UNIVERSITY OF SARAJEVO
FACULTY OF ISLAMIC STUDIES

STUDENT GUIDE
First and Second Cycle of Studies

Version 2026.4

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Sarajevo

October 2026 / Rabi' al-Thani 1448 AH

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MESSAGE FROM THE REISU-L-ULEMA OF THE ISLAMIC COMMUNITY IN BOSNIA AND HERZEGOVINA

Dear Students!

I congratulate you on choosing this Faculty and making a choice that will shape your life's vocation. You have entered a healthy spiritual environment, among spiritually refined, virtuous and learned people who will broaden your horizons and guide you along paths leading to the highest achievements.

Indeed, when Almighty Allah wishes to bestow His grace upon someone, He brings that person into the company of learned and devout people. You have now become part of such a community. Make the most of your time here and absorb its spirit. In doing so, you will earn respect among both people and angels, and attain success in this world and the Hereafter.

The Islamic Community is proud of you, for you are the ones who will carry its mission forward in the future: guiding people towards what is good and beneficial and turning them away from what is evil and harmful. This was the mission of all God's messengers, as well as of the great minds and spirits throughout human history. It is, at the same time, one of the noblest missions, entrusted only to those chosen for it. May you be among them!

The Islamic Community will provide you with everything within its means. It will do its utmost to ensure that you are happy and fulfilled. All we ask of you is that you make every effort to acquire a sound and excellent education, grow into good human beings, contribute to the cultivation of life on Earth, and spread goodness.
With these words, I extend to you my heartfelt welcome. I pray that Allah opens the paths of goodness before you, supports you in your endeavours, and that you, above all, become a source of pride for our people and our country.

I greet you with peace and wish you every blessing.

Reisu-l-ulema

Dr Husein-ef. Kavazović

MESSAGE FROM THE DEAN

Dear Students,

I am pleased that, among the many opportunities and options available for continuing your education, you have chosen the Faculty of Islamic Studies at the University of Sarajevo. I warmly welcome you to the large family of students and alumni of the Faculty of Islamic Studies, which, as of September 2026, numbers 1,941 graduates of undergraduate, master's and doctoral programmes.

Since the establishment of the Faculty of Islamic Studies (formerly the Islamic Theological Faculty), its teaching and research staff have included distinguished professors and public figures whose work has left a significant mark on both the Islamic Community and the academic community. Today, the Faculty employs 22 academic staff members and seven teaching assistants. They have obtained their degrees primarily at the Faculty of Islamic Studies in Sarajevo, as well as at universities across the world, including those in Belgrade, Zagreb, Cairo, Medina, Damascus, Riyadh, Kuala Lumpur, Aligarh, Rabat, Ras Al Khaimah, Leiden, Gothenburg and Rome, among others. We believe that this diversity of academic backgrounds, encompassing both Eastern and Western institutions, is the strongest confirmation that the understanding of Islam taught at our Faculty reflects an Islamic openness to contemporary realities, new ideas and intellectual traditions, standing in contrast to isolation, insularity and exclusivism. This is not an interpretation of Islam that abandons its values or teachings. Rather, it is an understanding of Islam that, through contemporary engagement with the world, offers itself as a partner in building a better life and a better future for every human being and for human civilisation as a whole.

In an age of constant change, threats to peace and latent instability, global warming and evident climate change, and a widening gap between the rich and the poor, the voice of Muslims must be articulate, strong and relevant to the times. The world concerns us deeply, because Islam teaches us that caring for our neighbours, the people around us, the environment and the global community is part of our duty and mission. In fact, we uphold an understanding of Islam that has been cultivated here in Bosnia and Herzegovina for centuries, but which now requires a global vision suited to the contemporary world and its challenges.

We are proud to emphasise that the Faculty of Islamic Studies is the heir to the tradition of higher Islamic education in our region. We carry forward the educational heritage of Gazi Husrev-beg Madrasa, the Sharia Judicial School, Alijja – the advanced level of Gazi Husrev-beg Madrasa – and the Higher Islamic Sharia-Theological School. All these institutions provided advanced or higher Islamic education within the educational systems of their respective periods, sharing a common objective: to strengthen the religious and national identity of Muslims and to preserve and promote their intellectual and cultural heritage. It is important to stress that the need to understand Islam within its global and ever-changing contemporary context will never lead us to lose our religious and national identity. Our graduates, who work as imams and religious education teachers throughout the world, from Australia to America, demonstrate that their education at our Faculty has provided them not only with relevant knowledge but also with the confidence to carry and promote their religious identity with pride, wherever they work and on whichever meridian of the globe they find

themselves, while maintaining their own Islamic openness towards the world through the practice and advocacy of goodness.

Since 2013, the Faculty of Islamic Studies has been a full member of the University of Sarajevo, whose degrees are now recognised internationally. The University of Sarajevo, founded in 1949, is the first university established in Bosnia and Herzegovina and the most prestigious among the country's public and private universities. Being part of such a university is a value in itself, as it confirms that our work meets established, high standards recognised on the international academic stage. By way of illustration, according to the July 2025 edition of the Webometrics Ranking of World Universities, the University of Sarajevo ranked 1,134th worldwide, placing it among the top 3.5% of institutions in a list comprising more than 32,000 universities assessed according to three criteria: impact, openness and excellence.

Dear students, these rankings mean that you have the opportunity to acquire knowledge at a reputable university. At the Faculty of Islamic Studies, you also have the opportunity to receive a high-quality education and prepare yourselves for professional work within the Islamic Community or in other fields, while maintaining a strong awareness of your own religious identity and the responsibilities we bear.

I hope you will make the most of this opportunity.

Dean

Prof. Dr Mustafa Hasani

TEACHING AND LEARNING PROCESS

At the Faculty of Islamic Studies, University of Sarajevo, studies are organised in three cycles in accordance with the Bologna Process.

The First Cycle of Studies comprises three study programmes:

1. Islamic Theology;
2. Islamic Religious Education and Religious Pedagogy;
3. Study Programme for Imams, Khateebs and Muallims (not accepting new students in the 2026/2027 academic year).

The Second Cycle of Studies comprises four study programmes:

1. Master of Islamic Studies;
2. Interreligious Studies and Peacebuilding;
3. Master of Islamic Studies (in English; not accepting new students in the 2026/2027 academic year);
4. Master of Imamate (not accepting new students in the 2026/2027 academic year).

The Third Cycle of Studies leads to the degree of Doctor of Islamic Studies.

The First Cycle of Studies leads to the completion of an undergraduate degree and the award of the following academic qualifications:

- **Study Programme in Islamic Theology:** Bachelor of Islamic Theology (Baccalaureus/Baccalaurea of Islamic Theology);
- **Study Programme in Islamic Religious Education and Religious Pedagogy:** Bachelor of Islamic Religious Education and Religious Pedagogy (Baccalaureus/Baccalaurea of Islamic Religious Education and Religious Pedagogy);
- **Study Programme for Imams, Khateebs and Muallims:** Bachelor of Imamate, Khitaba and Ta'lim (Baccalaureus/Baccalaurea of Imamate, Khitaba and Ta'lim).

The First Cycle of Studies in the Study Programme in Islamic Theology and the Study Programme in Islamic Religious Education and Religious Pedagogy lasts four years and carries 240 ECTS credits (European Credit Transfer and Accumulation System), whereas the Study Programme for Imams, Khateebs and Muallims lasts three years and carries 180 ECTS credits.

Undergraduate studies at the Faculty are organised and delivered in accordance with the Law on Higher Education of Sarajevo Canton, the Statute of the University of Sarajevo, the Rules of Study Based on the European Credit Transfer and Accumulation System (ECTS), and the Faculty's Rules.

Students are guaranteed mobility and recognition of credits earned at another university in accordance with the Law, the Statute of the University, or other general regulations adopted by the University or the Faculty.

Students are entitled to spend one or two semesters at another university in Bosnia and Herzegovina or abroad through international student exchange programmes, on the basis of bilateral agreements between universities, memoranda of understanding, projects, or other forms of international cooperation.
Students' rights and obligations are regulated in detail by the Law, the Statute of the University of Sarajevo, and the Faculty's Rules.
The Faculty organises and delivers the First Cycle of Studies in the following academic and professional fields:
a) Qur'anic Exegesis (Tafsir),
b) Qur'anic Recitation (Qira'at),
c) Prophetic Tradition (Hadith),
d) Islamic Creed (Aqidah),
e) Sufism (Tasawwuf),
f) Comparative Religion,
g) Islamic Philosophy,
h) Sharia Law (Fiqh),
i) Islamic Civilisation,
j) Religious Pedagogy (Tarbiyah),
k) Psychology of Religion,
l) Qur'anic and Hadith Arabic / Qur'anic Philology,
m) Professional Training for Imams, Khateebs and Muallims.

STUDY PROGRAMME IN ISLAMIC THEOLOGY

The Study Programme in Islamic Theology (240 ECTS credits) provides students with professional and academic education in Islamic sciences. It is designed to offer students, in addition to professional training in classical and contemporary Islamic sciences, an insight into the most important related disciplines in the humanities. Students also have the opportunity to improve their proficiency in Arabic and English for academic and professional purposes. Furthermore, students earn 27 ECTS credits through practical training, during which they apply the knowledge they have acquired in community and classroom settings while further developing their competences.

The objectives of the programme are: (a) to provide comprehensive religious, intellectual, moral, social and cultural education and formation for future Islamic theologians, imams, khateebs and muallims; (b) to equip them to apply the knowledge they have acquired in real-life situations; and (c) to develop the knowledge and skills needed for imams and muallims to become leaders and role models in their communities and beyond.

The programme is academic in nature while retaining a professional dimension focused on the acquisition of applied knowledge and practical skills. It is responsive to the practical religious, spiritual, cultural and social needs of believers and the Islamic Community in Bosnia and Herzegovina, as well as to their specific Bosnian-Herzegovinian and European contexts.

The programme lasts eight semesters. An Arabic language course for first-year students, held in September before the beginning of the first-year classes, and study visits to the Potočari Memorial Centre, Herzegovina, the Bosnian Krajina region and the Balkan countries (Serbia, Kosovo, North Macedonia, Albania and Montenegro) are integral parts of the programme curriculum.

This programme qualifies students to perform religious and educational duties in the following settings:

(a) organisational units and institutions of the Islamic Community in Bosnia and Herzegovina and recognised Islamic communities of Bosniaks abroad, in the following positions: Imam; Muallima; teacher of Islamic subjects at a madrasa (*Muderris*); university teaching assistant in Islamic sciences (*Mu'id*); and educator in Islamic Community student and boarding residences, subject to completion of any required additional coursework in educational psychology, pedagogy, didactics and teaching methodology;

(b) public and private educational institutions at the preschool, primary and secondary levels, as a teacher of Islamic Religious Education, subject to completion of any required additional coursework in educational psychology, pedagogy, didactics and teaching methodology; and

(c) various cultural, educational and social activities falling within the scope of a humanities education.

Admission requirement: Completion of a madrasa recognised by the Islamic Community in Bosnia and Herzegovina.

The educational qualification awarded upon completion of the programme is Bachelor of Islamic Theology (Baccalaureus/Baccalaurea of Islamic Theology), corresponding to Level 6 of the Qualifications Framework of Bosnia and Herzegovina (QF BiH).

Learning Outcomes

Upon completion of the Study Programme in Islamic Theology, students will be able to: 1. Explain and articulate different understandings of the primary sources of Islam, Islamic creed and Sharia law, particularly from the perspective of the Hanafi-Maturidi tradition, as well as religious and cultural phenomena. 2. Interpret different viewpoints on major topics in Qur'anic exegesis (tafsir), Hadith, Islamic creed (aqidah), Islamic jurisprudence (fiqh), religious studies, Islamic philosophy and ethics, Sufism (tasawwuf), Shi'ism, religious pedagogy, psychology of religion and Islamic civilisation studies, and relate them through dialogue, critical analysis and multiple perspectives. 3. Present key information about the form and content of the Qur'an; interpret specialised terminology in Qur'anic exegesis, the principles of tafsir, and the historical development and influence of the best-known methods of interpretation and schools of tafsir. 4. Interpret and apply the rules of Qur'anic recitation (tajwid), observe the proper etiquette of recitation (adab), compare different modes of recitation (qira'at), demonstrate memorisation of the Qur'an (hifz) to the extent of 50 pages, and independently teach others to recite the Qur'an correctly. 5. Understand and use fundamental Hadith terminology and methodology; objectively examine the distinctive personality of the Messenger of God, peace and blessings be upon him; and understand, interpret and apply the example of his life. 6. Explain the foundations and pillars of Islam and address fundamental theological, epistemological and anthropological questions relevant to the role of an imam at the level of the local Muslim community (jama'ah) and within the wider society. 7. Relate the development of Islamic jurisprudence and legal practice to historical and social changes; interpret the methodological principles of Sharia law and illustrate their application in analysing and resolving specific legal questions; practise Hanafi norms of worship; and interpret Islamic legal, ethical and religious provisions concerning marriage, family, inheritance and waqf in their relevant contexts, as well as the principles of Islamic property and obligations law, with reference to Islamic legal theory and the positive legal framework of Bosnia and Herzegovina. 8. Critically evaluate and creatively present the major schools of thought and key representatives of Islamic philosophical, ethical and philosophy-of-religion thought, from the classical period to contemporary intellectual currents, situating them within the broader context of Islamic culture and the overall history of philosophy. 9. Present the most significant events, institutions and figures in Islamic history; identify connections between civilisations; and understand the causes behind the rise and decline of Muslim states. 10. Critically assess the comprehensiveness, richness and polyphony of Bosnian culture throughout history; describe and interpret significant historical events, issues and periods in Bosnian cultural history, from the earliest times to the end of the aggression against Bosnia and Herzegovina in 1995. 11. Explain the historical development and influence of the best-known schools of Islamic creed, Qur'anic exegesis, Hadith and Islamic jurisprudence, as well as Sufi orders and the cultures that developed in the territory of Bosnia and Herzegovina. 12. Analyse issues relating to genocide affecting human communities in general and Bosnia and Herzegovina in particular. 13. Interpret and apply the fundamental doctrinal, ethical and social teachings of Islam. 14. Apply basic knowledge of educational psychology, pedagogy, didactics and teaching methodology, and deliver creative, contemporary programmes of mekteb instruction and

religious education. 15. Perform the duties of an imam, khateeb and spiritual counsellor. 16. Write professional texts that are linguistically, substantively and methodologically sound. 17. Reflect on their own religiosity, contextualise theological teachings and recognise contemporary forms of religious life. 18. Develop effective communication with others, work in teams, and demonstrate openness and respect towards people with different views and backgrounds. 19. Act independently and responsibly in accordance with Islamic principles and contribute to the development of religious life in contemporary society and within the legal and institutional framework of the state. 20. Use the Arabic language independently at the intermediate (B) level. 21. Use a variety of media and theological literature in English for research purposes and, drawing on general and theological vocabulary at levels ranging from intermediate (B) to advanced (C), present and discuss various topics relating to Islam. 22. Carry out various cultural, educational and social activities within the scope of a humanities education.

Study Programme Quality Assurance Plan

The quality of the study programme is ensured through the implementation of internal and external quality assurance procedures and processes, in accordance with the Standards and Guidelines for Quality Assurance in the European Higher Education Area. These procedures and processes include, among other things, semester-based evaluations of teaching, periodic evaluation of the study programme, management of information on study programmes for the purpose of improving their quality, the involvement of all relevant stakeholders interested in the quality of study programmes in review processes (academic staff, students, employers, etc.), informing the public about various aspects of the study programme, investment in human and material resources for programme delivery, promotion of international mobility for students and academic staff, periodic accreditation of the study programme, and other related activities.

Table 1: Courses in the Islamic Theology Study Programme

	FIRST SEMESTER	CODE	CONTACT HOURS [1]	ECTS (Practical Training) 27	ECTS Total
			24	**4**	**30**
1.	Qur'an Recitation (Qira'a) I	INKI 1101	0+1+1		3
2.	Terminology of Tafsir	INTE 1101	2+0+1		4
3.	Terminology of Hadith	INHA 1101	2+0+1		4
4.	Fundamentals of Islamic Creed (Usul al-Din)	INAK 1101	2+0+1		4
5.	Introduction to Research Methodology	INOP 1101	2+1+1		5
6.	Arabic for Islamic Theology Students I	INAR 1101	2+2+1		4
7.	English Language	INOP 1106	1+1+1		2
8.	Practical Training for Imams and Muallims I	INIM 1104	0+0+1	4	4
	SECOND SEMESTER		**26**	**0**	**30**
1.	Qur'an Recitation (Qira'a) II	INKI 1102	1+1+1		4
2.	History and Methodology of Tafsir	INTE 1102	2+0+1		4
3.	The Life of Muhammad, p.b.u.h. (Sira)	INHA 1105	2+0+1		4
4.	Introduction to the Study of Religion	INAK 1102	2+0+1		3
5.	Bosnian Language and Literature I	INOP 1117	2+0+1		4
6.	Arabic for Islamic Theology Students II	INAR 1102	2+1+1		4
7.	English for Islamic Theology Students	INOP 1102	2+1+1		4
8.	Logic	INIF 1120	1+1+1		3
	THIRD SEMESTER		**22**	**5**	**30**
1.	Qur'an Recitation (Qira'a) III	INKI 1203	2+1+0		4
2.	History of Sharia Law	INFI 1201	2+0+1		5
3.	Islamic Ritual Law (Ibadat) I	INFI 1202	2+0+1		4
4.	History of Philosophy I	INIF 1201	2+0+1		4
5.	Pedagogy	INRP 1201	2+1+1	1	5
6.	Arabic for Islamic Theology Students III	INAR 1203	2+2+1		4
7.	Practical Training for Imams and Muallims II	INIM 1205	0+0+1	4	4
	FOURTH SEMESTER		**23**	**1**	**30**
1.	Qur'an Recitation (Qira'a) IV	INKI 1204	2+1+0		4
2.	Islamic Ritual Law (Ibadat) II	INFI 1203	2+0+1		4
3.	Introduction to Islamic Civilisation Studies	INIC 1201	2+0+1		5
4.	History of Bosnia and Herzegovina	INIC 1215	2+0+1	1	4
5.	History of Philosophy II	INIF 1202	2+0+1		4
6.	Introduction to Psychology	INRP 1202	2+1+1		5

[1]Legend: Lectures – Seminars – Practical Classes. For language courses: Lectures – Practical Classes – Language Laboratory Classes. For Qur'an Recitation (Qira'at) I and II: Lectures – Practical Classes – Recitation Practice Sessions.

7.	Arabic for Islamic Theology Students IV	INAR 1204	2+1+1		4
	FIFTH SEMESTER		**21**	**4**	**30**
1.	Tafsir of the 30th Juz'	INTE 1303	2+0+1		4
2.	Methodology of Hadith	INHA 1303	2+0+1		4
3.	Early Schools of Kalam	INAK 1303	2+0+1		4
4.	Sharia Personal Status Law	INFI 1304	2+1+1		5
5.	History of Islamic Civilisation to 1700	INIC 1302	2+1+1		5
6.	Islamic Ethics	INIF 1316	2+0+1		4
7.	Practical Training for Imams and Muallims III	INIM 1306	0+0+1	4	4
	SIXTH SEMESTER		**22**	**3**	**30**
1.	Sharia Civil and Waqf Law	INFI 1305	2+0+1		4
2.	Islamic Communicative Theology	INIM 1311	2+0+1	2	5
3.	History of Islamic Civilisation after 1700	INIC 1303	2+1+1		5
4.	Religion and Society in Islamic Philosophy	INIF 1317	2+0+1		4
5.	Classical Islamic Philosophy	INIF 1305	2+1+1		5
6.	The Islamic Community in Bosnia and Herzegovina	INIC 1316	1+1+1	1	4
7.	State and Law	INOP 1318	2+0+0		3
	SEVENTH SEMESTER		**21**	**8**	**30**
1.	Contemporary Schools of Tafsir	INTE 1404	2+0+1		4
2.	Fundamentals of the Teachings of Judaism and Christianity	INAK 1406	2+1+1		5
3.	Modern Islamic Philosophy	INIF 1418	2+0+1		4
4.	Didactics and Methodology of Religious Instruction	INRP 1434	2+1+1	2	5
5.	Imamate	INIM 1401	2+0+1	2	4
6.	Elective Course	IN__ 04__	2+0+1		4
7.	Practical Training for Imams and Muallims IV	INIM 1407	0+0+1	4	4
	EIGHTH SEMESTER		**22**	**2**	**30**
1.	Shi'ism	INAK 1405	2+0+1		4
2.	Introduction to Sufism (*Tasawwuf*)	INAK 1404	2+0+1		4
3.	Hadith Hermeneutics	INHA 1404	2+0+1		4
4.	Methodology of Sharia Law (*Usul al-Fiqh*)	INFI 1406	2+1+1		5
5.	Contemporary Islamic Philosophy	INIF 1421	2+0+1		4
6.	Islamic Pastoral Care	INIM 1412	2+0+1	2	4
7.	Elective Course	IN__ 04__	2+0+1		5

	ELECTIVE COURSES	CODE	HOURS	ECTS (practical training)	ECTS (total)
1.	Survey of Early Muslim Thought	INAK 0411	2+0+1		5
2.	Contemporary Religious Movements	INAK 0413	2+0+1		5
3.	Theological Epistemology	INAK 0407	2+0+1		5
4.	Arabic Conversation	INAR 0408	2+0+1		5
5.	Religion and Law	INFI 0410	2+0+1		5
6.	The Sharia and Fundamental Human Rights	INFI 0413	2+0+1		5
7.	Hadith Texts	INHA 0408	2+0+1		5
8.	Methodology of Hadith Retrieval and Evaluation	INHA 0409	2+0+1		5
9.	Normative Hadiths	INHA 0410	2+0+1		5
10.	The Educational Work of Muhammad, p.b.u.h.	INHA 0411	2+0+1		5
11.	Educational Themes in the Hadith Tradition	INHA 0412	2+0+1		5
12.	Dimensions of the Sunnah	INHA 0402	2+0+1		5
13.	History of the Ottoman State	INIC 0408	2+0+1		5
14.	Islamic Culture in the Balkans	INIC 0409	2+0+1		5
15.	Islamic Institutions	INIC 0410	2+0+1		5
16.	Genocide Studies	INIC 0411	2+0+1		5
17.	Islamic Art	INIC 0405	2+0+1		5
18.	Philosophy of Culture	INIF 0409	2+0+1		5
19.	Qur'an Recitation (Qira'a) V	INKI 0405	2+0+1		5
20.	Management of Non-profit Organisations	INOP 0419	2+0+1		5
21.	Islamic Topics in English	INOP 0408	2+0+1		5
22.	Cross-cultural Management	INOP 0416	2+0+1		5
23.	Academic Writing	INOP 0404	2+0+1		5
24.	Project Management	INOP 0421	2+0+1		5
25.	Methodology of Religious Instruction II	INRP 0404	2+0+1		5
26.	Upbringing in Residential Halls	INRP 0419	2+0+1		5
27.	Educometrics	INRP 0420	2+0+1		5
28.	Pedagogical Communication Studies	INRP 0421	2+0+1		5
29.	Social Psychology	INRP 0422	2+0+1		5
30.	School Pedagogy	INRP 0423	2+0+1		5
31.	The Inclusion of Persons with Special Needs and Religious Upbringing	INRP 0416	2+0+1		5
32.	Action Research	INRP 0426	2+0+1	1	5
33.	Qualitative Methodology	INRP 0428	2+0+1	1	5
34.	History of the Qur'anic Text	INTE 0411	2+0+1		5
35.	History of Qur'anic Exegesis in Bosnia and Herzegovina	INTE 0412	2+0+1		5
36.	Thematic Tafsir II	INTE 0413	2+0+1		5
37.	Qur'anic Vocabulary	INTE 0405	2+0+1		5
38.	Courses from Other Study Programmes				
39.	Courses from Other Faculties/Universities, subject to the decision of the Recognition Committee and the Faculty Council				

STUDY PROGRAMME IN ISLAMIC RELIGIOUS EDUCATION AND RELIGIOUS PEDAGOGY

The Study Programme in Islamic Religious Education and Religious Pedagogy (240 ECTS credits) is designed so that the first two years of study are firmly grounded in theological content, with an emphasis on courses aimed at preparing students for professional roles as religious educators and teachers of Islamic Religious Education. In the third and fourth years, the programme introduces specialised courses whose structure and content cover the fields of religious education and religious instruction. These include, in particular, courses in the Qur'anic and Sunnah-based concepts of education, Religious Pedagogy, Psychology of Religion, and the methodology of religious education and religious instruction, followed by courses in general pedagogy and didactics and teaching methodology. These courses are intended to develop the pedagogical and psychological knowledge, competences and skills of graduates of this study programme and to equip them to communicate theological content as effectively as possible in their future educational work.

The Arabic language course for first-year students, held in September before the beginning of classes in the first year, and study visits to the Potočari Memorial Centre, Herzegovina, the Bosnian Krajina and the Balkan countries (Serbia, Kosovo, North Macedonia, Albania and Montenegro) are integral parts of the curriculum.

This programme prepares students to perform religious and educational duties in:

(a) organisational units and institutions of the Islamic Community in Bosnia and Herzegovina and recognised Islamic communities of Bosniaks abroad, in the following positions: Muallima; university teaching assistant in the academic field of Religious Pedagogy (*Tarbiyah*); and educator in Islamic Community student and boarding residences, subject to the completion of additional courses in pedagogy, psychology, didactics and teaching methodology;

(b) public and private educational institutions at preschool, primary and secondary levels, as teachers of Islamic Religious Education; and

(c) various cultural, educational and social activities associated with a humanities education.

Admission Requirements: Completion of a four-year secondary school or a madrasa recognised by the Islamic Community in Bosnia and Herzegovina.

Qualification Awarded: Bachelor of Islamic Religious Education and Religious Pedagogy (Baccalaureus/Baccalaurea of Islamic Religious Education and Religious Pedagogy), corresponding to Level 6 of the Qualifications Framework of Bosnia and Herzegovina (QF BiH).

Learning Outcomes

Upon completion of the Study Programme in Islamic Religious Education and Religious Pedagogy, students will be able to: 1. Interpret different viewpoints on key topics in the fields of Tafsir, Hadith, Islamic Creed (*Aqidah*), Islamic Jurisprudence (*Fiqh*), the Study of Religion, Islamic Philosophy and Ethics, Religious Pedagogy, Psychology of Religion and Islamic Civilisation Studies. 2. Interpret Tafsir terminology and principles, the fundamental ethical and educational teachings of the Qur'an, and its main themes. 3. Understand and use basic Hadith terminology; objectively examine the distinctive personality of the Messenger of God (peace and blessings be upon him) and the most significant events in his exemplary life; and understand, explain and put into practice his principles, particularly in the field of educational activity. 4. Interpret and apply the rules of Qur'anic recitation (Tajwid), observing the appropriate etiquette (*Adab*); demonstrate memorisation of the Qur'an (*Hifz*) to the extent of 25 pages; and independently teach others to recite the Qur'an correctly. 5. Present the basic teachings of Islamic belief (*Creed*) in educational and Islamic Religious Education teaching

processes, and reflect on the problems of contemporary postculture from the perspective of the Study of Religion. 6. Relate the development of Islamic legal scholarship and practice to historical and social changes; explain the role of the primary sources, the Qur'an and the Sunnah, and the methods of *Ijtihad* in Islamic legal theory; observe Hanafi norms governing acts of worship in performing the duties of a teacher of Islamic Religious Education; and interpret, in context, Islamic legal, ethical and religious provisions concerning marriage, family, inheritance and waqf, as well as selected contemporary questions of Fiqh, with reference to Islamic legal theory and the framework of positive law in Bosnia and Herzegovina. 7. Present the most significant events, institutions and figures in the history of Islam, as well as the Muslim contribution to world civilisation, and identify connections among different civilisations. 8. Critically evaluate the wholeness, richness and plurality of Bosnian culture throughout history; describe and interpret significant historical events, issues and periods in the history of Bosnian culture, from the earliest times to the end of the aggression against Bosnia and Herzegovina in 1995. 9. Analyse issues of genocide affecting human communities in general and Bosnia and Herzegovina in particular. 10. Interpret and apply the fundamental doctrinal, ethical and social teachings of Islam. 11. Critically examine classical and contemporary theories of education, argue for the moral meaning and moral objectives of education, and responsibly address similarities and differences in the pluralistic contemporary world. 12. Analyse and interpret the fundamental concepts of religious education and Islamic pedagogy and psychology, grounded in the sources of Islam and examined through classical and contemporary interpretations. 13. Present and substantiate the fundamental contemporary challenges facing pedagogical and religious theory and practice. 14. Apply general pedagogical and psychological knowledge and skills to identify and monitor various socio-psychological and educational phenomena encountered in the family, school and society. 15. Identify and address educational and upbringing-related problems in working with children, young people and adults through systematic religious-pedagogical work, a holistic approach and contemporary methods. 16. Apply basic pedagogical, psychological, didactic and methodological knowledge in planning, organising and delivering creative, contemporary Islamic Religious Education classes at different levels of education. 17. Plan and carry out religious education activities in preschool institutions. 18. Interpret and apply knowledge concerning educational work in residential settings. 19. Write professional texts that are linguistically, substantively and methodologically sound. 20. Analyse their own religiosity, contextualise theological teachings and recognise contemporary forms of religious life. 21. Communicate effectively with others, work in teams, and accept and respect people with different views and backgrounds. 22. Demonstrate responsibility in recognising individual abilities and supporting the holistic development of every learner in the educational process. 23. Use vocabulary based on Standard Arabic, Qur'anic and Hadith terminology, and communicate in written and spoken form at levels ranging from elementary (A) to intermediate (B). 24. Use various media and theological-pedagogical literature in English for research purposes and, with the help of general and theological vocabulary at levels ranging from intermediate (B) to advanced (C), present and discuss various Islamic topics. 25. Carry out various cultural, educational and social activities associated with a humanities education.

Study Programme Quality Assurance Plan

The quality of the study programme is ensured through the implementation of internal and external quality assurance procedures and processes, in accordance with the *Standards and Guidelines for Quality Assurance in the European Higher Education Area*. These procedures and processes include, among other things, semester-based evaluations of teaching, periodic evaluation of the study programme, management of information on study programmes for the purpose of improving their quality, the involvement of all relevant stakeholders interested in

the quality of study programmes in review processes (academic staff, students, employers, etc.), informing the public about various aspects of the study programme, investment in human and material resources for programme delivery, promotion of international mobility for students and academic staff, periodic accreditation of the study programme, and other related activities.

Table 2: COURSES IN THE ISLAMIC RELIGIOUS EDUCATION AND RELIGIOUS PEDAGOGY STUDY PROGRAMME

No.	Course Title	Course Code	Hours	ECTS (Practical Training)	ECTS (Total)
I SEMESTER					
	Semester totals		**Hours**	**ECTS (practical training)**	**ECTS (total)**
1.	Qur'an Recitation (Qira'a) I	INKI 2101	1+1+1		5
2.	Terminology of Tafsir	INTE 2101	2+0+1		5
3.	Fundamentals of Islamic Creed (Usul al-Din)	INAK 2101	2+0+1		5
4.	Introduction to Sharia Law	INFI 2107	2+1+1		5
5.	Introduction to Research Methodology	INOP 2101	2+1+1		5
6.	Arabic for Educators I	INAR 2101	2+2+1		5
II SEMESTER					
	Semester totals		**21**		**30**
1.	Qur'an Recitation (Qira'a) II	INKI 2102	1+1+1		5
2.	Terminology of Hadith	INHA 2101	2+0+1		5
3.	Themes of the Qur'an	INTE 2108	2+1+1		5
4.	Introduction to Psychology	INRP 2102	2+1+1		5
5.	The Life of Muhammad, p.b.u.h. (Sira)	INHA 2105	2+0+1		5
6.	Arabic for Educators II	INAR 2102	2+1+1		5
III SEMESTER					
	Semester totals		**24**	**2**	**30**
1.	Qur'an Recitation (Qira'a) III	INKI 2203	2+0+1		4
2.	Qur'anic Narratives	INTE 2209	2+0+1		5
3.	Islamic Ritual Law (Ibadat)	INFI 2208	3+0+1		5
4.	Pedagogy	INRP 2201	2+1+1		5
5.	Developmental Psychology	INRP 2206	2+0+1	2	5
6.	Arabic for Educators III	INAR 2203	2+1+1		4
7.	English Language	INOP2106	1+1+1		2
IV SEMESTER					
	Semester totals		**24**		**30**
1.	Educational Themes in the Qur'an	INTE 2217	2+0+1		4
2.	Contemporary Topics in Fiqh	INFI 2209	2+1+1		5
3.	Introduction to Islamic Civilisation Studies	INIC 2201	2+0+1		4
4.	Theological Anthropology	INAK 2210	2+0+1		5
5.	English for Educators	INOP 2202	2+1+1		4
6.	Arabic for Educators IV	INAR 2204	2+1+1		4
7.	Bosnian Language and Literature in Upbringing and Education	INOP 2207	2+0+1		4
V SEMESTER					
	Semester totals		**24**	**2**	**30**

No.	Course Title	Course Code	Hours	ECTS (Practical Training)	ECTS (Total)
1.	Philosophy of Moral Education: An Islamic Perspective	INIF 2319	2+0+1		4
2.	Sharia Personal Status Law	INFI 2304	2+1+1		5
3.	History of Islamic Civilisation to 1700	INIC 2302	2+1+1		5
4.	Sunnah Foundations of Education	INHA 2315	2+0+1		4
5.	Religious Pedagogy – ENG.	INRP 2307	2+0+1		5
6.	Didactics	INRP 2308	2+1+1	1	4
7.	Learning and Teaching in Pre-school Education	INRP 2309	2+0+1	1	3
VI SEMESTER					
	Semester totals		**20**	**4**	**30**
1.	Thematic Hadith	INHA 2307	2+0+1		5
2.	Bosnian Cultural History	INIC 2306	2+1+1		5
3.	Designing a Creative Pre-school Curriculum	INRP 2335	2+0+1	2	5
4.	History of Islamic Civilisation after 1700	INIC 2303	2+1+1		5
5.	Methodology of Religious Instruction I	INRP 2303	2+0+1		5
6.	Family Upbringing	INRP 2310	2+0+1	2	5
VII SEMESTER					
	Semester totals		**20**	**8**	**30**
1.	Introduction to the Study of Religion	INAK 2402	3+0+1		5
2.	Psychology of Religiosity	INRP 2411	2+1+1		5
3.	Social Pedagogy and Inclusive Education	INRP 2436	2+0+1	2	5
4.	Methodology of Religious Instruction II	INRP 2404	2+0+1		5
5.	Practicum in the Methodology of Religious Instruction I	INRP 2417	1+0+3	6	6
6.	Religion and Society in Islamic Philosophy	INIF 2417	2+0+1		4
VIII SEMESTER					
	Semester totals		**22**	**10**	**30**
1.	Methodology of Religious Upbringing	INRP 2413	2+1+1	3	5
2.	The Muslim Contribution to Civilisation	INIC 2407	2+1+1		4
3.	Educational Psychology	INRP 2414	2+1+1	2	4
4.	Religious Upbringing and Occult Culture	INRP 2415	2+0+1		4
5.	Practicum in the Methodology of Religious Instruction II	INRP 2418	1+0+3	5	5
6.	Elective Course	IN 04___	2+0+1		4
7.	Elective Course	IN 04___	2+0+1		4

No.	Course Title	Course Code	Hours	ECTS (Practical Training)	ECTS (Total)
40.	Survey of Early Muslim Thought	INAK 0411	2+0+1		5

No.	Course Title	Course Code	Hours	ECTS (Practical Training)	ECTS (Total)
41.	Contemporary Religious Movements	INAK 0413	2+0+1		5
42.	Theological Epistemology	INAK 0407	2+0+1		5
43.	Arabic Conversation	INAR 0408	2+0+1		5
44.	Religion and Law	INFI 0410	2+0+1		5
45.	The Sharia and Fundamental Human Rights	INFI 0413	2+0+1		5
46.	Hadith Texts	INHA 0408	2+0+1		5
47.	Methodology of Hadith Retrieval and Evaluation	INHA 0409	2+0+1		5
48.	Normative Hadiths	INHA 0410	2+0+1		5
49.	The Educational Work of Muhammad, p.b.u.h.	INHA 0411	2+0+1		5
50.	Educational Themes in the Hadith Tradition	INHA 0412	2+0+1		5
51.	Dimensions of the Sunnah	INHA 0402	2+0+1		5
52.	History of the Ottoman State	INIC 0408	2+0+1		5
53.	Islamic Culture in the Balkans	INIC 0409	2+0+1		5
54.	Islamic Institutions	INIC 0410	2+0+1		5
55.	Genocide Studies	INIC 0411	2+0+1		5
56.	Islamic Art	INIC 0405	2+0+1		5
57.	Philosophy of Culture	INIF 0409	2+0+1		5
58.	Qur'an Recitation (Qira'a) V	INKI 0405	2+0+1		5
59.	Management of Non-profit Organisations	INOP 0419	2+0+1		5
60.	Islamic Topics in English	INOP 0408	2+0+1		5
61.	Cross-cultural Management	INOP 0416	2+0+1		5
62.	Academic Writing	INOP 0404	2+0+1		5
63.	Project Management	INOP 0421	2+0+1		5
64.	Methodology of Religious Instruction II	INRP 0404	2+0+1		5
65.	Upbringing in Residential Halls	INRP 0419	2+0+1		5
66.	Educometrics	INRP 0420	2+0+1		5
67.	Pedagogical Communication Studies	INRP 0421	2+0+1		5
68.	Social Psychology	INRP 0422	2+0+1		5
69.	School Pedagogy	INRP 0423	2+0+1		5
70.	The Inclusion of Persons with Special Needs and Religious Upbringing	INRP 0416	2+0+1		5
71.	Action Research	INRP 0426	2+0+1	1	5
72.	Qualitative Methodology	INRP 0428	2+0+1	1	5
73.	History of the Qur'anic Text	INTE 0411	2+0+1		5

No.	Course Title	Course Code	Hours	ECTS (Practical Training)	ECTS (Total)
74.	History of Qur'anic Exegesis in Bosnia and Herzegovina	INTE 0412	2+0+1		5
75.	Thematic Tafsir II	INTE 0413	2+0+1		5
76.	Qur'anic Vocabulary	INTE 0405	2+0+1		5
77.	Courses from Other Study Programmes				
78.	Courses from Other Faculties/Universities, subject to the decision of the Recognition Committee and the Faculty Council				

MASTER OF ISLAMIC STUDIES

The Master of Islamic Studies programme introduces students to independent and critical reflection on the numerous challenges that modern civilisation poses to religion and religious sciences, and vice versa. At the same time, the programme opens up a wide range of major topics related to a living and concrete understanding of Islam and the responsible practice of Islam in today's world. These include issues such as religion and nation, religion and politics, religion and the state, religion and religious law in pluralistic and complex civil societies, religious minorities, religion and human rights, work ethics and economic activity, genetic and political engineering, and other related topics.

The programme also seeks to enable students, through the latest developments in modern psychology and pedagogy, to communicate their knowledge and research findings more easily and effectively to today's generations of young people, whose spiritual and religious sensibilities have undergone profound changes, and thus to participate more successfully in the processes of modernising Islamic institutions and educational institutions in general. Furthermore, the programme aims to equip students for competent dialogue with people from different ideological, religious and cultural traditions and, finally, to introduce them to the latest scientific research and relevant literature in the field of contemporary Islamic studies and prepare them for academic research.

This programme prepares students to perform religious and educational duties in:

(a) organisational units and institutions of the Islamic Community in Bosnia and Herzegovina and recognised Islamic communities of Bosniaks abroad, in the following positions: Imam; Muallima; teacher of Islamic subjects at a madrasa (*Muderris*); university teaching assistant in Islamic sciences (*Mu'id*); and educator in Islamic Community student and boarding residences, subject to the completion of additional courses in pedagogy, psychology, didactics and teaching methodology;

(b) public and private educational institutions at preschool, primary and secondary levels, as teachers of Islamic Religious Education, subject to the completion of additional courses in pedagogy, psychology, didactics and teaching methodology;

(c) various educational, cultural and social activities associated with a humanities education.

Employment Requirements: For the occupations listed under (a), applicants must have previously completed a madrasa recognised by the Islamic Community in Bosnia and Herzegovina and the First Cycle of Studies in Islamic Theology. For the occupation listed under (b), applicants must have previously completed the First Cycle of Studies in Islamic Religious Education and Religious Pedagogy.

Qualification Awarded: Master of Islamic Studies (Master/Magistra of Islamic Studies), corresponding to Level 7 of the Qualifications Framework of Bosnia and Herzegovina (QF BiH). Depending on the elective courses taken and the topic of the final thesis, the qualification may be awarded in the following academic fields:

- Master of Islamic Studies – Specialisation in Qur'anic Recitation (Qira'at);

- Master of Islamic Studies – Specialisation in Qur'anic Exegesis (Tafsir);
- Master of Islamic Studies – Specialisation in Qur'anic Philology;
- Master of Islamic Studies – Specialisation in Prophetic Tradition (Hadith);
- Master of Islamic Studies – Specialisation in Islamic Theology (Aqidah) and Comparative Religion;
- Master of Islamic Studies – Specialisation in Sharia Law (Fiqh);
- Master of Islamic Studies – Specialisation in Islamic Civilisation;
- Master of Islamic Studies – Specialisation in Islamic Philosophy (Falsafa, Hikma and Irfan);
- Master of Islamic Studies – Specialisation in Religious Pedagogy (Tarbiyah).

Admission Requirements

Applicants seeking admission to the Master of Islamic Studies programme must have completed a four-year degree (240 ECTS credits) in Islamic Theology or Religious Pedagogy at the Faculty of Islamic Studies, University of Sarajevo, or an equivalent degree, as confirmed by an official equivalency decision.

Applicants who have completed a degree in Islamic Theology or an equivalent programme and wish to obtain a master's degree in Religious Pedagogy are required to pass the examinations in the additional courses from the pedagogical and psychological subject group before the beginning of the first examination period.

Applicants who have completed a degree in Religious Pedagogy or an equivalent programme and wish to obtain a master's degree in Islamic Theology are required to pass the examinations in the additional courses in fundamental Islamic disciplines before the beginning of the first examination period.

Graduates of a BA programme in Islamic Theology, Imamate or a related programme comprising 180 ECTS credits may also enrol, provided they complete a bridging programme comprising 60 ECTS credits. The list of courses included in the bridging programme for each student is determined by the Faculty Council, upon the proposal of the Committee for Equivalency and Recognition of Examinations. Examinations within the bridging programme are taken in accordance with the applicable course syllabi, following the necessary guidance provided by academic staff and associates, before students begin attending courses in the Master of Islamic Studies programme.

During the academic year in which classes are attended, students may carry over a maximum of two courses or 12 ECTS credits.

Study Programme Quality Assurance Plan

The quality of the study programme is ensured through the implementation of internal and external quality assurance procedures and processes, in accordance with the *Standards and Guidelines for Quality Assurance in the European Higher Education Area*. These procedures and processes include, among other things, semester-based evaluations of teaching, periodic

evaluation of the study programme, management of information on study programmes for the purpose of improving their quality, the involvement of all relevant stakeholders interested in the quality of study programmes in review processes (academic staff, students, employers, etc.), informing the public about various aspects of the study programme, investment in human and material resources for programme delivery, promotion of international mobility for students and academic staff, periodic accreditation of the study programme, and other related activities.

Learning Outcomes

Upon completion of the Master of Islamic Studies programme, students will be able to: 1. Understand the challenges that contemporary civilisation poses to religion and religious sciences. 2. Identify and critically examine the main issues relating to the responsible understanding and practice of Islam in today's world. 3. Communicate their knowledge and research findings to contemporary audiences, particularly young people, and participate in the processes of modernising Islamic institutions and educational institutions in general. 4. Independently evaluate Qur'anic and Tafsir content through the analysis of its key terms, themes and questions. 5. Explain different perceptions of the Sunnah and its normative status throughout the history of Muslim thought. 6. Express their own position on the authority and normative status of the Sunnah; develop effective communication with people who share their identity as well as those with different identities, drawing on the guidance of the Sunnah; and apply fundamental principles for working effectively with socially vulnerable and marginalised groups and persons with developmental disabilities. 7. Contribute to the development of a new spiritual paradigm grounded in the sources of Islam and participate in dialogue addressing various institutional and theoretical critiques of religion as such. 8. Conduct research independently and as part of a team on contemporary issues of Fiqh, demonstrating particular sensitivity to ethical and legal dilemmas in contemporary Bosnian and Herzegovinian society and the broader European context. 9. Gain insight into the main topics, methods and sources for studying the history of Muslim peoples and societies, and acquire the skills necessary to conduct research in the history and ethnography of Bosnian Muslims and other Muslim peoples. 10. Critically analyse contemporary Islamic movements. 11. Articulate the complexity of issues arising from the presence of Muslims in Europe. 12. Interpret ethical concepts and moral issues, present the fundamental ideas of classical and contemporary Muslim ethical thought, and critically and responsibly examine Qur'anic moral teachings and objectives. 13. Independently plan, design and deliver religious education and creative, contemporary Islamic Religious Education classes for all age groups, applying fundamental pedagogical and psychological knowledge as well as didactic and methodological principles. 14. Write professional and research papers that are linguistically, substantively and methodologically sound. 15. Act independently and responsibly in accordance with Islamic principles and contribute to the development of religious life in contemporary society. 16. Critically analyse their own religiosity, articulate religious and theological questions arising in life, and formulate open religious perspectives. 17. Organise pedagogical and social groups as communities characterised by deeper and diverse interpersonal relationships, and develop group dynamics based on heterogeneous socialisation. 18. Develop effective communication with people from different ideological, religious and cultural traditions, work in teams, and accept and respect people with different views and backgrounds. 19. Critically evaluate issues of culture, social integration and the prevention of radicalisation, as well as political systems and the relationship between the state, law and religion in Western countries. 20. Participate in teamwork and manage conflicts. 21. Demonstrate the ability to understand and communicate in two foreign languages (Arabic and English) at an advanced level. 22. Classify and compare Qur'anic

recitations (Qira'at) and interpret their different aspects; interpret the principles of Qur'anic orthography and compare contemporary editions of the Mushaf. 23. Carry out various cultural, educational and social activities associated with a humanities education.

Structure of Studies

In the first semester, one course is compulsory (*Research Methods*). All other courses are either compulsory elective or elective courses. From the nine compulsory elective courses offered, students select four, including one course from the specific field in which they intend to write their final thesis and one course from the list of courses within their narrower academic specialisation.

In the second semester, students select two courses from the group of elective courses.

Table 4: Course Overview for the Master's Programme in Islamic Studies

	1st SEMESTER	CODE	HOURS 20	ECTS (practical training)	ECTS (TOTAL) 30
1.	Research Methods	INOP 0503	2+1+2		5
2.	Compulsory elective course in a specific field		2+0+1		5
3.	Compulsory elective course		2+0+1		5
4.	Compulsory elective course		2+0+1		5
5.	Compulsory elective course		2+0+1		5
6.	Course in a specific field		2+0+1		5
	2nd SEMESTER				**ECTS 30**
1.	Elective course		2+0+1		5
2.	Elective course		2+0+1		5
3.	Master's thesis		-		20
	COMPULSORY ELECTIVE COURSES				
1.	Qur'anic Orthography	INKI 0506	2+0+1		5
2.	Contemporary Topics in Tafsir	INTE 0514	2+0+1		5
3.	Contemporary Hadith Studies	INHA 0513	2+0+1		5
4.	Islam and the Contemporary World	INAK 0514	2+0+1		5
5.	Contemporary Fiqh Studies	INFI 0511	2+0+1		5
6.	Islam in Europe	INIC 0512	2+0+1		5
7.	Islam and Contemporary Thought	INIF 0510	2+0+1		5
8.	Creativity in Religious Education	INRP 0525	2+0+1	3	5
9.	Linguistic Analysis of the 30th Juz' of the Holy Qur'an	INAR 0512	2+0+1		5
	COURSES IN SPECIFIC FIELDS				
1.	Selected Topics in Qur'anic Recitation	INKI 0507	2+0+1		5
2.	Principles of Qur'anic Interpretation (Usul al-Tafsir)	INTE 0518	2+0+1		5
3.	Traditional Communication Studies	INHA 0514	2+0+1		5
4.	Muslim Debates on Evil in the World and the Sources of Morality	INAK 0515	2+0+1		5
5.	Contemporary Fiqh Studies in the Bosnian-Herzegovinian Context	INFI 0512	2+0+1		5
6.	Research in Islamic Civilisation	INIC 0513	2+0+1		5

7.	Philosophy of Religion and Questions of Islamic Belief	INIF 0511	2+0+1		5
8.	Development of Curricula and Textbooks in Religious Education [2]	INRP 0527	2+0+1	1	5
9.	Contemporary Issues in Religious Education [3]	INRP 0538	2+0+1	1	5
10.	Religion and the Individual in the Postmodern Era [4]	INRP 0529	2+0+1	1	5
11.	Methodology of Empirical Research [5]	INRP 0541	2+0+1	1	5
12.	Arabic Language in Contemporary Islamic Studies	INAR 0513	1+0+2		5
	ELECTIVE COURSES				
1.	Islamic Culture of the Bosniaks	INIC 0517	2+0+1		5
2.	History of Muslim Theological Thought in Bosnia and Herzegovina	INOP 0521	2+0+1		5
3.	Bosnian Language and Literature 2	INOP 0520	2+0+1		5
4.	Courses from other groups, study programmes, faculties or universities, subject to the decision of the Faculty Council				

[2] In one academic year, students are offered either Curriculum and Textbook Development for Islamic Religious Education or Contemporary Issues in Religious Education.
[3] In one academic year, students are offered either Contemporary Issues in Religious Education or Curriculum and Textbook Development for Islamic Religious Education.
[4] In one academic year, students are offered Religion and the Individual in the Postmodern Era and Methodology of Empirical Research.
[5] In one academic year, students are offered Methodology of Empirical Research and Religion and the Individual in the Postmodern Era.

IMPORTANT DOCUMENTS

1. **Law on Higher Education of Sarajevo Canton** (particularly Sections V, VI and VIII)
   https://fin.unsa.ba/wp-content/uploads/2023/07/ZVO-22.pdf
2. **Statute of the University of Sarajevo**
   https://fin.unsa.ba/wp-content/uploads/2023/08/Statut-Univerziteta-u-Sarajevu.pdf
3. **Rules of Study for the First and Second Cycles of Studies, Integrated Studies, Professional Studies and Specialist Studies at the University of Sarajevo** (2026)
   2026 edition:
   https://www.unsa.ba/o-univerzitetu/propisi/pravila-studiranja-za-prvi-i-drugi-ciklus-studija-integrisani-strucni-i-0
   For forms relating to the final thesis in the Second Cycle of Studies, see the 2023 Rules of Study:
   https://www.unsa.ba/o-univerzitetu/propisi/pravila-studiranja-za-prvi-i-drugi-ciklus-studija-integrisani-strucni-i
4. **Regulations on Student Mobility at the University of Sarajevo**
   https://www.unsa.ba/sites/default/files/dodatak/2024-01/Pravilnik%20o%20mobilnosti%202023.pdf
5. **Code of Ethics of the University of Sarajevo**
   https://unsa.ba/sites/default/files/dodatak/2017-10/EK12.pdf
6. **Rules of the Faculty of Islamic Studies, University of Sarajevo**
   https://fin.unsa.ba/wp-content/uploads/2023/07/PRAVILA-FIN-.pdf
7. **Study Plans and Programmes**
   First Cycle: https://fin.unsa.ba/prvi-ciklus/
   Second Cycle: https://fin.unsa.ba/drugi-ciklus/
8. **Regulations on the Preparation and Defence of Seminar Papers (Essays) at the Faculty of Islamic Studies, University of Sarajevo**
   https://fin.unsa.ba/wp-content/uploads/2024/09/FIN-Pravilnik-seminarski-radovi-eseji-ZA-WEB.pdf
9. **Decision on the Procedure, Conditions and Criteria for the Engagement of Student Teaching Assistants (Demonstrators)**
   https://fin.unsa.ba/wp-content/uploads/2021/04/Odluka-o-postupku-uvjetima-i-kriterijima-za-ang-demonstratora.pdf
10. **Smoking Ban Decision**
    https://fin.unsa.ba/wp-content/uploads/2024/01/ODLUKA-O-ZABRANI-PUSENJA.pdf

MANDATORY SEMINAR PAPERS BY CHAIR
for the 2026/2027 First-Cycle Student Cohort

1. CHAIR OF QUR'ANIC RECITATION (QIRA'AT): No seminar papers are required.

2. CHAIR OF QUR'ANIC EXEGESIS (TAFSIR)

Islamic Theology: 1. History and Methodology of Tafsir, 2. Contemporary Schools of Tafsir

Islamic Religious Education: Educational Themes in the Qur'an

3. CHAIR OF QUR'ANIC PHILOLOGY: No seminar papers are required.

4. CHAIR OF HADITH (PROPHETIC TRADITION)

Islamic Theology: 1. Biography of the Prophet Muhammad (peace and blessings be upon him) (*Sira*) 2. Hadith Hermeneutics

Islamic Religious Education: 1. Biography of the Prophet Muhammad (peace and blessings be upon him) (*Sira*) 2. Sunnah-Based Foundations of Education

5. CHAIR OF ISLAMIC CREED (AQIDAH), SUFISM (TASAWWUF) AND COMPARATIVE RELIGION

Islamic Theology: 1. Early Schools of Kalam, 2. Fundamentals of Judaism and Christianity

Islamic Religious Education: 1. Theological Anthropology, 2. Religious Education and Occult Culture

6. CHAIR OF ISLAMIC JURISPRUDENCE (FIQH)

Islamic Theology: 1. History of Sharia Law, 2. Islamic Personal Status Law, 3. Methodology of Sharia Law (*Usul al-Fiqh*)

Islamic Religious Education: Contemporary Topics in Fiqh

7. CHAIR OF ISLAMIC PHILOSOPHY

Islamic Theology: Classical Islamic Philosophy

Islamic Religious Education: Philosophy of Moral Education

8. CHAIR OF ISLAMIC CIVILISATION

Islamic Theology: 1. History of Bosnia and Herzegovina, 2. History of Islamic Civilisation up to 1700, 3. Genocide Studies

Islamic Religious Education: 1. Bosnian Cultural History, 2. Genocide Studies

9. CHAIR OF RELIGIOUS PEDAGOGY AND PSYCHOLOGY OF RELIGION

Islamic Religious Education: 1. Psychology of Religiosity, 2. Social Pedagogy, 3. Educational Psychology, 4. Religious Pedagogy

Islamic Theology Study Programme – Curriculum 2026/2027

	1st SEMESTER
	2nd SEMESTER
	Biography of the Prophet Muhammad (peace and blessings be upon him) (Sira)
	History and Methodology of Tafsir
	3rd SEMESTER
	History of Sharia Law
	4th SEMESTER
	History of Bosnia and Herzegovina
	5th SEMESTER
	Early Schools of Kalam
	Islamic Personal Status Law
	6th SEMESTER
	Classical Islamic Philosophy
	History of Islamic Civilisation after 1700
	7th SEMESTER
	Contemporary Schools of Tafsir
	Fundamentals of Judaism and Christianity
	8th SEMESTER
	Hadith Hermeneutics
	Methodology of Sharia Law (Usul al-Fiqh)

	ELECTIVE COURSES
	Genocide Studies

Islamic Religious Education and Religious Pedagogy Study Programme – Curriculum 2026/2027 2025/26.

	1st SEMESTER
	2nd SEMESTER
	Biography of the Prophet Muhammad (peace and blessings be upon him) (Sira)
	3rd SEMESTER
	4th SEMESTER
	Educational Themes in the Qur'an
	Contemporary Topics in Fiqh
	Theological Anthropology
	5th SEMESTER
	Philosophy of Moral Education
	Religious Pedagogy
	Sunnah-Based Foundations of Education
	6th SEMESTER

	Bosnian Cultural History
	7th SEMESTER
	Psychology of Religiosity
	Social Pedagogy
	8th SEMESTER
	Educational Psychology
	Religious Education and Occult Culture

	ELECTIVE COURSES
	Genocide Studies

IT SUPPORT FOR THE TEACHING AND LEARNING PROCESS

The Faculty uses two platforms to provide IT support for teaching and administrative activities.

1. E-Learning Platform

Online support for teaching at the Faculty of Islamic Studies, University of Sarajevo, is provided through the electronic platform:https://dl.fin.unsa.ba/login/index.php

The platform enables students to access detailed information about courses, class timetables, the teaching and learning process, teaching materials for download, examination dates and all other information relevant to their studies, regardless of their location. Basic computer skills and familiarity with an internet browser are sufficient to use the platform.

Instructions for Using the E-Learning Platform

a) Open the website at: https://fin.unsa.ba/

b) Click on "E-PLATFORM" and enter your username and password, as shown in the image below.

c) Before the beginning of classes, you are required to register through the E-Learning Platform for all courses you will attend and take examinations in during the 2026/2027 academic year. If you do not register on time, you will not be able to access online lectures and examinations.

2. eUNSA – University of Sarajevo Integrated Information System

eUNSA is a shared, integrated data resource organised in the most effective and efficient manner, in accordance with the principles of software engineering, in order to enable the successful performance of tasks by the competent education authorities and the relevant University bodies within their respective areas of responsibility. The eUNSA system is used to maintain records of students, employees and engaged personnel, the teaching and learning process, scientific research activities, and the property, premises and material and technical resources of the University of Sarajevo.

The primary function of the system and its modules is to computerise and automate all processes within the University's organisational units relating to teaching, examinations, assessment, record-keeping, document issuance, the number and structure of employees, scientific research, and premises and material and technical resources, based on data entered by each individual organisational unit of the University. The new system and its components have also accelerated and improved the quality of information exchange between the Sarajevo Canton Ministry of Science, Higher Education and Youth, the University of Sarajevo and all its organisational units.

It is also important to note that the *eUNSA* system allows both data and the system interface to be translated into any foreign language, making it easier for international students and visiting or contracted lecturers to use the system. The implementation of the integrated information system also involves ongoing activities aimed at its development and improvement, all with the goal of enhancing the educational process and activities at the University.

The *eUNSA* system can be accessed via the following link:www.eunsa.ba

INTERNATIONAL COOPERATION

Since its establishment, the Faculty of Islamic Studies has been actively engaged in international cooperation.

Within the framework of international cooperation agreements, our academic staff and students regularly visit various universities in countries of the Muslim world, Europe and the United States. We would particularly like to draw the attention of prospective students to the current staff and student exchange programmes between universities (Erasmus+, Erasmus Mundus, CEEPUS and Mevlana). Owing to certain practical advantages and the fact that the Faculty has concluded a considerable number of direct agreements of this kind (with the University of Tübingen, FAU Erlangen-Nürnberg, Paderborn University and Ağrı İbrahim Çeçen University), Erasmus+ currently accounts for the largest number of student exchanges involving our Faculty.

For further information on international cooperation and the activities of the Faculty of Islamic Studies and the University of Sarajevo in this field, as well as on the established procedures for participation in the aforementioned exchange programmes, students may visit the following websites:

https://fin.unsa.ba/o-medjunarodnoj-saradnji/

https://www.unsa.ba/istrazivanje-i-saradnja/medunarodna-saradnja

CHAIRS AND ACADEMIC STAFF

Chair of Qur'anic Recitation (Qira'at)

Dr Dževad Šošić, Hafiz, Full Professor, Head of Chair

Dr Abdulaziz Drkić, Hafiz, Associate Professor

Mr Hamdo Solo, Hafiz, Teaching Associate in Qur'anic Recitation (Repetition Instructor)

Chair of Qur'anic Exegesis (Tafsir)

Dr Enes Karić, Professor Emeritus

Dr Almir Fatić, Full Professor, Head of Chair

Dr Elmir Mašić, Hafiz, Assistant Professor

Mr Muhamed Fazlović, Senior Teaching Assistant

Chair of Qur'anic Philology

Dr Amrudin Hajrić, Full Professor, Head of Chair

Dr Amira Trnka-Uzunović, Associate Professor

Dr Zehra Alispahić, Associate Professor

Dr Amina Bavčić-Arnautović, Associate Professor

Mr Vedad Hurić, Senior Teaching Assistant

Chair of Hadith (Prophetic Tradition)

Dr Zuhdija Hasanović, Full Professor, Head of Chair

Dr Kenan Musić, Hafiz, Associate Professor

Dr Fadilj Maljoki, Assistant Professor

Chair of Islamic Creed (Aqidah), Sufism (Tasawwuf) and Comparative Religion

Dr Rešid Hafizović, Professor Emeritus

Dr Nedžad Grabus, Full Professor

Dr Orhan Jašić, Associate Professor, Head of Chair

Mr Davud Efendić, Hafiz, Teaching Assistant

Chair of Islamic Jurisprudence (Fiqh)

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Chair of Islamic Philosophy

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Chair of Islamic Civilisation

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Chair of Religious Pedagogy and Psychology of Religion

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