of higher education that offers undergraduate and postgraduate programmes of study and undertakes academic research in the field of Islamic studies and other closely related disciplines.

### **Undergraduate study**

Undergraduate programme lasts eight semesters. The undergraduate study offers two major programs: a Theology Major (usuluddin) and a Religious Education Major (et-terbijjetu-d-dinijje).

### **Theology Major (usuluddin)**

This program offers students qualified instruction in Islamic studies and introduces them to scholarly research in this field. The graduates are awarded the bachelor's degree and granted the title of *Teacher of Islamic Theology*.

The program is planned in such a way so as to offer students, in addition to well-founded instruction in Islamic studies, an insight into the most important disciplines in Humanities and Social Sciences.

This program prepares the students to perform religious and educational duties in the Islamic Community, and various cultural, educational and social activities demanding education in humanities.

### **Religious Education Major (et-terbiyyetu-d-diniyye)**

This program offers students qualified instruction in the field of religious education and introduces them to scholarly research in this field. The graduates are awarded the bachelor's degree and granted the title of *Teacher of Islamic Education*. The program is planned in such a way so as to offer the students, in addition to well-founded instruction in Islamic studies, an insight into the most important disciplines in Humanities and Social Sciences.

This program prepares the students for work in the field of religious education and religious culture in the Islamic community, school and pre-school institutions and the media.



## COURSEWORK DISTRIBUTION

### Theology Major

*(Usuluddin)*

#### Semester I

| CODE       | COURSE                                | CONTACT<br>HOURS |
|------------|---------------------------------------|------------------|
| JK AR 1100 | 1. Phonetics and Morphology of Arabic | 2+1              |
| JK EN 1100 | 2. English I                          | 3                |
| IN NK 1100 | 3. Qiraet I                           | 2                |
| IN NK 1110 | 4. Tafsir Terminology                 | 2+1              |
| IN HA 1100 | 5. Hadith Terminology                 | 2+1              |
| IN FK 1100 | 6. History of Sharia Law              | 2+1              |
| IN AK 1100 | 7. Introduction to the Study of Aqaid | 2+1              |
| JK BO 1100 | 8. Bosnian Language                   | 2+1              |

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## Semester II

| CODE       | COURSE   | CONTACT HOURS |
|------------|--|---------------|
| JK AR 1200 | 1. Arabic Syntax   | 2+1           |
| JK EN 1200 | 2. English II  | 3             |
| IN NK 1200 | 3. Qiraet II   | 2             |
| IN FK 1200 | 4. Usul al-Fiqh  | 2+1           |
| DN PN 1200 | 5. Religion and Law  | 2+1           |
| DN SO 1200 | 6. Sociology: Themes and Perspectives                            | 2+1           |
| IN KC 1200 | 7. Introduction to the Study of Islamic Culture and Civilisation | 2+1           |
| DN ID 1210 | 8. Research Methods  | 2+1           |

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## Semester III

| CODE       | COURSE                        | CONTACT HOURS |
|------------|-------------------------------|---------------|
| JK AR 3100 | 1. Arabic Texts               | 2+1           |
| JK EN 2100 | 2. English III                | 3             |
| IN NK 2100 | 3. Qiraet III                 | 2             |
| IN NK 2110 | 4. History of Tafsir          | 2+1           |
| IN HA 2100 | 5. Approaches to Sunna        | 2+1           |
| IN FK 2100 | 6. Ibada                      | 3+1           |
| IN AK 2100 | 7. The Early Schools of Kalam | 2+1           |
| DN FI 2100 | 8. Introduction to Philosophy | 2+1           |

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### Semester IV

| CODE       | COURSE   | CONTACT HOURS |
|------------|--|---------------|
| JK AR 2200 | 1. Classical Arabic Stylistics and Metrics               | 2+1           |
| JK EN 2200 | 2. English IV  | 3             |
| IN NK 2200 | 3. Qiraet IV   | 2             |
| INKC2200   | 4. Survey of History of Islamic Culture and Civilisation | 2+1           |
| DN FI 2200 | 5. Ethics  | 2+1           |
| IN FK 2200 | 6. Sharia Family Law                                     | 2+1           |
| IN AK 2200 | 7. Kalam - Shi'a in Islam and Tasawwuf                   | 2+1           |
| IN HA 2200 | 8. Understanding of Hadith                               | 2+1           |

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### Semester V

| CODE       | COURSE                               | CONTACT HOURS |
|------------|--------------------------------------|---------------|
| JK AR 2100 | 1. Arabic Literature                 | 3             |
| JK EN 3100 | 2. English V                         | 3             |
| IN NK 3100 | 3. Qiraet V                          | 2             |
| IN NK 3110 | 4. Classic Schools of Tafsir         | 2+1           |
| DN FI 3100 | 5. Philosophy of History             | 2+1           |
| IN AK 3100 | 6. Study of Judaism and Christianity | 2+1           |
| IN FK 3100 | 7. Sharia Law: Inheritance and Waqf  | 2+1           |

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### Semester VI

| CODE         | COURSE                           | CONTACT HOURS |
|--------------|----------------------------------|---------------|
| IN HA 3200   | 1. Hadith Texts                  | 3             |
| IN KC 3200   | 2. Islamic Institutions          | 2+1           |
| IN AK 3200   | 3. Contemporary Issues in Aqaid  | 2+1           |
| IN FK 3200   | 4. Sharia Civil and Criminal Law | 2+1           |
| DN SO 3200   | 5. Religion and Society          | 2+1           |
| IN AK 3200 ' | 6. Classical Islamic Philosophy  | 2+1           |

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### Semester VII

| CODE       | COURSE   | CONTACT HOURS |
|------------|--|---------------|
| IN NK 4100 | 1. Contemporary Schools of Tafsir                  | 2+1           |
| IN AK 4100 | 2. Modern Islamic Philosophy                       | 2+1           |
| IN KC 4100 | 3. Islamic Culture and Civilisation in the Balkans | 2+1           |
|            | 4. Elective Course                                 | 2+1           |
|            | 5. Elective Course                                 | 2+1           |
| DN PS 4100 | 6. General Psychology                              | 2+1           |

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### Semester VIII

| CODE                       | COURSE                 | CONTACT<br>HOURS |
|----------------------------|------------------------|------------------|
| DN ID 4200                 | 1. Study of Genocide   | 2+1              |
| DN PE 4210<br>(DN PE 3100) | 2. Pedagogy            | 2+1              |
|                            | 3. Elective Course     | 2+1              |
|                            | 4. Elective Course     | 2+1              |
| IN FK 4200                 | 5. Practical Exercises | 2+1              |

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## COURSE DESCRIPTION

Theology major

### SEMESTER I

#### **Phonetics and Morphology of Arabic (2+1) (45 hours)**

Introduction to phonetics. Word formation and division of phonemes. Consonants and vowels. Word formation, voice shift, classification. Short and long Arabic vowels.

Introduction to Morphology. Root morphemes. Word roots. Triliterès and quadriliterès. Rules of word-formation. Noun forms. Deverbative nouns Noun declension. Pronouns. Irregular and regular verbs. Extended types. Particles, prepositions and conjunctions.

#### **English I - Elementary (2+1) (45 hours)**

The objective of this course is to equip students with the elementary knowledge of the English language and grammar. In addition, it offers a comparative analysis of the English and Bosnian phonetic systems in order to enable the students to study the pronunciation of new words and to use the dictionary on their own. Basic sentence structure in the English language for communication at elementary level. Special attention will be given to beginners.

#### **Qiraet I (2) (30 hours)**

The objective of this course is to theoretically and practically improve the students' knowledge in the field of Qur'anic

recitation (qiraet) and to assist them in mastering the methodology of this discipline so that they could be more successful in imparting this knowledge on others. To succeed in this, they need to master the following topics:

- historical origins and the development of tagwid as a science;
- places of articulation of Qur'anic sounds (*mehariju-l-huruf*) and acoustic properties of sounds (*sifatu-l-huruf*);
- pronunciation of Istijabah and Bismilla at the beginning of Qur'anic recitation;
- sound and acoustic changes during the recitation of the Qur'an such as: types of basic and derivative length (*medd*), types of assimilation (*idgam*), dropping of a sound in assimilation (*izhar*), sound changes (*iklab*), nasalization of sounds (*ihfa*), etc.
- The outlined teaching units are practiced during tutorials.
- In accordance with the course syllabus, the students are to memorize the following:
  - sura Al-Isra (Theology Major) and
  - from sura Ad-Dhuha to An-Nas (Religious Education Major).

### **Tafsir Terminology (2+1) (45 hours)**

The objective of this course is to present the students with the basic roots of Qur'anic vocabulary. The introduction of Qur'anic vocabulary is carried out with the general outlines of the Qur'an which include the metaphysical, cosmological, anthropological, ethical, religio-historical and historical terms. The course includes vocabulary study from the pre-Islamic polytheism, as well as the proper nouns from the

Qur'an, homonyms, toponyms, flora and fauna terminology, etc. Also included in this course are the aesthetic and the cultural outlines of the Qur'an. This course approaches the lexis of the Qur'an by means of pre-tafsir and pre-hermeneutical presentation of Qur'anic vocabulary.

### **Hadith Terminology (2+1) (45 hours)**

This course presents a short overview of the development of the study of Hadith and other Hadith related disciplines and the basic Hadith terminology. The following topics will be discussed: the place of tradition in Islam and the system of Islamic erudition; definition of Sunna and Hadith; transmission of Sunna by way of continuous practice of the early Muslim community; journeys in search of Hadith; emergence of the first collections of Hadith; institutional study of Hadith; scholarly disciplines of Hadith; biographies and basic Hadith literature; the study of Hadith in Bosnia and Herzegovina; the most important authors and writings.

Basic understanding of Hadith (*istilahat*). In addition to the basic concepts such as Sunna, Hadith, *habber*, *esser*... the students will be introduced to the basic classification of Hadith based on authenticity, interruption and completion of *sened*, flaws in the accuracy of the narrators of Hadith, the hidden flaws, the least number of narrators in one generation, etc.

### **History of Sharia Law (2+1) (45 hours)**

Study of the historical processes of the proclamation of sharia, the formation of the Islamic judicial system and the development of the science of Islamic jurisprudence during the 14 centuries of Muslim history. The processes and



mechanisms of the application of the law of sharia in Muslim societies and the building of Islamic institutions, with a special reference to the Balkans. The main representatives of the Islamic science of law during separate historical periods are also considered.

### **Introduction to the Study of Aqaid I (2+1) (45 hours)**

This course includes the study of six principles of the traditional models of Islamic faith: Belief in God, Belief in the Angels, Belief in the Scriptures of Allah, Belief in the Messengers of God, Belief in the Judgement Day and Belief in Predestination.

Religious metaphysics, anthropology, angelology, traditional cosmology, eschatology and theodicy are founded upon the content of these articles of Islamic faith.

This course also includes research in the field of theology on the five spiritual pillars of Muslim belief: *shahada* (declaration of faith); *salat* (daily prayer), *zakat* (almsgiving), *sawm* (fasting) and *Hajj* (Islamic pilgrimage).

### **Bosnian Language (2+1) (45 hours)**

Language, communication, culture, society, nation. History of the Bosnian language. Standardisation of the Bosnian language. The culture of language. Attitudes towards language. Communication in multinational communities. Written composition. Business communication. Positive and negative characteristics of style. Oratorical styles. The art of communication.

Tutorials: orthographical, phonetic, orthoepical, morphological, syntactic and lexical/semantic rules of the Bosnian language.

## Semester II

### **Arabic Syntax (2+1) (45 hours)**

Syntax of the verbs and particles. Division into derivative and non-derivative nouns. Infinitives, participles, adjectives, nouns of place, time and non-human nouns. Nouns of quantity. Diminutive. Syntax of verb, case, adjective, particle, sentence. Sentence types.

### **English II, Lower-Intermediate (3) (45 hours)**

The objective of this course is to introduce students to the morphological and syntactic characteristics of the English language in contrast to the morphological-syntactic characteristics of the Bosnian language, so that the students could grasp the English sentence structure with more ease and understand its meaning in respect to the verbal form in written or spoken discourse. The basis of the course is on the texts of general subject matter on which the students will practice their comprehension, reading and speaking skills.

### **Qiraet II (2) (30 hours)**

In this course the following topics are studied:

- the importance of the pausal and the initial form (*wakf* and *ibtida*) during the recitation of the Qur'an. Types of pausal and initial form and how they reflect on the meaning of Qur'anic verses;
- *tagwid* rules in Qur'anic abbreviations;
- *secta* and *sugud* tilave in the Qur'an

As a part of tutorials, the above mentioned topics will be practised. This course includes the memorisation of the following suras:

- sura "Al-Kahf" (Theology Major) and
- from sura "At-Tariq" to "Ad-Dhuha" (Religious Education Major)

### **Usul al-Fiqh (2+1) (45 hours)**

The objective of this course is to introduce students to the basic rules used to fill in the legal lacunae in the law of sharia and to discuss the methodology of Islamic law in general. A definition of this discipline is offered along with a brief introduction to the history and its development, as well as the first works in this field. The following concepts are discussed: legislator, norm, addressee (a Muslim bound by Islamic rules and obligations - *mukallaf*) sources of sharia norms - basic and special norms. Also studied are the objectives of the sharia and its categories of interpretation (especially linguistic).

### **Religion and Law (2+1) (45 hours)**

This course investigates the religious dimension of law and the legal dimension of religion, and the interaction of religious and legal principles (violation, obligation, contract and methods). The concept of law, its origin, structure, function and its relation to religion within the historical and modern dimension is considered. The most important kinds of religiously inspired laws - Judaic, Canon and Islamic law, and the modern secular law. Legal relevance of religion in the cases of modern national and international law is analysed.

**Sociology: Themes and Perspectives (2+1) (45 hours)**

This course deals with the study of the representative achievements of scientific approach to social life. Goals and difficulties of sociology as a positive science which would not be burdened with values, moral judgements and ideology, the main theoretical movements in sociology, methods in sociology and the representative results of sociological differentiation of social life, comparative and evolutionary study of society and social institutions and research of different social phenomena are examined.

**Introduction to Islamic Culture and Civilisation (2+1) (45 hours)**

This course begins with the definition of culture and civilisation - Islamic and general one. It deals with the origins of Islamic culture, Qur'anic/Sunna concept, character, authenticity and evolutionism. It deals with systems and subsystems of Islamic culture and its position between the cultures of Antiquity and the more recent ones.

**Research Methods (2+1) (45 hours)**

This course introduces students to the theory and technique of academic research, with special emphasis on the field of religious studies. The following topics are included: research and method, research and theory, quantitative and qualitative methods in religious studies, stages of the research process - finding a topic, defining a problem, defining the hypothesis or the concept, collection of data, analysis and the writing of a research report.

## Semester III

### **Arabic Texts (2+1) (45 hours)**

Origins, roots and the first traces. Periodization. Pre-Islamic literature. Oral tradition in poetry. Recording and the question of authenticity. Sources and characteristics. Arabic literature during the Islamic period. Sadru'l-Islam and Benû Umeyye. Umayyad poetic trio. Decentralisation of literature. The Classic Period and modern Arabic literature.

### **English III - Intermediate (2+1) (45 hours)**

This course is a short recapitulation and review of acquired grammatical knowledge, combined with linguistic skills (reading, comprehension, conversation and writing), and its use in the function of accurate and effective written and oral communication. Idiomatic use of language. Special attention will be given to vocabulary and word meaning in respect to its function in a sentence.

### **Qiraet III (2) (30 hours)**

Historical origins, development and the importance of qiraet schools and their characteristics from the aspect of the science of tagwid. The contribution of ad-Dani, Shatibi, Ibn Jazariya and others in the study and systematisation in this scholarly field.

In this course the students are expected to memorise the following suras:

- sura "Ta-ha" (Theology Major) and
- sura "Maryam" (Religious Education Major).

### **History of Tafsir (2+1) (45 hours)**

The objective of this course is to introduce students to the rich and diverse tafsir literature and the main developments of tafsir thought from the 1<sup>st</sup> to the 15<sup>th</sup> century according to the Hijra calendar.

The historical origins and development of the science of tafsir, the main epochs of tafsir and the basic schools of this science and the works written in this field are discussed. (beginning with the titles and later a presentation of selected readings). The course also looks at the lives of the famous *mufasssirs* and the spirit of the times in which they lived.

### **Approaches to Sunna (2+1) (45 hours)**

In the third semester students are introduced to the historical and normative meaning of Sunna. The first includes the study of Sunna as a religious norm (*aslu'd-din*), and the second deals with the cultural and civilizational validity of Sunna.

The following topic are discussed: the importance of Sunna, obligations of Muslims towards Sunna, the role of Sunna in the law of Sharia, the importance of Sunna in everyday lives of Muslims, instructions for a better understanding of Sunna, understanding of Sunna in the light of Qur'an, the understanding of Hadith in view of the circumstances under which they were introduced and distinguishing between the literal and metaphorical, physical and metaphysical within the text of Hadith.

### **Ibada (3+1) (45 hours)**

This course deals with the study of ritual from the religious-legal aspect. The concept of *ibada*, its meaning and its purposes and its influence on human behaviour in society.

The following topics are discussed: *taharet, salat, zakat, fasting* and *hajj*.

### **The Early Schools of Kalam (2+1) (45 hours)**

This course looks into the theological movements of the Mu'taziliya, Ash'ari, Maturidi, Zahiri and other schools of thought in the early Muslim kalam. It also includes discussions on the subsequent traditions of heterodox Islam.

### **Introduction to Philosophy (2+1) (45 hours)**

This course is an introductory or a basic course in philosophy which links the original and the historical approaches to philosophy. The original approach is introduced through the treatment of texts of those philosophers which present a clear and a primordial source of philosophy as the love for wisdom, an endeavour to comprehend the supernatural in a natural way, a learning with which one achieves forthrightness for the foundations and the mysterious harmony of all existent things. The historical approach is introduced through historical treatment of the methodical study of the schools of thought on general questions regarding the perception of the world and life among the ancient Hindus, Chinese and the Greeks.

## **Semester IV**

### **Classical Arabic Stylistics and Metrics (2+1) (45 hours)**

Introduction to stylistics and classification. *Ilmu'l-me'ani*: main parts of a sentence and sentence types. Word order in a

sentence and inversion. Grammatical and the stylistic organisation of a sentence. Stating and omitting the subject, predicates and their complements. *Ilmu'l-beyan*: stylistic device of comparison, use and types. Metonymy, metaphors and allegory. *Ilmu'l-bedi'*: formal and thought-provoking poetic figures: antithesis, parallelism, paronomasia. etc.

Metrics, origin and development. Syllables. Meter: short and long syllables. Scansion and free verse.

#### **English IV, Upper-Intermediate (3) (30 hours)**

In this semester the emphasis is on the development of communicative skills and acquiring proficiency in linguistic skills. Mastering of new vocabulary and idiomatic expressions, as well as grammar, using dialogue, descriptive and narrative texts. Exercises in written and oral expression on topics characteristic of everyday situations designed for a better understanding of written and spoken texts. Exercises on the functional use of language in order to review the grammatical structures already acquired and to master the new structures for the sake of acquiring solid knowledge of the English grammar with emphasis on the formal language and everyday English.

#### **Qiraet IV (2) (30 h)**

The following *tagwid* topics are treated:

Articulation of the “hamza” and the different phonetic changes in this sound (*tahkik, teshil, ibdal, nakl*). Intervocalic acoustical subtypes (*imala*). Types of reduction of certain sounds (*ishmam, revm, ihtilas*). The mentioned teaching units are designed with the purpose of better acquainting the students with the terminology of the science



of tagwid in the schools of qiraet. The study of these teaching units is theoretic in nature, considering that the practical reciting of the Qur'an will be applied in accordance with the qiraet of Asim and Hafs.

This course plans for the memorisation of the following suras:

- sura "Al-Anbiya" (Theology Major) and
- sura "Ya-seen" (Religious Education Major).

### **Survey of Islamic Culture and Civilisation (2+1) (45 hours)**

This course follows the origins, development and the dissemination of Islamic culture and civilisation in different geographic areas. A survey of the main areas (Arabic, Turkish, Persian, Malaysian and African), along with their characteristics and their highest achievements in various segments of life, is presented. Cultural influences, reform movements and the problems and the possibilities of Islamic culture today are examined.

### **Ethics (2+1) (45 hours)**

The objective of this course is to introduce students to the fundamental ethical theories, sources, terminology and its position in relation to other disciplines which deal with human being's personal and social life. Ethical values, virtue as a standard, mean value, human being and excessiveness are discussed. Understanding of morals among the pre-Islamic Arabs, Iranian ethical thought, Greek and Indian ethical philosophy. The development of Islamic ethical theories, the main currents of ethical thought are critically examined and they include: the traditional, rational, contemporary issues in

ethics in Islam, political morality, sexual morality, ethical problems in medicine and ecological ethics.

### **Sharia Family Law (2+1) (45 hours)**

The objective of this course is to familiarize students with the place and role of marriage in Islam and the family in Islam. The following issues are discussed: marriage as an obligation, the main conditions for marriage and marriage prohibitions. Issues which include termination of marriage through divorce and the rule of law, as well as a void (*batil*) and relatively void marriage (*fasid*) and its effects on children are also included and discussed. The mentioned issues will be illustrated with case examples from the Supreme Sharia Court in Sarajevo.

### **Kalam – Shi'a in Islam and Tasawwuf (2+1) (45 hours)**

This course looks into Shi'a spirituality in the context of the five key topics of the interpretative models of shi'a spirituality: belief in One of God (*tawhid*), in justice (*'adl*), spiritual hermeneutics (*ta'wil*), hierohistory (*risala/walaya*), spiritual authority of imamat and spiritual elevation towards eternal life (*ma'ad*). Afterwards, as a part of this course, the spirituality of Sufi literature will be researched: the emergence of Sufism, theories on the origin of Sufism, schools of Sufism, the fundamental treatises and spiritual brotherhoods of institutionalised Sufism.

### **Understanding of Hadith (2+1) (45 hours)**

The lectures comprise a thematic selection of Hadith on the fundamental principles of Islamic belief and Islamic spiritual institutions. It includes a linguistic, doctrinal and legal treatment

of a number of topics which deal with the issues of belief, Islam, knowledge, morality, *salat* (prayer), fasting, *zakat*, *hajj*, nutrition, clothing, art, tolerance, government, economy, trade, agriculture, wills, *waqf*, oaths, *jihad*, marriage, etc.

## Semester V

### **Arabic Literature (2+1) (45 hours)**

Introduction to translation. The processes of translation. Aesthetic problems of translation. Artistic and translation style. Translation as a historical-literary problem. A selection of texts from Arabic literature.

### **English, Advanced Intermediate (3+1) (45 hours)**

Instruction at this level assumes two aspects of the study of language:

- a) adding to the lexical knowledge and acquiring the ability of full understanding of texts from the field of Islamic theology, culture, history, etc.,
- b) acquiring such ability of conversational skills so as to be able to express different ideas in good English enriched with the terminology from disciplines studied at this faculty.

### **Qiraet V (2) (30 hours)**

Historical significance and the role of *hifz* in the study of Qur'an. Characteristic of *mushaf* orthography from the *tagwid* aspect. Importance of recitation of Qur'an according to the Hadith of Muhammad s.a.w.s. Islamic rules of behaviour (*adabs*) during the recitation of Qur'an. The students are to memorise the following:

- sura “Al-Mu’minun” and “Ar-Rahman” (Theology Major),
- sura “Al-Mulk” and “An-Nabe” (Religious Education Major)

### **Classical Schools of Tafsir (2+1) (45 hours)**

The objective of this course is to introduce students to A) the main methods and B) the methodological schools of interpretation of the Qur’an in a concise and clear manner; C) the treatment of the Qur’anic text and the discussion of methods of using D) the interpretative sources which were and are still used to interpret the Qur’an.

### **Philosophy of History (2+1) (45 hours)**

This course is a study of the paths of the Western philosophical thought as a transition from the medieval Christian theology into the modern history of European anthropology, traditional metaphysics into modern physics and philosophy of history. Topics of discussion include: exchange of love towards God for the love towards the truth of the mind, redirecting the philosophical interest from the question of God to the question of man, separating man from the transcendental habitat and placing him into the mundane history of the world, building of intellectual history and discovery of the historical mind.

### **Doctrines of Judaism and Christianity (2+1) (45 h)**

The objective of this course is to introduce students to the teachings of Judaism as ethical monotheism and the religious institutions of Israel: clergy, places of worship, sacrificial

altar and the offerings, Israeli religious holidays; Biblical theology of the Old Testament; the God of Israel, Israel as God's chosen nation, relationship between God and Israel, God's plan for the future of his people; and, finally, a look at the Old Testament in current study.

The course on the study of Christianity will introduce to students the Christian religion and theology through the following topics: important elements of the Biblical thought of the New Testament: Christ's titles, apostolic preaching, Synoptic Gospels, Paul's epistles, John's epistles, New Testament Eschatology, the Kingdom of God, Jesus's miracles in the Gospels, Jesus's parables, Jesus's resurrection, the Twelve and the Apostleship, Paul's theology, John's theology, a look at the New Testament in current study.

#### **Sharia Law: Inheritance and Waqf (2+1) (45 hours)**

This course deals with the study of the systems of inheritance in Islamic law, the concept of will, administering a will. Within *waqf* law, the concept and the meaning of *waqf* is studied, along with the conditions for the validity of endowment, types of *waqfs*, endowment charter (*waqfnama*), *waqf* administration, systematic organisation and regulation of a *waqf*, *waqfs* in Bosnia and Herzegovina, restitution and how it affects *waqf* property.

## Semester VI

### **Hadith Texts (2+1) (45 hours)**

Through readings in Arabic texts within the context of analytical study of Hadith, the Hadith from the chapter on belief from the Sahih Muslim, along with an-Nawawi's commentary, and the first volume of *Subulu's-salam* by *San'ani* will be examined. The objective of this course is to introduce students to the fundamental principles of Islamic faith and practice through the use and commentary of authentic narrations.

### **Islamic Institutions (2+1) (45 hours)**

The objective of this course is to introduce students to the nature and the basic characteristics and function of the main religious, cultural and social institutions of Islamic civilisation such as: mosques, schools, libraries, *waqfs*, hospitals, *futuvvets*, *ahi* brotherhoods, etc.

### **Contemporary Issues in Aqaid (2+1) (45 hours)**

The objective of this course is to present to students the current problems and the challenges of faith and the solutions offered by *aqaid*, such as the question of creationism and evolutionism, cloning, secularism, euthanasia, etc.

### **Sharia: Civil and Criminal Law (2+1) (45 hours)**

The objective of this course is to introduce students to the basic practices of Sharia civil and criminal law. This course

is divided into two parts. In the first part the chief practices of the Property Law and Law on Obligations are examined and the second part examines the following issues: the concept of criminal law, the main principles of Sharia criminal law, the concept and types of criminal acts, *hudud*, *kisas* and *ta'zir*, establishing guilt for criminal acts.

### **Classical Islamic Philosophy (2+1) (45 hours)**

Definition, origins and sources of philosophical thought in Islam; attitude toward Kalam, Greek philosophy and Christian and Jewish scholasticism; attitude toward Indian and Chinese thought; translation schools; outstanding philosophers (Al-Kindi, Al-Farabi, Ibn Sina, Bi'runi, Al-Ghazali, Ibn Rushd, Ibn Hazm, Ibn Tufayl, Ihvanu-s-safa, Ibn Haldun) and their philosophy; original works and the fundamental problems of philosophy in Islam: classification of knowledge, the theory of prophethood, socio-political theories, city-state, the theory of emanation, the unity of intellect and Revelation, the eternity of the world, teachings on the soul, criticism of philosophy, the idea of philosophical novel, language and terminology, translations into the European languages and the Bosnian language, and the influence on European Renaissance and European philosophy as a whole.

### **Religion and Society (2+1) (45 hours)**

This course deals with the study of a scientific approach to religion in its social functions and social conditions. Especially considered are the reasons for the difficulty of scientific views of religion and ideology, differences among religious societies and communities in a historical and

structural context, types of religions, positions of religions in traditional and secularised societies of the modern world, “high” religiosity and popular religiosity, “civil” religion and religious pluralism.

## Semester VII

### **Contemporary Schools of Tafsir (2+1) (45 hours)**

The objective of this course is to present a comparison of the main evolutionary developments in tafsir and explain the shift of emphasis from tradition and traditionalism to modernism. At the same time this course examines the influence of the Western scientific trends in the study and interpretation of the Qur’anic text.

### **Modern Islamic Philosophy (2+1) (45 hours)**

Islamic world of the early modern times and the movements for the revival of Islamic thought in contemporary times: Salafi movement (Ibn Taymiyya, Ibn al-Qayyim al-Jawzi, Wahabis, Sunusis), Renaissance movement (Afghani, Abduhu, Kevakibi, Iqbal), Rationalist movement (A. Emin, M. Akkad, T. Husein, M.B. Nabiyy, al-Mawdudi), Philosophical movement (M. Abdurazik, M. al-Behy, I. Matkur, A. Badawi, S.H. Nasr), Oriental movement (E. Renan, L. Massignon, A. Nadir, R. Guenon, M. Watt, Gibbb, F. Bajraktarević, N. Filipović), Tasawuff movement (Kushayri, Hugwiri, Ghazali, B. Arabi, Suhraerdi, Abd al-Halim Mahmud), other movements: pan-Islamic, nationalistic, secularist, revisionist, fundamentalist, socialist, liberal, Islamic political philosophy, theological, modernistic and others.



Basic philosophical issues and problems: origins of revival of Islamic thought and characteristics, decadence and renaissance, philosophy of the Arabic language, modern *tasawuff*, universities and modern media, Orient and Occident, neo-colonisation and theories of liberation.

### **Islamic Culture and Civilisation in the Balkans (2+1) (45 hours)**

This course deals with the possible contact of the inhabitants of South-eastern Europe with Islam and Islamic culture during the pre-Ottoman period, expansion of Ottomans in the Balkans, embracing of Islam by different ethnic groups and their aculturalization and institutions. Special emphasis is given to the Bosniak culture, with a complete look at their cultural heritage.

### **General Psychology (2+1) (45 h)**

Psychology as a science. Origins and development of psychology. How modern psychologists view behaviour. Critical thought and psychology: psychology as a profession; psychological methods and research. Descriptive, correlative and experimental methods. Sense and perception. Visible perceptions: consciousness, sleep and dreams. Change of consciousness through meditation, biofeedback and hypnosis. Drug abuse and addiction. Definition of learning. Transfer of learning. Memory. Types of memory (episodic, semantic, procedural). Memory processes (codification, storage, searching). Memory phases (sensory, short-term, long-term). Forgetfulness. Methods for the improvement of memory. Intelligence. Theories of intelligence. Artificial intelligence. Emotional intelligence. Measuring intelligence.

Creative capabilities. Theories of creativity. Motivation. Classification of motives. Reaction to frustration (destructive and constructive reaction and personality defence mechanisms). Emotional characteristics. Classification of emotions. Primary and other emotions.

**Elective course (2+1)**

**Elective course (2+1)**

**Semester VIII**

**Study of Genocide (2+1)**

The purpose of this study is to introduce students to the theoretical and normative characteristics of genocide and other forms of crime and perpetration of those crimes against Muslims in the Balkans and, especially, Bosnia and Herzegovina. In that context the following topics will be included: historical development of the normative characteristic of genocide, basic definitions of genocide, characteristic examples of genocide in the World, history of genocide against Muslims in the Balkans, aggression against Bosniaks 1991-1995, the possibility of prevention and bringing the perpetrators of crimes of genocide to trial, especially in respect to concretization of genocidal activities, etc.

### **Pedagogy (2+1)**

The objective of this course is to introduce students to the contemporary theoretical and practical achievements in teaching methods in general and teaching methods in religious instruction. The primary task is to prepare the students for modern planning, instruction and evaluation of religious instruction in all educational institutions, and bringing the teaching of religious instruction to a higher level.

### **Elective course (2+1)**

### **Elective course (2+1)**

### **Practical Exercises (2+1)**

The practicum consists of 45 hours of performing the job of an *imam*, *hatib*, *muallim*, work in institutions of Islamic Community, the media and social and humanitarian organisations. The selection of institutions for the practical exercises, supervision of students and evaluation is performed by a suitable professor from the Chair of *Fiqh*.

### **Elective Courses**

Students in the semesters VII and VIII chose four courses from the list of optional courses offered by the chairs of fundamental Islamic disciplines. The selection of courses is done through a group request which is made to the Vice-Dean of Academic Affairs.

### **Modern Trends in Tafsir (2+1) (45 hours)**

The objective of this course is to introduce the modernist thinkers, schools and works in the field of Qur'anic interpretation from 1850 to present. The course deals with the problems of thematic departure in tafsir, when the social, political, scientific and ideological questions and issues that increasingly supplant classical tafsir and methodological examples. This course devotes particular attention to the development of thematic tafsir.

### **History of Interpretation of the Qur'an in Bosnia and Herzegovina (2+1) (45 hours)**

Elective course. This course deals with the classical and modern thinkers who are of Bosnian descent, schools of tafsir that have been established in Bosnia and Herzegovina, and tafsir works that have been studied, written or transcribed in Bosnia and Herzegovina. In this course special emphasis is placed on the interpretation of Qur'an in Bosnia and Herzegovina from 1878 to present.

### **Hadith search (*Tahriyu'l-ehadis*) (2+0) (30 hours)**

This course includes a look into the methodology of searching for individual Hadith by looking for:

- the name of the first narrator,
- the first word in the text of the Hadith
- any word in the text of Hadith
- the themes the Hadith contains.

In addition, the students will be introduced to the basic literature from this discipline.

### **Contemporary Issues in Fiqh (2+1) (45 hours)**

The objective of this course is to introduce students to the attitudes of Islamic law towards some current legal and ethical problems of the modern world. In this course the following issues are examined: contemporary issues in medicine in the light of Sharia (abortion, family planning, removing a patient from an artificial respirator, euthanasia, genetic engineering, cloning, organ transplant, human organ bank and milk), contemporary fiqh issues of Islamic minorities (taking citizenship from another country, marriages of convenience, mixed marriages, food, business, *ibadat*), contemporary economic and legal issues (modern money transactions, housing and consumer loans, dealing with the banks which base their business on interest, savings and investments).

### **Sharia: Legal Rules (2+1) (45 hours)**

The objective of this course is the study of general and special legal rules. Included in this course: definition and importance of legal rules, origins and development of this discipline, types of legal rules, general legal rules (Deeds are judged by intention; Suspicion does not remove conviction; Harm needs to be removed; With hardship comes ease; Customs Dictate), special legal rules.

### **History of the Ottoman State (3+0) (45 hours)**

This course offers a detailed insight into the origins, development, rise and fall of the Ottoman State and its system of government. Special attention will be given to the attitude of the Ottomans towards Europe, European Renaissance and the scientific-technical revolution in

Europe, attempts at reform in the Ottoman State, role of the Western powers in the disintegration of the Ottoman State, position of non-Muslims in the Ottoman State and the Ottoman heritage in Europe.

### **History of Islamic Arts (3+0) (45 hours)**

A look at the most important achievements of Islamic arts from their beginnings to contemporary trends. Students are introduced to a more detailed picture of the origins, development and the best achievements of Islamic arts in the fields of architecture, urbanism, art of painting and applied arts. Correlation of artistic phenomena in Islamic world and the artistic phenomena and developments in different civilizational milieus and an indication of intercivilizational artefacts and values. Introduction to the achievements and the place of Islamic arts in the artistic heritage in Bosnia and Herzegovina.

## COURSEWORK DISTRIBUTION

### Religious Education Major (*et-terbiyyetu-d-diniyye*)

#### Semester I

| CODE       | COURSE                                | CONTACT HOURS |
|------------|---------------------------------------|---------------|
| JK AR1100  | 1. Phonetics and Morphology of Arabic | 2+1           |
| JK EN 1100 | 2. English I                          | 3             |
| IN NK 1100 | 3. Qiraet I                           | 2             |
| IN NK 1110 | 4. Tafsir Terminology                 | 2+1           |
| IN HA 1100 | 5. Hadith Terminology                 | 2+1           |
| IN FK 1100 | 6. History of Sharia Law              | 2+1           |
| IN AK 1100 | 7. Introduction to the Study of Aqaid | 2+1           |
| JK BO 1100 | 8. Bosnian Language                   | 2+1           |

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## Semester II

| CODE       | COURSE   | CONTACT HOURS |
|------------|--|---------------|
| JK AR 1200 | 1. Arabic Syntax   | 2+1           |
| JK EN 1200 | 2. English II  | 3             |
| IN NK 1200 | 3. Qiraet II   | 2             |
| IN FK 1200 | 4. Usul al-Fiqh  | 2+1           |
| DN PN 1200 | 5. Religion and Law  | 2+1           |
| DN SO 1200 | 6. Sociology: Themes and Perspectives                            | 2+1           |
| IN KC 1200 | 7. Introduction to the Study of Islamic Culture and Civilisation | 2+1           |
| DN ID 1210 | 8. Research Methods  | 2+1           |

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## Semester III

| CODE       | COURSE                        | CONTACT HOURS |
|------------|-------------------------------|---------------|
| JK AR 3100 | 1. Arabic Literature          | 2+1           |
| JK EN 2100 | 2. English III                | 3             |
| IM NK 2100 | 3. Qiraet III                 | 2             |
| IN NK 2110 | 4. Tafsir Methodology         | 2+1           |
| IN HA 2100 | 5. Approaches to Sunna        | 2+1           |
| IN FK 2100 | 6. Ibada                      | 3+1           |
| IN AK 2100 | 7. The Early Schools of Kalam | 2+1           |
| DN FI 2100 | 8. Introduction to Philosophy | 2+1           |

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### Semester IV

| CODE       | COURSE   | CONTACT HOURS |
|------------|--|---------------|
| JK AR 2200 | 1. Classical Arabic Stylistics and Metrics               | 2+1           |
| JK EN 2200 | 2. English IV  | 3             |
| IN NK 2200 | 3. Qiraet IV   | 2             |
| IN KC 2200 | 4. Survey of History of Islamic Culture and Civilisation | 2+1           |
| DN FI 2200 | 5. Ethics  | 2+1           |
| IN FK 2200 | 6. Sharia Family Law                                     | 2+1           |
| IN AK 2200 | 7. Kalam - Shi'a in Islam and Tasawwuf                   | 2+1           |
| IN HA 2200 | 8. Understanding of Hadith                               | 2+1           |

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### Semester V

| CODE       | COURSE                               | CONTACT HOURS |
|------------|--------------------------------------|---------------|
| JK AR 2100 | 1. Arabic Texts                      | 3             |
| JK EN 3100 | 2. English V                         | 3             |
| IN NK 3100 | 3. Qiraet V                          | 2             |
| DN FI 3100 | 4. Philosophy of History             | 2+1           |
| IN AK 3100 | 5. Study of Judaism and Christianity | 2+1           |
| DN PE 3100 | 6. Pedagogy                          | 2+1           |
| DN PS 3100 | 7. General Psychology                | 2+1           |

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### Semester VI

| CODE       | COURSE                                   | CONTACT HOURS |
|------------|--|---------------|
| IN HA 3200 | 1. Hadith Texts                          | 3             |
| IN AK 3200 | 2. Classic Islamic Philosophy            | 2+1           |
| DN SO 3200 | 3. Religion and Society                  | 2+1           |
| DN PS 3200 | 4. Psychology of Personality             | 2+1           |
| DN PE 3200 | 5. Sociology of Education and Upbringing | 2+1           |
| DN PE 3210 | 6. Didactics                             | 2+1           |

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### Semester VII

| CODE       | COURSE   | CONTACT HOURS |
|------------|--|---------------|
| IN AK 4100 | 1. Modern Islamic Philosophy                       | 2+1           |
| IN KC 4100 | 2. Islamic Culture and Civilisation in the Balkans | 2+1           |
| DN PS 4100 | 3. Developmental Psychology                        | 2+1           |
| DN PE 4100 | 4. Education Metrics                               | 2+1           |
|            | 5. Elective Course                                 | 2+1           |
|            | 6. Elective Course                                 | 2+1           |

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### Semester VIII

| CODE       | COURSE                                  | CONTACT<br>HOURS |
|------------|---|------------------|
| DN ID 4200 | 1. Study of Genocide                    | 2+1              |
| DN PE 4200 | 2. Pedagogy in Religious<br>Instruction | 2+1              |
|            | 3. Elective Course                      | 2+1              |
|            | 4. Elective Course                      | 2+1              |
| DN PE 4200 | 5. Practical Exercises                  | 2+1              |

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## COURSE DESCRIPTION

### Religious Education Major

#### SEMESTER I

##### **Phonetics and Morphology of Arabic (2+1) (45hours)**

Introduction to phonetics. Word formation and distribution of phonemes. Consonant and vowels. Word formation, voice shift, classification. Short and long Arabic vowels.

Introduction to Morphology. Root morphemes. Word roots. Triliterès and quadriliterès. Rules of word-formation. Noun forms. Deverbative nouns. Noun declension. Pronouns. Irregular and regular verbs. Extended types. Particles, prepositions and conjunctions.

##### **English I - Elementary (2+1) (45 hours)**

The objective of this course is to equip students with the elementary knowledge of the English language and grammar. In addition, it offers a comparative analysis of the English and Bosnian phonetic systems in order to enable the students to study the pronunciation of new words and to use the dictionary on their own. Basic sentence structure in the English language for communication at elementary level. Special attention will be given to beginners.

##### **Qiraet I (2) (30 hours)**

The objective of this course is to theoretically and practically improve the students' knowledge in the field of Qur'anic

recitation (qiraet) and to assist them in mastering the methodology of this discipline so that they could be more successful in imparting this knowledge on others. To succeed in this, they need to master the following topics:

- historical origins and the development of *tagwid* as a discipline;
- places of articulation of Qur'anic sounds (*mehariju-l-huruf*) and acoustic properties of sounds (*sifatu-l-huruf*);
- pronunciation of *Istijabah* and *Bismila* at the beginning of Qur'anic recitation;
- sound and acoustic changes during the recitation of the Qur'an such as: types of basic and derivative length (*medd*), types of assimilation (*idgam*), dropping of a sound in assimilation (*izhar*), sound changes (*iklab*), nasalization of sounds (*ihfa*), etc.

The outlined teaching units are practiced during tutorials.

In accordance with the course syllabus, the students are to memorize the following:

- sura Al-Isra (Theology Major) and
- from sura Ad-Dhuha to An-Nas (Religious Education Major).

### **Tafsir Terminology (2+1) (45 hours)**

The objective of this course is to present students with the basic roots of Qur'anic vocabulary. The introduction of Qur'anic vocabulary is carried out with the general outlines of the Qur'an which include the metaphysical, cosmological, anthropological, ethical, religio-historical and historical... The course includes vocabulary study from the pre-Islamic polytheism, as well as the proper nouns from the Qur'an, homonyms, toponyms, flora and fauna terminology, etc.

Also included in this course are the aesthetic and the cultural outlines of the Qur'an. This course approaches the lexis of the Qur'an by means of pre-tafsir and pre-hermeneutical presentation of Qur'anic vocabulary.

### **Hadith Terminology (2+1) (45 hours)**

This course presents a short overview of the development of the study of Hadith and other Hadith related disciplines and the basic Hadith terminology. The following topics will be discussed: the place of tradition in Islam and the system of Islamic erudition; definition of Sunna and Hadith; transmission of Sunna by way of continuous practice of the early Muslim community; journeys in search of Hadith; emergence of the first collections of Hadith; institutional study of Hadith; scholarly disciplines of Hadith; biographies and basic Hadith literature; the study of Hadith in Bosnia and Herzegovina; the most important authors and writings.

Basic understanding of Hadith (istilahat). In addition to the basic concepts such as Sunna, Hadith, habber, esser... the students will be introduced to the basic classification of Hadith based on authenticity, interruption and completion of sened, flaws in the accuracy of the narrators of Hadith, the hidden flaws, the least number of narrators in one generation, etc.

### **History of Sharia Law (2+1) (45 hours)**

Study of the historical processes of the proclamation of sharia, the formation of the Islamic judicial system and the development of the science of Islamic jurisprudence during the 14 centuries of Muslim history. The processes and mechanisms of the application of the law of sharia in Muslim

societies and the building of Islamic institutions, with a special reference to the Balkans. The main representatives of the Islamic science of law during separate historical periods are also considered.

### **Introduction to the Study of Aqaid I (2+1) (45 hours)**

This course includes the study of six principles of the traditional models of Islamic faith: Belief in God, Belief in the Angels, Belief in the Scriptures of Allah, Belief in the Messengers of God, Belief in the Judgement Day and Belief in Predestination.

Religious metaphysics, anthropology, angelology, traditional cosmology, eschatology and theodicy are founded upon the content of these articles of Islamic faith.

This course also includes research in the field of theology on the five spiritual pillars of Muslim belief: *shahada* (declaration of faith); *salat* (daily prayer), *zakat* (almsgiving), *sawm* (fasting) and *Hajj* (Islamic pilgrimage).

### **Bosnian Language (2+1) (45 hours)**

Language, communication, culture, society, nation. History of the Bosnian language. Standardisation of the Bosnian language. The culture of language. Attitudes towards language. Communication in multinational communities. Written composition. Business communication. Positive and negative characteristics of style. Oratorical styles. The art of communication.

Tutorials: orthographical, phonetic, orthoepical, morphological, syntactic and lexical/semantic rules of the Bosnian language.

## Semester II

### **Arabic Syntax (2+1) (45 hours)**

Syntax of the verbs and particles. Division into derivative and non-derivative nouns. Infinitives, participles, adjectives, nouns of place, time and non-human nouns. Nouns of quantity. Diminutive. Syntax of verb, case, adjective, particle, sentence. Sentence types.

### **English II, Lower-Intermediate (3) (45 hours)**

The objective of this course is to introduce students to the morphological and syntactic characteristics of the English language in contrast to the morphological-syntactic characteristics of the Bosnian language, so that the students could grasp the English sentence structure with more ease and understand its meaning in respect to the verbal form in written or spoken discourse. The basis of the course is on the texts of general subject matter on which the students will practice their comprehension, reading and speaking skills.

### **Qiraet II (2) (30 hours)**

In this course the following topics are studied:

- the importance of the pausal and the initial form (wakf and ibtida) during the recitation of the Qur'an. Types of pausal and initial form and how they reflect on the meaning of Qur'anic verses;
- *tagwid* rules in Qur'anic abbreviations;
- *secta* and *sugud tilave* in the Qur'an



As a part of tutorials, the above mentioned topics will be practised. This course includes the memorisation of the following suras:

- sura "Al-Kahf" (Theology Major) and
- from sura "At-Tariq" to "Ad-Dhuha" (Religious Education Major)

### **Usul al-Fiqh (2+1) (45 hours)**

The objective of this course is to introduce students to the basic rules used to fill in the legal lacunae in the law of sharia and to discuss the methodology of Islamic law in general. A definition of this discipline is offered along with a brief introduction to the history and its development, as well as the first works in this field. The following concepts are discussed: legislator, norm, addressee (a Muslim bound by Islamic rules and obligations - *mukallaf*) sources of sharia norms - basic and special norms. Also studied are the objectives of the sharia and its categories of interpretation (especially linguistic).

### **Religion and Law (2+1) (45 hours)**

This course investigates the religious dimension of law and the legal dimension of religion, and the interaction of religious and legal principles (violation, obligation, contract and methods). The concept of law, its origin, structure, function and its relation to religion within the historical and modern dimension is considered. The most important kinds of religiously inspired laws - Judaic, Canon and Islamic law, and the modern secular law. Legal relevance of religion in the cases of modern national and international law is analysed.

**Sociology: Themes and Perspectives (2+1) (45 hours)**

This course deals with the study of the representative achievements of scientific approach to social life. Goals and difficulties of sociology as a positive science which would not be burdened with values, moral judgements and ideology, the main theoretical movements in sociology, methods in sociology and the representative results of sociological differentiation of social life, comparative and evolutionary study of society and social institutions and research of different social phenomena are examined.

**Introduction to Islamic Culture and Civilisation (2+1) (45 hours)**

This course begins with the definition of culture and civilisation - Islamic and in general. It deals with the origins of Islamic culture, Qur'anic/Sunna concept, character, authenticity and evolutionism. It deals with systems and subsystems of Islamic culture and its position between the culture of Antiquity and the more recent ones.

**Research Methods (2+1) (45 hours)**

This course introduces the students to the theory and technique of academic research, with special emphasis on the field of religious studies. The following topics are included: research and method, research and theory, quantitative and qualitative methods in religious studies, stages of the research process - finding a topic, defining a problem, defining the hypothesis or the concept, collection of data, analysis and the writing of a research report.

## Semester III

### **Arabic Literature (2+1) (45 hours)**

Origins, roots and the first traces. Periodization. Pre-Islamic literature. Oral tradition in poetry. Recording and the question of authenticity. Sources and characteristics. Arabic literature during the Islamic period. Sadru'l-Islam and Benû Umeyye. Umayyad poetic trio. Decentralisation of literature. The Classic Period and modern Arabic literature.

### **English III - Intermediate (2+1) (45 hours)**

This course is a short recapitulation and review of acquired grammatical knowledge, combined with linguistic skills (reading, comprehension, conversation and writing), and its use in the function of accurate and effective written and oral communication. Idiomatic use of language. Special attention will be given to vocabulary and word meaning in respect to its function in a sentence.

### **Qiraet III (2) (30 hours)**

Historical origins, development and the importance of qiraet schools and their characteristics from the aspect of the science of tagwid. The contribution of al-Dani, Shatibi, Ibn Jazariya and others in the study and systematisation in this scholarly field.

In this course the students are expected to memorise the following suras:

- sura "Ta-ha" (Theology Major) and
- sura "Maryam" (Religious Education Major).

### **History of Tafsir (2+1) (45 hours)**

The objective of this course is to introduce students to the rich and diverse tafsir literature and the main developments of tafsir thought from the 1<sup>st</sup> to the 15<sup>th</sup> century according to the Hijra calendar.

The historical origins and development of the science of tafsir, the main epochs of tafsir and the basic schools of this science and the works written in this field are discussed. (beginning with the titles and later a presentation of selected readings). The course also looks at the lives of the famous *mufasssirs* and the spirit of the times in which they lived.

### **Approaches to Sunna (2+1) (45 hours)**

In the third semester students are introduced to the historical and normative meaning of Sunna. The first includes the study of Sunna as a religious norm (*aslu'd-din*), and the second deals with the cultural and civilizational validity of Sunna.

The following topic are discussed: the importance of Sunna, obligations of Muslims towards Sunna, the role of Sunna in the law of sharia, the importance of Sunna in everyday lives of Muslims, instructions for a better understanding of Sunna, understanding of Sunna in the light of Qur'an, the understanding of Hadith in view of the circumstances under which they were introduced and distinguishing between the literal and metaphorical, physical and metaphysical within the text of Hadith.

### **Ibada (3+1) (45 hours)**

This course deals with the study of ritual from the religious-legal aspect. The concept of *ibada*, its meaning and its purposes and its influence on human behaviour in society.

The following topics are discussed: *taharet*, *namaz*, *zakat*, fasting and *hajj*.

### **The Early Schools of Kalam (2+1) (45 hours)**

This course looks into the theological movements of the Mu'taziliya, Ash'ari, Maturidi, Zahiri and other schools of thought in the early Muslim kalam. It also includes discussions on the subsequent traditions of heterodox Islam.

### **Introduction to Philosophy (2+1) (45 hours)**

This course is an introductory or a basic course in philosophy which links the original and the historical approaches to philosophy. The original approach is introduced through the treatment of texts of those philosophers which present a clear and a primordial source of philosophy as the love for wisdom, an endeavour to comprehend the supernatural in a natural way, a learning with which one achieves forthrightness for the foundations and the mysterious harmony of all existent things. The historical approach is introduced through historical treatment of the methodical study of the schools of thought on general questions regarding the perception of the world and life among the ancient Hindus, Chinese and the Greeks.

## Semester IV

### **Classic Arabic Stylistics and Metrics (2+1) (45 hours)**

Introduction to stylistics and classification. *Ilmu'l-me'ani*: main parts of a sentence and sentence types. Word order in a sentence and inversion. Grammatical and the stylistic organisation of a sentence. Stating and omitting the subject, predicate and their complements. *Ilmu'l-beyan*: stylistic device of comparison, use and types. Metonymy, metaphors and allegory. *Ilmu'l-bedi'*: formal and thought-provoking poetic flourishes: antithesis, parallelism, paronomasia, etc.

Metrics, origin and development. Syllables. Meter: short and long syllables. Scansion and free verse.

### **English IV, Upper-Intermediate (3) (30 hours)**

In this semester the emphasis is on the development of communicative skills and acquiring proficiency in linguistic skills. Mastering of new vocabulary and idiomatic expressions, as well as grammar, using dialogue, descriptive and narrative texts. Exercises in written and oral expression on topics characteristic of everyday situations designed for a better understanding of written and spoken texts. Exercises on the functional use of language in order to review the grammatical structures already acquired and to master the new structures for the sake of acquiring solid knowledge of the English grammar with emphasis on the formal language and everyday English.

### **Qiraet IV (2) (30 h)**

The following *tagwid* topics are treated:

Articulation of the “hamza” and the different phonetic changes in this sound (*tahkik, teshil, ibdal, nakl*). Intervocalic acoustical subtypes (*imala*). Types of reduction of certain sounds (*ishmam, revm, ihtilas*). The mentioned teaching units are designed with the purpose of better acquainting the students with the terminology of the science of tagwid in the schools of qiraet. The study of these teaching units is theoretic in nature, considering that the practical reciting of the Qur’an will be applied in accordance with the qiraet of *Asim* and *Hafs*.

This course plans for the memorisation of the following suras:

- sura “Al-Anbiya” (Theology Major) and
- sura “Ya-seen” (Religious Education Major).

### **Survey of Islamic Culture and Civilisation**

This course follows the origins, development and the dissemination of Islamic culture and civilisation in different geographic areas. A survey of the main areas (Arabic, Turkish, Persian, Malaysian and African), along with their characteristics and their highest achievements in various segments of life, is presented. Cultural influences, reform movements and the problems and the possibilities of Islamic culture today are examined.

### **Ethics (2+1) (45 hours)**

The objective of this course is to introduce students to the fundamental ethical theories, sources, terminology and its

position in relation to other disciplines which deal with human being's personal and social life. Ethical values, virtue as a standard, mean value, human being and excessiveness are discussed. Understanding of morals among the pre-Islamic Arabs, Iranian ethical thought, Greek and Indian ethical philosophy. The development of Islamic ethical theories, the main currents of ethical thought are critically examined and they include: the traditional, rational, contemporary issues in ethics in Islam, political morality, sexual morality, ethical problems in medicine and ecological ethics.

#### **Sharia Family Law (2+1) (45 hours)**

The objective of this course is to familiarize students with the place and role of marriage in Islam and the family in Islam. The following issues are discussed: marriage as an obligation, the main conditions for marriage and marriage prohibitions. Issues which include termination of marriage through divorce and the rule of law, as well as a void (*batil*) and relatively void marriage (*fasid*) and its effects on children are also included and discussed. The mentioned issues will be illustrated with case examples from the Supreme Sharia Court in Sarajevo.

#### **Kalam – Shi'a in Islam and Tasawwuf (2+1) (45 hours)**

This course looks into Shi'a spirituality in the context of the five key topics of the interpretative models of Shi'a spirituality: belief in One of God (*tawheed*), in justice ('*adl*), spiritual hermeneutics (*ta'wil*), hierohistory (*risala/walaya*), spiritual authority of imamat and spiritual elevation towards eternal life (*ma'ad*). Afterwards, as a part of this course, the spirituality of Sufi literature will be researched: the emergence of Sufism, theories on the origin of Sufism,



schools of Sufism, the fundamental treatises and spiritual brotherhoods of institutionalised Sufism.

### **Understanding of Hadith (2+1) (45 hours)**

The lectures comprise a thematic selection of Hadith on the fundamental principles of Islamic belief and Islamic spiritual institutions. It includes a linguistic, doctrinal and legal treatment of a number of topics which deal with the issues of belief, Islam, knowledge, morality, *salat* (prayer), fasting, *zakat*, *hajj*, nutrition, clothing, art, tolerance, government, economy, trade, agriculture, wills, *waqf*, oaths, *jihad*, marriage, etc.

## **Semester V**

### **Arabic Texts (2+1) (45 hours)**

Introduction to translation. The processes of translation. Aesthetic problems of translation. Artistic and translation style. Translation as a historical-literary problem. A selection of texts from Arabic literature.

### **English, Advanced Intermediate (3+1) (45 hours)**

Instruction at this level assumes two aspects of the study of language:

- a) adding to the lexical knowledge and acquiring the ability of full understanding of texts from the field of Islamic theology, culture, history, etc.,
- b) acquiring such ability of conversational skills so as to be able to express different ideas in good English enriched with the terminology from disciplines studied at this faculty.

### **Qiraet V (2) (30 h)**

Historical significance and the role of hifz in the study of Qur'an. Characteristic of mushaf orthography from the *tagwid* aspect. Importance of recitation of Qur'an according to the Hadith of Muhammad s.a.w.s. Islamic rules of behaviour (*adabs*) during the recitation of Qur'an. The students are to memorise the following:

- sura "Al-Mu'minun" and "Ar-Rahman" (Theology Major),
- sura "Al-Mulk" and "An-Nabe" (Religious Education Major)

### **Philosophy of History (2+1) (45 hours)**

This course is a study of the paths of the Western philosophical thought as a transition from the medieval Christian theology into the modern history of European anthropology, traditional metaphysics into modern physics and philosophy of history. Topics of discussion include: exchange of love towards God for the love towards the truth of the mind, redirecting the philosophical interest from the question of God to the question of man, separating man from the transcendental habitat and placing him into the mundane history of the world, building of intellectual history and discovery of the historical mind.

### **Doctrines of Judaism and Christianity (2+1) (45 hours)**

The objective of this course is to introduce students to the teachings of Judaism as ethical monotheism and the religious institutions of Israel: clergy, places of worship, sacrificial altar and the offerings, Israeli religious holidays; Biblical theology of the Old Testament; the God of Israel, Israel as

God's chosen nation, relationship between God and Israel, God's plan for the future of his people and finally, a look at the Old Testament in current study.

The course on the study of Christianity will introduce to students the Christian religion and theology through the following topics: important elements of the Biblical thought of the New Testament: Christ's titles, Apostolic preaching, Synoptic Gospels, Paul's epistles, John's epistles, New Testament Eschatology, the Kingdom of God, Jesus's miracles in the Gospels, Jesus's parables, Jesus's resurrection, the Twelve and the apostleship, Paul's theology, John's theology, a look at the New Testament in current study.

### **Pedagogy (2+1) (45 hours)**

The main objective of this course is to provide students with an easier and a quicker insight into the most recent scientific achievements, to enable them to apply that knowledge in practice, so that they may diagnose a particular problem in education and offer a solution to it. The main topics include: development and characteristics of pedagogy; concept, meaning and purpose of education; fundamental and the most basic pedagogical categories; basic educational fields; teaching methods.

### **General Psychology (2+1) (45 hours)**

Psychology as a science. Origins and development of psychology. How modern psychologists view behaviour. Critical thought and psychology: psychology as a profession; psychological methods and research. Descriptive, correlative and experimental methods. Sense and perception. Visible perceptions: consciousness, sleep and dreams. Change of

consciousness through meditation, biofeedback and hypnosis. Drug abuse and addiction. Definition of learning. Transfer of learning. Memory. Types of memory (episodic, semantic, procedural). Memory processes (codification, storage, searching). Memory phases (sensory, short-term, long-term). Forgetfulness. Methods for the improvement of memory. Intelligence. Theories of intelligence. Artificial intelligence. Emotional intelligence. Measuring intelligence. Creative capabilities. Theories of creativity. Motivation. Classification of motives. Reaction to frustration (destructive and constructive reaction and personality defence mechanisms). Emotional characteristics. Classification of emotions. Primary and other emotions.

## Semester VI

### **Hadith Texts (2+1) (45 hours)**

Through readings in Arabic texts within the context of analytical study of Hadith, the Hadith from the chapter on belief from the Sahih Muslim, along with an-Nawawi's commentary, and the first volume of *Subulu's-salam by San'ani* will be examined. The objective of this course is to introduce students to the fundamental principles of Islamic faith and practice through the use and commentary of authentic narrations.

### **Classical Islamic Philosophy (2+1) (45 hours)**

Definition, origins and sources of philosophical thought in Islam; attitude toward Kalam, Greek philosophy and Christian and Jewish scholasticism; attitude toward Indian

and Chinese thought; translation schools; outstanding philosophers (Al-Kindi, Al-Farabi, Ibn Sina, Bi'rūnī, Al-Ghazali, Ibn Rushd, Ibn Hazm, Ibn Tufayl, Ihvanu-s-safa, Ibn Haldun) and their philosophy; original works and the fundamental problems of philosophy in Islam: classification of knowledge, the theory of prophethood, socio-political theories, city-state, the theory of emanation, the unity of intellect and Revelation, the eternity of the world, teachings on the soul, criticism of philosophy, the idea of philosophical novel, language and terminology, translations into the European languages and the Bosnian language, and the influence on European Renaissance and European philosophy as a whole.

### **Religion and Society (2+1) (45 hours)**

This course deals with the study of a scientific approach to religion in its social functions and social conditions. Especially considered are the reasons for the difficulty of scientific views of religion and ideology, differences among religious societies and communities in a historical and structural context, types of religions, positions of religions in traditional and secularised societies of the modern world, “high” religiosity and popular religiosity, “civil” religion and religious pluralism.

### **Psychology of Personality (2+1) (45 hours)**

Definition of personality. Approaches in the interpretation of personality. Dimensions of personality. Views on personality traits. Personality theory. Psychodynamic theories of personality. Behaviourist theory of personality. Social theories of personality. Factorial theories of personality.

(Eysenck, Cattell). Differences in the interpretation of development of personality in the theories of personality. Socialisation of personality. Personality assessment. Personality disorders. Anxiety and anti-social disorders.

### **Sociology of Education and Upbringing (2+1) (45 hours)**

The objective of this course is to introduce students to the hypotheses, processes and causes which determine the structuring and functioning of educational institutions and systems within society, as well as influence of education and upbringing. The main topics include: problem of individual differences and education; general social and concrete social characteristics of education; civil society, communication and education; democracy and education. Structure of the process of socialisation and education; culture and education. Islamic education, cultural pluralism and dangers from ethnocentrism; religious upbringing as a human and social need; profesionalization and training of those employed in education.

### **Didactics (2+1) (45 hours)**

The objective of this course is to introduce students to the study and research of the fundamental problems of didactic theory and practice. Students are familiarized with the modern developments and achievements in didactics theory and educational practice and are provided with a good understanding of didactical achievements, so that they can participate in finding a solution to the theoretical and practical problems in this field in the most competent way.

## Semester VII

### **Modern Islamic Philosophy (2+1) (45 hours)**

Islamic world of the early modern times and the movements for the revival of Islamic thought in contemporary times: Salafi movement (Ibn Taymiyya, Ibn al-Qayyim al-Jawzi, Wahabis, Sunusis), Renaissance movement (Afghani, Abduhu, Kevakibi, Iqbal), Rationalist movement (A. Emin, M. Akkad, T. Husein, M.B. Nabiy, al-Mawdudi), Philosophical movement (M. Abdurazik, M. al-Behy, I. Matkur, A. Badawi, S.H. Nasr), Oriental movement (E. Renan, L. Massignon, A. Nadir, R. Guenon, M. Watt, Gibbb, F. Bajraktarević, N. Filipović), Tasawuff movement (Kushayri, Hugviri, Ghazali, B. Arebi, Suhraverdi, Abd al-Halim Mahmood), other movements: pan-Islamic, nationalistic, secularist, revisionist, fundamentalist, socialist, liberal, Islamic political philosophy, theological, modernistic and others.

Basic philosophical issues and problems: origins of revival of Islamic thought and characteristics, decadence and renaissance, philosophy of the Arabic language, modern *tasawuff*, universities and modern media, Orient and Occident, neo-colonisation and theories of liberation.

### **Islamic Culture and Civilisation in the Balkans (2+1) (45 h.)**

This course deals with the possible contact of the inhabitants of South-eastern Europe with Islam and Islamic culture during the pre-Ottoman period, expansion of Ottomans in the Balkans, embracing of Islam by different ethnic groups and their aculturalization and institutions. Special emphasis is given to the Bosniak culture, with a complete look at their cultural heritage.

### **Developmental Psychology (2+1) (45 hours)**

Topics, tasks and importance of developmental psychology. Research methods. Prenatal and postnatal development. Development of species and individual organisms. The concept of maturity. Hereditary traits, environment and activity as developmental factors. A newborn: physical, cognitive and socio-emotional development. Preschool age: physical, cognitive, speech and socio-emotional development. School age: physical development (motor activities, disabled/handicapped children, hyperactivity), cognitive development, concrete-operational thinking, speech, intelligence, problems and disorders), socio-emotional development (understanding oneself, moral development, problems and disorders). Adolescent age: physical development (early and typical onset of puberty, anorexia and bulimia, obesity), cognitive development, socio-emotional development (identity, independence, sexuality, culture of the young, problems and disorders). Adult age, old age and aging.

### **Education Metrics (2+1) (45 hours)**

The objective of this course is to introduce students to the ways of assessing and evaluating educational achievements and results, and to enable them to conduct research in the field of education and teaching. The main topics will include: meaning and importance of evaluation in education, education and teaching, principles and the range of research and assessment, types and metric characteristics of assessment instruments; test design, achievements, scale, scalers, check-list and other measuring instruments, evaluation of interest, attitudes and character traits; statistical methods of data processing.



### **Elective Course (2+1)**

### **Elective Course (2+1)**

## **Semester VIII**

### **Study of Genocide (2+1)**

The purpose of this study is to introduce students to the theoretical and normative characteristics of genocide and other forms of crime and perpetration of those crimes against Muslim in the Balkans and, especially, Bosnia and Herzegovina. In that context the following topics will be included: historical development of the normative characteristic of genocide, basic definitions of genocide, characteristic examples of genocide in the World, history of genocide against Muslims in the Balkans, aggression against Bosniaks 1991-1995, the possibility of prevention and bringing the perpetrators of crimes of genocide to trial, especially in respect to concretization of genocidal activities, etc.

### **Pedagogy in Religious Instruction (2+1) (45 hours)**

The objective of this course is to prepare students for the understanding of the fundamental educational phenomena in the field of general and special pedagogical disciplines needed by a modern religious pedagogue. The program for the pedagogical part will be complemented with topics from

psychology which sheds light on the psychological aspects of education.

**Elective course (2+1)**

**Elective course (2+1)**

**Practical Exercises (2+1) (45 hours)**

The objective of the practical exercises in education is to contribute to the correlation of the scholarly disciplines studied by the students, as well as to assist students in taking notice of the importance of every scholarly discipline needed for work in education. The practicum has perceptual, adaptive, observational, training and research qualities. During the ten days (4 classes per day) students will observe the functioning of one school (primary or secondary school).

**Elective Courses (2+1) (45 hours)**

Students in the semesters VII and VIII chose four courses from the list of optional courses offered by the Chair of Pedagogy and Psychology. The selection of courses is done through a group request which is made to the Vice-Dean of Academic Affairs.

**Elective Courses**

### **Family Education**

The objective of this course is to introduce students to the most recent scholarly achievements in the field of family education and to enable them to apply that knowledge in practice in such a way so as to be able to diagnose a problem and offer a solution, and to be able to take action for the sake of strengthening the educational skills of the family. The main topics will include: historical and comparative research of family life; crisis in the modern family; marital relations and responsible parenting; the role of mother and father in education: family atmosphere and its influence on child development; psychodynamics of family relationships; brothers and sisters; types of inadequate families and their psychosocial status; stepfather and stepmother; adopted child in a family; pathology in family relationships; preparing for family life.

### **Communication in Education**

The main objective of this course is to introduce students to the field of communication processes and relations and to help them develop the ability to communicate and function communicatively. The main topics: basic communication concepts; information and meaning; forming messages; interpersonal communication; verbal and nonverbal communication; internal and external rules of communication; how children learn to communicate, cognitive and behavioural skills of communication; communication competence; conversation and persuasion.

## **Social Psychology**

Definition and development of social psychology. Branches of social psychology. Attitudes and related ideas. Origins of attitudes. Forming attitudes. Changing attitudes. Prejudices and stereotypes. Social perception (first impressions, attributive theory). Interpersonal attraction: liking and favouring. Social influences (obedience to authority, conformism, independence). Group behaviour (making decisions, mechanisms of psychological interaction). Mass psychology (loss of individuality). Asocial and antisocial behaviour. Prosocial behaviour. Educational social psychology: topics and tasks.

## **Communication in Psychology**

Communication: differences in identification and definitions. Scientific psychology: the foundation of theory and practice of communication. The ability to communicate. Listening skills. Development of the skills of communication. Signs and meanings. Nonverbal communication. Facial expressions. Value of nonverbal communication. Origins and development of mass media communication. Characteristics of electronic media and commercial media. The influence of media communication on the processes of socialisation.

## **Management in Education**

The objective of this course is to provide students with an insight into the processes of management of people and businesses in educational institutions. Students will be introduced to the functions and roles of managers in education. In the processes of teaching basic/hard (planning, decision making, organisation and control) and

mediating/light (communication, motivation, counselling and leading) managerial functions will be analysed. Students will also be introduced to such issues as: developing and team work, work efficiency management, managing school conflicts, dealing with low achievers, how to deal with people with negative behaviour, professional orientation, choice and career management, loyalty towards company, the skill of conducting meetings and other current issues in school management.

### **Mass Media in Education**

The objective of this course is to explain the relationship between the mass media and education and to point out the differences of opinion that emerge among them, in other words, to provide students with an insight into the need to make mass media human and to educate through mass media. The relationship of media towards knowledge, values and moral behaviour, the meaning and importance of media education, media education and the private sphere of a human being's life, programs in mass media education, media in schools and universities, educational values and criticism of mass media production, evaluation of mass media education are some of the questions that will be given special attention in this course.

## RULES AND REGULATIONS OF STUDIES

### Excerpts from the rules and regulations of the Faculty of Islamic Studies in Sarajevo

#### IV STUDENTS

##### Article 46

A candidate gains the status of a student of the Faculty of Islamic Studies by registering in the first semester of study.

Admission is based on the public announcement for admission.

The graduates of madrasahs, Islamic high schools and four-year high schools are eligible to apply.

International students are eligible to apply providing that they possess a recognized high school degree.

##### Article 47

Public announcement for admission into the first semester of study includes the following:

- number of full-time and part-time candidates for admission;
- criteria for determining the order of admission of candidates;
- methods of testing the knowledge and the ability of the candidates and cumulative high school grade average;

- the time of testing the knowledge and the ability of candidates;
- authorized agencies and procedures for protecting the rights of those candidates that have not been accepted for registration;
- registration times for accepted candidates

Requirements for the tender for admission are determined by the Faculty Council.

Public announcement for Enrolment of candidates for the first year of study is published in the daily press.

#### Article 48

Students of Islamic faculties from abroad and students from collegiate school and university in Bosnia who meet the admission criteria can transfer to the Faculty without having to sit for the entrance exams, providing they have successfully completed the previous year of study at the university or the collegiate school they are transferring from.

All the examinations with a passing grade at the university from which a student is transferring will be accepted on the condition that the Faculty Council determines that the program of the courses with a passing grade corresponds to the program of study at this Faculty; otherwise supplemental examinations have to be taken.

#### Article 49

Candidates who fulfil the admission requirements can register as full-time or part-time students. Neither part-time

nor full-time students can change their status during the academic year.

#### Article 50

Full-time students have the right and are required to attend lectures, seminars and tutorials for all courses included in the program of study for the year they are registered in. Part-time students are exempted from this obligation.

#### Article 51

Students are required to register for each semester/academic year according to the established criteria, along with all the courses, seminars and tutorials taught in that semester/year.

A condition for being promoted into the next semester is regular attendance of lectures and tutorials along with the signatures of the professors and lecturers in the student's identity booklet.

A student cannot register for the next semester/academic year unless the completion of the previous semester has been verified.

#### Article 52

Full-time students are eligible to register for the following semester by transferring two examinations not passed from the previous semester.



The students are required to obtain a passing grade in the transferred examinations by the end of the semester to which the examinations were transferred; otherwise they lose their full-time status.

#### Article 53

Part-time students are able to register for the following academic year by transferring two examinations not passed from the previous year.

#### Article 54

In addition to the above, students have the following rights and obligations:

- to take examinations for all courses during the examination period set by the Faculty in conformity with the Rules.
- to seek assistance in their studies from professors and teaching assistants.
- to use library materials from the Faculty Library, Ghazi Husrav-beg's Library and Madrasa Library;
- to take part in the administration bodies of the Faculty through their representatives;
- to perform the daily prayers in *jam'at* with the Academic staff, if they find themselves at the Faculty at the time of prayer;
- to uphold the reputation of the Faculty and their personal dignity through exemplary conduct and appropriate attire;

- to safeguard all Faculty owned property;
- to dutifully perform their Ramadan practice in conformity with the decision of the Riyaset of the Islamic Community.

#### Article 55

For the purpose of realizing their rights and promoting their independence and responsibilities students are allowed to establish their own association.

Student Association has its rules subject to approval of the Faculty-Administration Committee. Student Association may present its views and proposals on issues of interest in the area of education and extracurricular activities of the students.

Activities of the Student Association are placed under the supervision of the Dean of the Faculty.

#### Article 56

Student status is terminated for the following reasons:

- graduation;
- withdrawal from the Faculty;
- if in a period of two academic years a part-time student does not achieve a passing grade in the examinations from the corresponding years of study;
- a conviction for a criminal offence which carries a prison sentence;
- passing of a disciplinary measure that expels a student from the Faculty

A person whose student status was terminated in accordance with items 4 & 5, is eligible to regain his/her student status upon expiry of the disciplinary measure, if the Faculty Board of Trustees deems it appropriate.

A person whose student status was terminated in accordance with item 3, due to a prolonged and serious illness or for other legitimate reasons, the Dean may, at the proposal of the Faculty Council, extend the status of a student for a specified period of time.

#### Article 57

Rights and obligations of a student are suspended while he/she is completing his/her military service or is on maternity leave.

The Faculty may, at the student's request and for legitimate reasons, grant a request for resting of his/her rights and obligations for a specified period of time, extending for up to one year.

A student whose rights and obligations are not inactive in accordance with the previous paragraph and who does not, in a specified period of time, register for the following year of study or does not register for the year of study in which his right and obligations were deemed inactive, gains the status of a student who has withdrawn from the Faculty.

## V PROGRAM OF STUDY AND RESEARCH

### **Undergraduate Studies**

#### Article 58

The Faculty offers undergraduate and postgraduate studies.

Undergraduate study extends for a period of four academic years or eight semesters

Undergraduate study is realized in accordance with the program of study of the various departments.

Departments are allowed to organize appropriate study groups.

#### Article 59

The Faculty has the obligation to introduce students to the program of study and to their rights and obligations determined by the Faculty rules and regulations.

The Faculty informs its students of their rights and obligations at the beginning of the academic year by making it possible for the students to familiarize themselves with the Rules and the Program of Study with a list of courses for the year a student is registering for; by placing the course timetable on the Faculty notice-board at the beginning of every semester and by announcing the examination dates and timings.

#### Article 60

Instruction at the Faculty is delivered through lectures, seminars, tutorials, counselling, work with a mentor, practical training, field trips and testing. Teaching and scholarly process is organized at the Faculty in such a way so as to include an increased level of student activity, independence and student participation in all aspects of teaching.

#### Article 61

Program of study for religious courses is determined in accordance with the Islamic science of *ehlisunni* denomination and Sharia principles and ordinances, while the secular courses are determined in accordance with the achievements of the appropriate academic disciplines.

Program of Study is an integral part of the Faculty rules and regulations.

#### Article 62

The courses in the program of study are distributed according to semesters and number of lectures. All courses are one-semester courses.

Program of instruction represents an implementation of the program of study through individual courses and contains, among other things, textbooks, reference books and a list of required reading needed to cover the subject matter in a particular course.

A program proposal is drafted by the course professor in accordance with the program of study, while taking into account the achievements of modern science in that field.

A proposal is presented to the appropriate departments for approval.

#### Article 63

Courses are general, core, elective and optional.

General and core courses are compulsory.

Elective and optional courses can be introduced for the purpose of broadening and deepening students' knowledge and for the general culture of students. Elective or optional course becomes compulsory after the student has made his/her selection.

#### Article 64

Programs of study are reassessed at least once every three years or more frequently if the need arises.

Implementation of the program of study is supervised by the Teaching Development Committee, elected by the Faculty Council.

#### Article 65

In addition to regular lectures, special instruction can be organized for the needs of part-time students in the form of courses, lectures, counselling and other appropriate forms of instruction.

The decision for the need for special instruction rests with the Faculty Council, and the program of study is set by the Teaching Development Committee.

#### Article 66

An academic year includes lectures, examination periods and holidays, beginning on October 1<sup>st</sup> and concluding on September 30<sup>th</sup> of the following calendar year.

In every academic year lectures are held in two semesters. One semester is 15 weeks in duration.

Summer break lasts from July 1 to August 31.

During Ramadan, special method of teaching is in effect.

Academic calendar is determined by the Faculty Council at the beginning of every academic year.

#### Article 67

Assessment of full-time students is accomplished in the following ways:

- written tests and other means of evaluation (essays, book reviews, presentations, participation in discussions, etc),
- seminar paper,
- final examination,
- assessment of practical work.

A syllabus for every course will specify the modes of assessments and percentages assigned for every element of assessment.

## Article 68

Assessment of part-time students is accomplished in the following ways:

- seminar paper,
- final examination,
- practical work.

Assessment of part-time students is performed during the January, April, June and September examination periods.

## Article 69

Final examinations are:

- oral
- or written
- both written and oral.

Modes of assessment and examination times for each course are set by the professor.

A Chair has the authority to offer the same modes of assessment for certain courses and to work on this procedure with other departments. If a disagreement should arise on the method of examination, the final decision will rest with the Vice-Dean of Academic Affairs. On the issues not regulated by the stipulations in the previous paragraph, the decision will be passed by the Dean.

Assessment is carried out by course professors and their teaching assistants. Final examinations are the responsibility of the course professor, who also bear responsibility for the assessment results. Records of all methods of instruction and



assessment are kept and are specified by the Vice-Dean or the Dean of Academic Affairs.

#### Article 70

Students are eligible to take final examinations providing that they have attended the lectures for the courses taken, registered for the examinations on time and had their semester courses verified.

Part-time students who have obtained an average grade of nine out of ten have the right to register for the following year and to take their exams before the examination period set by these Rules.

Students are eligible to sit in for examinations and fulfil other obligations for the year they registered if they have met all the registration deadlines.

Examinations are open to public.

#### Article 71

Students are graded on their examinations with grades ranging from five to ten. Five is a failing grade.

Examination results are recorded in a student's identity booklet, examination form and an examination record book.

#### Article 72

A part-time student who does not pass an examination taken before one professor on the third attempt, the fourth and

every attempt that follows is to be done in the presence of the Examination Committee assembled by the Dean.

For students who do not pass an examination on the third attempt, the Dean will set a time limit for every future attempt which can not be less than three months. This rule applies to all examinations.

#### Article 73

A professor who is examining a student, and a student who is taking the exam, both have the right to request that the examination be held before a Committee. This request is subject to approval of the Dean.

In the event that a student is not satisfied with his/her grade, he/she has the right to appeal. The appeal has to be made within 24 hours to the Dean of the Faculty, who considers the appeal.

In case the Dean accepts the appeal, he/she will, within a period of 24 hours, set up a committee before which the student will take the examination.

#### Article 74

A student who graduates from this Faculty is awarded a degree from the appropriate department.

The degree is signed by the Reisu'l-ulama and the Dean of the Faculty, and is stamped with an academic seal of the Faculty.

#### Article 75

For the purpose of improving the quality of the program of study and motivating the diligent and talented students, a special fund will be established from which annual awards will be presented to those achieving the best results in the study of individual disciplines or for the best written work.

The names and the amounts of the awards for individual disciplines, as well as the conditions and procedures for the award will be determined by the decision of the Faculty Council.

## **ACADEMIC ADMINISTRATION**

### **BOARD OF TRUSTEES**

Dr. Hilmo Neimarlija (president)  
Prof. Dr. Amir Ljubović (member)  
Prof. Dr. Rešid Hafizović (member)  
Mr. Orhan Bajraktarević (member)  
Muhamed Salkić (member)

### **DEAN**

Prof. Dr. Enes Karić

### **VICE DEANS**

Assistant Professor Dr. Ismet Bušatlić  
Assistant Professor Dr. Enes Ljevaković

### **SECRETARY**

Emina Muderizović

### **ADDRESS**

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71000 Sarajevo  
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tel. +387 33 232 982

## **FACULTY MEMBERS**

### **PROFESSOR EMERITUS**

#### **Prof. Dr. Omer Nakičević**

**BA** (Faculty of Philosophy, University of Belgrade), **MA** (Kullijetu'l-adab, University of Cairo), **PhD** (Faculty of Philology, University of Belgrade)

### **FULL PROFESSORS**

#### **Prof. Dr. Enes Karić**

**BA** (Faculty of Islamic Studies, Sarajevo), **BA** (Faculty of Political Science, University of Sarajevo), **MA** (Faculty of Philosophy, University of Sarajevo), **PhD** (University of Belgrade)

#### **Prof. Dr. Rešid Hafizović**

**BA** (Faculty of Islamic Studies, Sarajevo), **MA** (Catholic Theological Faculty, University of Zagreb), **PhD** (Faculty of Philosophy, University of Sarajevo)

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